

# ATIA 2026 Call for Presentations Submission Form

Accepting Presentations April 30 – June 4, 2025

## INSTRUCTIONS

Please submit your best, well-written abstracts for consideration for ATIA 2026. All submissions will be considered during the strand advisor anonymous peer review process.

- If you prefer to submit this Word document in lieu of the [online form](#), the ATIA Education Team will transfer your responses to our online database.
- Required questions contain the word **REQUIRED** after the question.
- Review your submission for spelling and errors.
- Descriptions should be well-written and grammatically correct.
- Upon acceptance, this submission will be used for online and printed conference materials. ATIA reserves the right to edit for consistency, length, format, and grammar as necessary.

Please send your final word document to [education@atia.org](mailto:education@atia.org) prior to the deadline. We look forward to receiving your submission!

## PRESENTER GUIDELINES

- **ATIA Member/Exhibitor Company Employees:** Please review the presentation types before submitting. **If any speaker is from an ATIA member and/or ATIA 2026 exhibiting company, you must select a Member/Exhibitor session type for allotment tracking and CEU purposes.**
- **Presenter Session Limit:** If an individual presenter is listed on more than two sessions, the two highest ranked sessions that contribute to a well-rounded and balanced educational program are eligible for inclusion in the agenda\*. This includes submissions in which an individual speaker is listed as primary or co-speaker.
  - *\*Invited speaker sessions are exempt and may include Pre-Conference Seminars, Smackdowns, Strand Spotlight Panels, etc.*
  - *ATIA exhibitor or sponsor sessions are exempt from this limit in accordance with their session presentation opportunities.*
- **Speaker Information:** If a submission has multiple speakers, complete your speaker information fields in the Primary Speaker section and have your co-speakers complete their speaker information in the co-speaker(s) section. You may complete your co-speakers' information on their behalf with their permission.

## ATIA 2026 Call for Presentation Orientation

Questions about the submission process? Join ATIA for this informational orientation:

**Thursday, May 8, 2025, from 3-4 pm ET**

[Register in advance for the Call for Presentations Orientation](#)

**Referral [Optional]** If you were encouraged to submit to ATIA 2026, please list the Strand Advisor, organization, or individual who referred you to submit below.

## Presentation Title and Type

**Presentation Title – [REQUIRED]** *Limit 80 characters. Must use proper capitalization.*

**Title:**

**Presentation Type – [REQUIRED]** Please note: All education session proposals are reviewed for compliance with education session requirements.

**60-Minute Education Session**

Research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple products may be submitted.

- Sessions featuring one product must be submitted as an Exhibitor session.
- *If ANY speaker is from a member or exhibiting company, this proposal should be submitted as an exhibitor session – option below.*
- **[REQUIRED]** If your session is selected as an alternate/waitlist, would you be interested in presenting a poster in lieu of a breakout session?
  - Yes
  - No

**Poster Session**

1.5-hour time slot dedicated to a visual presentation highlighting a research study. Explain and visually showcase a single program or activity to stimulate informal discussion between presenters and attendees. Poster boards are provided.

**Exhibitor 60-Minute Education Session**

Exhibiting companies are allotted one (1) 60-minute education session. Research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple or single products may be submitted.

**Exhibitor Recorded 60-Minute Education Session**

Record your 60-minute exhibitor education session for an additional fee. The recording will be included in the free and full ATIA 2026 Virtual Event. It will also be released in the ATIA Learning Center as free content and marketed to all ATIA Learning Center users through September 30, 2026.

**ATIA Member Exhibitor 20-Minute Product Demo Center (PDC) Session**

Exhibiting ATIA member companies are allotted one (1) 20-minute PDC session. These are 20-minute presentations designed to showcase products or services, new release highlights, or introduce a product or service.

**Sponsored 60-Minute Education Session**

Research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple or single products may be submitted.

Depending on the sponsorship type, sessions are presented in the member company's dedicated room, a virtual event live-stream room, or will be pre-recorded.

**Pre-Conference Seminar** (*invitation only*)

**Member/Exhibitor Presentation or Sponsor Company – [REQUIRED if Member or Sponsored Session option selected above]**

**Enter name of member/exhibitor or sponsor company/organization:**

**Session Content Disclosure**

To ensure compliance with Continuing Education best practices, speakers must disclose when a session's content is focused on a specific product, service, project, or implementation case study and that there will be no or limited information about similar products or services.

