



ATIA 2026 Orlando Conference and Exhibition

Pre-Conference Seminars: Wednesday, January 28 – Thursday, January 29, 2026
(Separate fee to participate)

Conference & Exhibit Hall Open: Thursday, January 29 – Saturday, January 31, 2026
Orlando World Center Marriott
Orlando, Florida

PRIVACY STATEMENT FOR ATIA 2026 IN-PERSON ATTENDEES ONLY

By registering, you acknowledge the following privacy statement:

The Assistive Technology Industry Association (ATIA) values your trust, and we understand the importance of protecting your privacy. We want to make sure you understand how your information is collected and used by ATIA. This privacy statement describes what information we collect about you, including when and how we collect it; how we use it; with whom we may share it; and what choices you have regarding our use of your information.

ATIA will collect your name, title, organization, address, email, telephone number and other demographic questions related to your role and interests in assistive technology (AT). This information will be used for communications concerning the event and future marketing of ATIA programs and events. This information, excluding telephone numbers, will be included in a bar code on your event badge.

Exhibitors and ATIA who scan your event badge will be able to use your information for promotional purposes.

YOU HAVE THE RIGHT TO OPT OUT OF THIS PROMOTIONAL ACTIVITY BY NOT ALLOWING THE SCANNING OF YOUR BADGE.

ATTENDEE REGISTRATION

Please print clearly or type (this form may be copied for additional registrants.)

First Name: _____

Last Name: _____

Position/Title: _____

Company Name: _____

Address: _____

City/State/Zip Code/Country: _____

Phone: _____

Email: _____

Emergency Contact Name: _____

Emergency Contact Phone Number: _____

ASSISTANT REGISTRATION

ATIA provides a complimentary registration for a personal assistant for attendees with disabilities. If you need to be accompanied by a personal assistant, please register them in this form for a complimentary personal assistant badge. Please note: personal assistant registrants are not eligible for continuing education units (CEUs).

Assistant First and Last Name: _____

Assistant Email: _____

ATTENDEE ACCOMMODATIONS

1. Please indicate any special accommodation requests.

Please note: Requests for sign interpreters must be made no later than Friday, December 12, 2025. We will make our best efforts to accommodate but requests made after this date are not guaranteed. Sighted guides are available for one-hour periods onsite based on availability. Please download and use the ATIA 2025 mobile app for the most current information on the conference schedule, sessions, speakers, and exhibitors.

(A) ASL Interpreter ☐

Please note, we will need your education session schedule prior to the event to ensure proper coverage for the sessions if you require an ASL Interpreter.

(B) Sighted Guide ☐

Other (please specify) ☐ _____

ATTENDEE PROFILE

1. What is your primary objective in attending ATIA 2026? _____

2. Please indicate your attendee category (select all that apply):

- | | |
|--|--|
| (A) Accessibility Professional <input type="checkbox"/> | (M) Occupational Therapist <input type="checkbox"/> |
| (B) Advocate <input type="checkbox"/> | (N) Parent <input type="checkbox"/> |
| (C) AT Dealer <input type="checkbox"/> | (O) Physical Therapist <input type="checkbox"/> |
| (D) AT Specialist <input type="checkbox"/> | (P) Rehabilitation Counselor/Specialist <input type="checkbox"/> |
| (E) Consultant <input type="checkbox"/> | (Q) Speech Language Pathologist <input type="checkbox"/> |
| (F) Consumer <input type="checkbox"/> | (R) Special Education Director <input type="checkbox"/> |
| (G) Education Administrator <input type="checkbox"/> | (S) Teacher of the Visually Impaired <input type="checkbox"/> |
| (H) Federal Government <input type="checkbox"/> | (T) Transition Coordinator <input type="checkbox"/> |
| (I) Hard of Hearing/Deaf Specialist <input type="checkbox"/> | (U) University Affiliate <input type="checkbox"/> |
| (J) Higher Education <input type="checkbox"/> | (V) Vision Specialist <input type="checkbox"/> |
| (K) Individual with disability <input type="checkbox"/> | (W) Other (please specify) <input type="checkbox"/> _____ |
| (L) K-12 Educator <input type="checkbox"/> | |