**Does the proposed session feature a specific product, service, project, or implementation case study? – [REQUIRED]**

Yes

No

**Session Content Disclosure Statement – [REQUIRED if selected 'Yes' above]**

**Sample Content Disclosure Statements** (please modify to suit your needs):

- *The (organization) has developed and patented a licensed technology trademarked as the (insert name of product or service). Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.*
- *This presentation will focus exclusively on (insert name of product/service/specific project/implementation case study) and will not include information on other similar or related (product/service/specific project/implementation case study).*
- [More details and guidelines regarding ASHA Content Disclosures](#)

**Provide your session disclosure statement:** *Limit 250 characters.*

**Presentation Details**

Select the strand(s) that most closely reflects your presentation content. Visit the [ATIA 2026 Strands Page](#) for information and strand descriptions. *Please make only one selection each in Primary Strand and Secondary Strand.*

### Primary Strand – [REQUIRED]

- Aging & AT
- Assistive Technology for Physical Access & Participation
- Augmentative & Alternative Communication

- Education & Learning: Early Intervention – 12/Higher Education
- Mainstream Accessible Technologies
- Vision & Hearing Technologies
- Workplace & AT

### Secondary Strand – [REQUIRED]

- Same as primary strand
- Leadership
- Research
- Aging & AT
- Assistive Technology for Physical Access & Participation

- Augmentative & Alternative Communication
- Education & Learning: Early Intervention – 12/Higher Education
- Mainstream Accessible Technologies
- Vision & Hearing Technologies
- Workplace & AT

### Full Session Abstract – [REQUIRED]

Provide a detailed and complete synopsis that will be covered in this session. Strand advisors will use this during the anonymous peer review process to determine session eligibility. Attendees will only see the “Short Session Abstract” description below. **Limit 500 words.** *Please ensure that your full session abstract does not exceed this limit.*

**Provide full session abstract:**

### Overview/Short Session Abstract – [REQUIRED]

Provide a high-level overview of the content that will be covered in the presentation for use in marketing materials if your abstract is selected. Do not copy and paste the same abstract as above, this should be a summary. **Limit 100 words.** *Please ensure that your overview/short session abstract does not exceed this limit.*

**Provide short session abstract:**

### One Sentence Description – [REQUIRED]

In one sentence, provide a concise description for use in the mobile app and online session directory. **Limit 200 characters.** *Please ensure that your one sentence description does not exceed this limit.*

**Provide one sentence description:**

## Learning Objectives – [REQUIRED]

### Instructions:

1. Read instructions carefully. Abstracts submitted with incomplete objectives may not be selected.
2. **Begin with an action verb, include measurement, and be specific.**
3. Select one of the following commonly used action verbs, or an action verb from Bloom's Taxonomy to begin each objective: Compare, Define, Demonstrate, Describe, Develop, Discuss, Identify, or Recommend.
4. Include a numerical value in each objective (one, two, three, etc.)

### Guidance in writing well-developed objectives:

- [IACET's articles exploring Bloom's Taxonomy](#)
- [Learning Outcomes](#)
- Sample: "**Describe one or more** differences between **best practice A and best practice B.**" Reasoning: "*Describe (action verb) one or more (numeric value) differences between best practice A and best practice B (specific).*"

First Learning Objective – [REQUIRED]:

Second Learning Objective – [REQUIRED]:

Third Learning Objective – [REQUIRED]:

## Learning Objective Confirmation – [REQUIRED]

I confirm that my learning objectives **begin** with an action verb, **include** a measurement, and are **specific**. I understand any incomplete or incorrectly formatted learning objectives may be returned for revision or may not be accepted.

I confirm.

## Session Identifiers

### Experience Level – [REQUIRED]

- Introductory
- Intermediate
- Advanced

### Primary Life Cycle Addressed – [REQUIRED]

- All
- Birth – Pre-K
- Elementary – Secondary (K-12)
- Higher Education
- Adult/Senior
- Other

## Areas of Focus – [REQUIRED]

Please indicate below if your session fits within these areas of focus.

- Maker** – The Maker community is focused on using their skills to create and make solutions for, and in collaboration with, people with disabilities.
- Social Inclusion & User Perspectives** – Connected to user perspectives and global initiatives highlighting the importance of Social Inclusion for people with disabilities and the critical role that assistive and mainstream technologies play in enabling inclusion.
- Not applicable for this presentation**

## Keywords – [REQUIRED]

Keywords provide an alternative way to describe your session and will be searchable in the online session directory to help attendees search sessions. *Select all that apply.*

- |  |  |
|--|--|
| <input type="checkbox"/> Accessible Digital & Learning Materials   | <input type="checkbox"/> Low Incidence                       |
| <input type="checkbox"/> Aging                                     | <input type="checkbox"/> Maker                               |
| <input type="checkbox"/> Artificial Intelligence (AI)              | <input type="checkbox"/> Mobile Technology                   |
| <input type="checkbox"/> Assessment                                | <input type="checkbox"/> Neurodivergence                     |
| <input type="checkbox"/> Autism                                    | <input type="checkbox"/> Policy                              |
| <input type="checkbox"/> Developmental / Intellectual Disabilities | <input type="checkbox"/> Professional Development & Training |
| <input type="checkbox"/> Emerging Technology (AI, wearables, etc.) | <input type="checkbox"/> Research                            |
| <input type="checkbox"/> Funding                                   | <input type="checkbox"/> Smart Home Technology               |
| <input type="checkbox"/> High Incidence                            | <input type="checkbox"/> Social Inclusion                    |
| <input type="checkbox"/> Implementation                            | <input type="checkbox"/> Transition                          |
| <input type="checkbox"/> International Perspectives                | <input type="checkbox"/> Universal Design for Learning (UDL) |
| <input type="checkbox"/> Leadership                                | <input type="checkbox"/> Virtual & Remote Learning           |
| <input type="checkbox"/> Literacy                                  | <input type="checkbox"/> Web Accessibility                   |