3. Please indicate what most closely describes your role in purchasing decisions in your organization:

- (A) I am the purchasing decision-maker ☐
(B) I approve purchases ☐
(C) I recommend/influence purchasing decisions ☐
(D) I am not involved in purchasing decisions ☐

4. Have you previously attended an in-person ATIA Conference?

- (A) ☐Yes (B) ☐No

If yes, please indicate the number of years you have attended an ATIA Conference:

- (A) ☐1 year (B) ☐2-5 years (C) ☐6-10 years (D) ☐More than 10 years

5. Have you previously attended a virtual ATIA Conference?

- (A) ☐Yes (B) ☐No

6. Please indicate your interest area(s) (select all that apply):

- | | |
|---|---|
| (A) AAC (Augmentative & Alternative Communication) <input type="checkbox"/> | (F) Education & Learning <input type="checkbox"/> |
| (B) Aging & AT <input type="checkbox"/> | (G) Higher Education <input type="checkbox"/> |
| (C) Accessibility <input type="checkbox"/> | (H) Physical Access/Mobility <input type="checkbox"/> |
| (D) Blind/Low Vision <input type="checkbox"/> | (I) Transition/Workplace <input type="checkbox"/> |
| (E) Deaf/Hard of Hearing <input type="checkbox"/> | (J) Other (please specify) <input type="checkbox"/> _____ |

7. **ASHA CEU Membership ID:** If you are planning to claim ASHA CEUs, you **MUST include your assigned ASHA Membership ID on this form**. This information will be transferred to your ATIA Learning Center profile and be included in the ASHA CEUs reporting. **Failure to include your ASHA Membership ID may result in your CEUs not being reflected in your ASHA registry**. Please note, there is a separate \$30 admin fee to claim CEUs.

8. What are your personal goals/objectives you want to achieve by attending ATIA 2026?

Registration Categories / Fees

Please identify the fees in the proper tier associated with your registration category and include the total below.

	Early Bird 7/30/25 – 10/1/25	Regular 10/2/24 – 12/3/25	Late 12/4/25 - Onsite
In-Person Orlando Full Conference Registration			
In-Person Orlando Full Conference Registration: <i>Includes access to the Exhibit Hall, Thursday Reception and Educational Sessions. CEUs and Pre-Conference Seminars require an additional registration fee.</i>	\$580.00	\$665.00	\$705.00
Group Registration 5+ Attendees: 5% discount per person.	\$550.00	\$630.00	\$665.00
Parent Registration: 30% Discount. <i>A letter describing your child's disability must accompany your registration form.</i>	\$405.00	\$465.00	\$490.00
Student Registration: 30% Discount. <i>Proof of your full-time student status must accompany your registration form.</i>	\$405.00	\$465.00	\$490.00
Speaker Registration. <i>CEUS included.</i>	\$415.00		\$705.00
Exhibit Hall: <i>Thursday through Saturday</i>	Free	Free	Free
In-Person Orlando + Virtual Event Bundle			
In-Person Orlando + Virtual Event Bundle: <i>includes access to the Exhibit Hall, Thursday Reception and Educational Sessions and all CEUs for the in-person event. The virtual event bundle includes access to 100+ sessions post-event, including all CEUs. There is no need to purchase CEUs separately if purchasing this bundle. Pre-Conference Seminars require an additional registration fee.</i>	\$730.00	\$815.00	\$855.00
Group Registration 5+ Attendees: 5% discount per person based on attendee fee and virtual add-on fee.	\$700.00	\$780.00	\$815.00
Single Day Registration			
Single day registration includes access to the Exhibit Hall and Education Sessions on the day you select. <i>Please note Pre-Conference Seminars and CEUs require an additional fee and you may only select one Single-Day registration. If you want to attend for two or more days, you need to register at the Full Conference Registration level.</i>	\$315.00 Please Choose: Thursday or Friday or Saturday		
In-Person CEU Admin Fee			
In-Person Event CEU Admin Fee: <i>Must be purchased in order to receive CEUs from any session, including Pre-Conference Seminars. The fee covers ACVREP, ASHA, AOTA, IACET and CRC for the entire conference.</i> Note that ALL CEU types are included with the In-Person Orlando + Virtual Event Bundle for both the In-Person Event and Virtual Event. You only need to purchase CEUs if you are only attending In-Person or if you decide to add the virtual event add-on after your initial registration.	\$30.00		

ADDITIONAL EVENT RSVP

Are you interested in attending edcampAccess International at ATIA 2026? There is no fee to attend. By selecting yes, your information will be shared with the organizers of the edcampAccess International unconference.

(A) ☐ Yes

(B) ☐ No

Pre-Conference Seminar Information

Pre-Conference Seminars are presented by leading national and international AT professionals. There are separate fees to attend a Pre-Conference Seminar.

NEW: 1.5-day Pre-Conference Seminar: \$450.00

Held Wednesday, January 28, 2026, from 8am – 4pm
and Thursday, January 29, 2026, from 8 a.m. – 12 p.m.

1-day Pre-Conference Seminar: \$350.00

Held Wednesday, January 28, 2026, from 8am – 4 pm

NEW: .5-day Pre-Conference Seminar: \$200.00

Held Thursday, January 29, 2026, from 8 am – 12 pm

All Pre-Conference pricing is valid from July 30, 2025, through onsite. View the list of Pre-Conference Seminars with full session details at www.atia.org/precon.

Please note, if you want to earn CEUs for a Pre-Conference Seminar, you must purchase the \$30 In-Person CEU Admin Fee. You may register for a one-day and half-day Pre-Conference seminar if you'd like to take full advantage of your time at ATIA 2026.

Date/Time: Wednesday, January 28 from 8 am–4 pm and Thursday, January 29 from 8 am–12 pm
Session Type: 1.5-day – *please select your pre-conference seminar below.*

PRE-AAC-01: Designing and Delivering Empowering Experiences to Teach Language Using AAC

This interactive experience explores strategies for teaching even the youngest students' language by engineering environments, so all communicators have opportunities for rich, meaningful practice of language in the context of everyday routines. Explore how to design educational experiences using interactive technologies which empower the learner and their support network to achieve their lifelong language goals. Participants will take an in-depth look at building the skills of communication partners and how training centered on coaching empowers parents and educators to take ownership of promoting the use of AAC systems in every lesson and activity all day long in all environments.

PRE-ATPAP-01: AT Bootcamp! Understanding Assistive Technology Services & AT Functions

This engaging session provides an introduction to service delivery, including essential processes like consideration, assessment, implementation, and follow-along support. Participants will dive into these foundational principles by exploring the relationship between human functions and the application of feature matching of AT tools to meet the unique needs of individuals with disabilities. Whether you are an educator, service provider, vendor, or curious about AT, this session will equip you to begin making a meaningful impact. Start your ATIA experience with ATBootcamp! Join Kelly Fonner, Brian Wojcik and Mike Cole for this fun and engaging session!

PRE-ATPAP-02: Make AT in Minutes – 1.5 Day Intensive A "Hands-on" Maker's Workshop

This hands-on intensive workshop will discuss, demonstrate and actually make A.T. devices that can be created in minutes for physical, sensory and cognitive impairments to maximize independence at school, home, community and on the job. Participants will explore over a hundred AT solutions made in minutes and will work with 25 different plastics, adhesives, and fasteners to create 10 multi-use devices that can be used in 50 different ways.

Note: There will be an **additional** \$50 fee required for materials to be collected by the presenter at this seminar.

PRE-EDU-01: Leading Systems Change: Strategies to Clarify and Unify AT Capacity Building

Improve student outcomes! This session will offer ideas and strategies to systematically increase AT capacity. We will provide practical tools and templates. Participants will identify their most pressing AT needs and the ways in which they want to build new program capabilities. Our focus will be to help teams develop a coherent approach to AT services across the agency. While this workshop is intended for AT teams supporting school, district, and state departments of education, others are welcome. There will be ample time for collaborative work as you develop components of a 3-year AT services plan.

PRE-VHT-01: Practitioner's Handbook: AT for People who are Blind or have Low Vision 9th Ed.

This 1 ½ day seminar is designed at the intermediate and advanced level for AT specialists and others who provide

technology services to people who are blind or who have low vision. We will explore hot topics to meet the unique needs of the field, such as strategies for implementing and configuring nonvisual environmental controls, braille displays, screen magnification and screen reading software, emerging technologies, as well as resources and strategies for learning about different AT solutions.

This is a BYOT session. Please have a Windows computer, Chromebook, or macOS computer, Android or iOS device, and either headphones or earphones.

Date/Time: Wednesday, January 28 from 8am–4 pm
Session Type: 1-day – *please select your pre-conference seminar below*

PRE-AAC-02: AAC, Social Robots and AI: Now is the Future

One-day, interactive ATIA workshop examines how AI, large language models, and social robotics are reshaping augmentative and alternative communication. Drawing on insights from a 2024 Netherlands research summit, the event convenes AAC users, clinicians, educators, developers, and manufacturers. Through demos, panels, and design sprints, participants will: unpack current AI-enhanced AAC features (predictive text, context-aware chatbots, embodied agents); evaluate real-world successes and pitfalls (user control, authenticity, interaction breakdowns); and co-create ethical, inclusive design guidelines. Goal: To Equip stakeholders with actionable strategies and foster cross-community collaboration for future AAC innovation.

PRE-AGAT-01: Supporting the Needs of Older Adults Aging with Disability through Technology

This pre-conference session, hosted by a research center focused on aging and disability, will provide participants an opportunity to gain an in-depth understanding of the needs of older adults aging with disabilities, develop skills to effectively meet those needs, and become familiar with current and emerging technologies that support older adults aging with disabilities. Participants will learn about the application of Universal and Empathic design principles and how to incorporate these concepts into supporting technology selection for older adults. Various projects from the research centers will be discussed, alongside the opportunity for hands-on use of the technology and discussion.

PRE-ATAP-03: You Can Design and 3D Print Assistive Technology Today!

Learn how to brainstorm, prototype, and design custom devices using free, web-based Computer-Aided (CAD) tools. No prior experience required. Explore the principles of inclusive design and discover how to find and adapt existing models. Participants will leave with a working prototype, new skills, and the confidence to continue creating. This session is ideal for novice makers, educators, students, and anyone interested in accessible design and innovation. Participants should bring a laptop (and a mouse if possible).

PRE-ATAP-04: Play-Based Learning: Low-Cost, High-Impact Strategies for All Access Methods

Never underestimate the power of play. During this hands-on, make and take course participants will be encouraged to reframe how they view toys and learning materials—not as expensive, commercial items, but as accessible, adaptable tools for meaningful engagement from touch access to eye gaze access. Simple adaptations with easily found materials used in unique ways can positively change how play, communication, and literacy happens. This course will highlight positioning aids, DIY adapted toys and books, communication supports, and free or low-cost high-tech tools using computer access to expand the play experience. Digital resource folder included.

Note: There will be an **additional** \$15 fee required for materials to be collected by the presenters at this seminar.

PRE-EDU-02: The Building Blocks of Access: Assistive Technology for Early Learners

Building a strong foundation with assistive technology in early childhood sets the stage for lifelong success. This session explores how early consideration, assessment, and implementation of AT can support engagement, communication, and participation for young children with varying abilities. Participants will examine recommended practices, explore practical tools like CARA's Kit and the SETT framework, and analyze real-world examples from Virginia and beyond. Through hands-on activities and classroom simulations, attendees will develop strategies and take-home materials to support AT planning in early intervention, itinerant, and preschool settings—empowering early learners from the ground up.

PRE-EDU-03: UDL Design Lab: Access by Design

Explore how to create truly inclusive classrooms in the UDL Design Lab: Access by Design. This hands-on session equips educators with practical strategies to integrate Assistive Technology, EdTech, AI, and UDL principles into everyday instruction. Work alongside AT specialists to explore built-in accessibility tools, develop an actionable inclusion plan, and receive ongoing coaching support after the session. Discover how to move beyond accommodations to design learning environments where all students can thrive—by design, not by exception.

PRE-EDU-04: Digital Doesn't Equal Accessible: Moving from Misconception to Meaningful Access

This interactive workshop equips K-12 educators with essential knowledge and practical skills to improve the accessibility of digital educational materials. Participants will explore the impact of digital accessibility on students with disabilities, gain a clear understanding of key legal requirements, and learn techniques for creating and evaluating accessible digital content. The workshop features hands-on activities, real-world applications, and expert guidance from the National Center on Accessible Digital Educational Materials & Instruction (NCADEMI). Participants will leave with actionable strategies, free implementation resources, and access to ongoing support to drive digital accessibility improvements in their schools and districts.

Note: This course has **discounted** registration of \$125 per person. Registration is limited to 20 participants and is available on a first-come basis.

Date/Time: Thursday, January 29 from 8 am–12 pm

Session Type: .5-day – *please select your pre-conference seminar below*

PRE-AAC-03: Effective and Engaging PD When Training and Coaching on AAC Implementation

Training communication partners, ie, school staff, families, and outside providers, to gain comfort and confidence is essential for AAC implementation success. Practical and engaging learning opportunities provide the best outcomes. This session will cover everything there is to know about providing professional development and coaching on AAC implementation. Participants will leave the session with creative ways to fit in professional development and coaching, content to include in AAC trainings, fun activities to provide during trainings, additional supports for families of AAC users, and so much more! Attendees will leave with a tailored action plan ready to implement the following week.

PRE-AAC-04: Small Tweaks, Big Wins: Inspiring Success Through Eye Tracking Customization

Customization is key to successful speech generating device (SGD) use, especially with eye tracking systems, where small adjustments greatly improve access and comfort. This half-day session uses case studies and hands-on practice to show how personalized changes help people with diverse physical, cognitive, and sensory needs overcome barriers to communication. Attendees will learn practical strategies for common challenges like medication effects, cognitive and vision changes, and explore how font, layout, color, target size, and feedback adjustments improve accuracy. This session empowers clinicians, educators, and caregivers to tailor devices thoughtfully, focusing on what works best for each user.

PRE-ATAP-05: Beyond the Games: Adaptive Video Gaming for Fun and Function

The field of adaptive gaming is rapidly evolving, driven by advancements in adaptive controllers, hardware modifications, and a growing emphasis on accessibility in video game design. As interest and opportunities expand, it is critical that providers understand how to assess, recommend, and implement adaptive gaming solutions appropriately. This hands-on workshop will introduce participants to commonly used adaptive gaming technologies for individuals with physical disabilities. Participants will rotate through multiple hands-on stations led by a multidisciplinary team covering both adaptive gaming for recreation and functional applications of equipment for computer access, augmentative and alternative communication (AAC), and therapeutic interventions.

PRE-EDU-05: Assistive Technology, Emergent Literacy & the Cognitively Demanding Task Matrix

So many AT tools! So much to teach! Which app? What about 3d Printing? AI? And how do we teach both AT use AND literacy? Join us as we share how the Carter School is teaching emergent literacy to our students with complex communication, motoric and sensory needs. Discover how you can use our Cognitively Demanding Task Matrix to meet your students where they are on their learning and AT journey. Apply this instructional tool to AT use in the context of specific literacy lessons, staying mindful when students get stuck, all the while challenging them with rich literary content.

PRE-EDU-06: Accessible Behavior: Tools and Tech for Emotional and Behavioral Regulation

Behavior is communication—and assistive technology can help us respond more effectively. This hands-on session explores how AT tools support emotional regulation and behavioral success. Participants will explore low- and high-tech strategies for proactive planning, in-the-moment support, and self-reflection. Tools include sensory supports, regulation

apps, iOS features, and behavior data systems. Attendees will leave with a customizable toolkit and strategies to implement immediately in schools, clinics, or homes.

PRE-EDU-07: Co-Designing Inclusive AT-Enhanced Content with AI and Stakeholder Voice

This half-day, highly interactive workshop guides participants through a practical exploration of stakeholder-informed design principles, AI-powered tools, and assistive technology integration. Participants will examine key research findings, practice using AI tools to address real accessibility barriers, and collaborate on redesigning sample content to better support assistive technology users. Through hands-on activities, peer interaction, and guided reflection, participants will leave equipped with actionable strategies and tools for improving accessibility in their own instructional or professional contexts.

4 WAYS TO REGISTER

ONLINE: <https://www.atia.org/register>

EMAIL: Send your completed registration form to registration@atia.org.

TELEPHONE: Call us at 847-620-4471 (Monday-Friday 8:00am – 5:00pm Central Time)

MAIL: Send your completed registration form to ATIA Registration, 8324 Solutions Center, Chicago, IL 60677-8003

PAYMENT INFORMATION: Full payment must accompany registrations. Please note that Purchase Orders will not be accepted as form of payment after Thursday, January 15, 2026.

ATIA Federal ID#: 77-0482095

Check (payable to ATIA) MC Visa AMEX Purchase Order (Original PO must accompany registration)

Total Fees Due: \$ _____ Discount Code (if applicable): _____

Check/Card _____ Exp Date _____ CVV Code _____

Name on card (please print) _____

Signature: _____

PURCHASE ORDER BILLING INFORMATION

If you are paying with a purchase order, please provide billing contact information.

PO# _____

Billing Contact Name: _____

Billing Contact Phone Number: _____

Billing Contact Email Address: _____

Please attach Purchase Order with your registration form.

If you submit this form via email, online, or mail, you agree to the applicable policies outlined below.

Cancellation Policy: A full refund will be granted to cancellations made in writing on or before **Wednesday, October 1, 2025**. Name changes and substitutions are allowed at no fee. Regrettably, no refunds will be given on cancellations received on or after Thursday, October 2, 2025. Phone cancellations will not be accepted. Written cancellations must be sent by email to registration@atia.org. ATIA reserves the right to make changes to all policies.

Purchase Order Payment Policy: If your organization is required to submit a purchase order for payment, please send your purchase order document with all pages of the registration form to ATIA Registration, 8324 Solutions Center, Chicago, IL 60677-8003. Registrations paid by purchase order are subject to the Cancellation Policy. Purchase order payments are due no later than 30 days after the completion of the conference, by Monday, March 2, 2026. Payments received after March 2, 2026, will incur a \$75 late payment fee.

Pre-Conference Seminar Transfer Policy: If you wish to switch to a different Pre-Conference Seminar, please contact registration@atia.org with details of the change by **Thursday, December 4, 2025**. Regrettably transfer requests received after this date will not be processed. Requests to transfer to a different session onsite will not be honored.

Code of Conduct

ATIA, its governing Board of Directors and Members are committed to creating a safe, and welcoming environment that is inclusive and free from discrimination, regardless of disability, race, religion, color, national origin, sexual orientation, gender expression or identity, transgender status, age, veteran or marital status, or any other protected categories under applicable law.

ATIA has zero-tolerance for any form of discrimination or harassment, including but not limited to sexual harassment by participants or our staff at our meetings. If you are the subject of, or witness to any violations, you can contact us through the ATIA staff office onsite or email us at info@atia.org.

Unacceptable behavior will not be tolerated and could result in permanent removal from current, and/or any future ATIA events. If a participant is found or reasonably believed to be engaging in unacceptable behavior, ATIA may take any action they deem appropriate, up to and including expulsion from the event without warning or refund. If appropriate, local law enforcement may get involved.

Additional Information

I understand that by registering and participating in ATIA and its events, activities, programs and other functions, I agree that ATIA shall not be held responsible for any claims, demands, actions, judgments, costs, and expenses, including costs of defense thereof, incurred by me, my employees, guests or clients, which arise due to any products and/or services delivered or otherwise provided to me, my employees, guests or clients.

ATIA may use personal identifiable information collected, such as to help minimize any potential hotel attrition penalties for the association and by registering for the conference you consent to such use. If you have any questions or concerns, please contact ATIA at registration@atia.org.

On occasion, an ATIA photographer and/or videographer may take photos and videos of participants at ATIA 2025 participating in conference functions or activities. Please be aware that these photos are for ATIA's use only, and may appear in ATIA conference programs, brochures, newsletters, website, social media, and other publications and materials. Your attendance constitutes your permission and consent for this photography, videography, and subsequent usage.