## Target Audience – [REQUIRED]

Who would be interested in this session? *Select all that apply.*

- |  |   |
|--|---|
| <input type="checkbox"/> Accessibility Professionals             | <input type="checkbox"/> Educators                              |
| <input type="checkbox"/> ADA Coordinators                        | <input type="checkbox"/> Faculty/Instructors – Higher Education |
| <input type="checkbox"/> Administrators                          | <input type="checkbox"/> Family Members                         |
| <input type="checkbox"/> AT Specialists                          | <input type="checkbox"/> Government/Non-Profit Agencies         |
| <input type="checkbox"/> Alternative Media Specialists           | <input type="checkbox"/> Instructional Technologists            |
| <input type="checkbox"/> Caregivers                              | <input type="checkbox"/> Media Specialists                      |
| <input type="checkbox"/> Communication Specialists               | <input type="checkbox"/> Occupational Therapists                |
| <input type="checkbox"/> Consumers/Individuals with Disabilities | <input type="checkbox"/> Paraprofessionals                      |
| <input type="checkbox"/> Consultants/Trainers                    | <input type="checkbox"/> Physical Therapists                    |
| <input type="checkbox"/> Curriculum and Instruction Individuals  | <input type="checkbox"/> Rehab Therapists                       |
| <input type="checkbox"/> Disability Services                     | <input type="checkbox"/> Speech-Language Pathologists           |

- |   |  |
|---|--|
| <input type="checkbox"/> Special Education Educators          | <input type="checkbox"/> Transition Coordinators               |
| <input type="checkbox"/> Teachers of the Visually Impaired    | <input type="checkbox"/> Visual Impairment Specialists         |
| <input type="checkbox"/> Teachers of the Deaf/Hard of Hearing | <input type="checkbox"/> Vocational Rehabilitation Individuals |

### **Presentation History – [REQUIRED]**

- This is the first time this presentation will be presented.
- This presentation was delivered before at:

### **Session Permissions**

**I give ATIA permission to post my abstract and related materials on ATIA websites, printed pieces, and/or mobile app. – [REQUIRED]**

- Yes
- No

**If my session is selected for inclusion in the Virtual Event and/or as an Exhibitor PDC session, I give permission for my session to be recorded and/or live-streamed and give ATIA full rights to the recording. – [REQUIRED]**

- Yes
- No

### **ATIA Event Code of Conduct – [REQUIRED]**

ATIA, its governing Board of Directors, and Members are committed to creating a safe, and welcoming environment that is inclusive and free from discrimination, regardless of disability, race, religion, color, national origin, sexual orientation, gender expression or identity, transgender status, age, veteran or marital status, or any other protected categories under applicable law.

ATIA has zero-tolerance for any form of discrimination or harassment, including but not limited to sexual harassment by participants or our staff at our meetings. If you are the subject of, or witness to any violations, you can contact us through the ATIA staff office onsite or email us at [info@atia.org](mailto:info@atia.org).

Unacceptable behavior will not be tolerated and could result in permanent removal from current, and/or any future ATIA events. If a participant is found or reasonably believed to be engaging in unacceptable behavior, ATIA may take any action they deem appropriate, up to and including expulsion from the event without warning or refund. If appropriate, local law enforcement may get involved.

Please note all registrants of ATIA events read and acknowledge they will adhere to the ATIA Event Code of Conduct during the registration process. *This Code of Conduct is subject to updates and changes.*

I agree to the ATIA Event Code of Conduct.

## Primary Speaker Information

### Primary Speaker Information – [All REQUIRED unless noted]

- First Name:
- Last Name:
- Credentials (*optional*):
- Email:
- Alternate Email (if using an .EDU email, please provide due to security restrictions, *optional*):
- Cell Phone:
- Title/Position:
- Company/Organization:
- Country:
- Social media ID(s) and platform(s) (*optional*):

### Speaker Biography – [REQUIRED]

Please share a description of your professional background. **Limit 300 words.** *Please ensure that your bio does not exceed this limit.*

**Bio:**

### Has this speaker presented at ATIA before? – [REQUIRED]

- Yes
- No

### Is this speaker a: – [REQUIRED]

- Practitioner
- Individual with a disability
- Parent of an individual with a disability
- Vendor or a company representing AT or IT
- Other:



**Is this speaker's organization an ATIA member for the 2025 calendar year? – [REQUIRED]**

If you are unsure of the organization's member status, consult the [ATIA Member Directory](#).

- Yes, member.
- No, not a member.
- N/A

**Please indicate if this speaker requires special accommodation. – [REQUIRED]**

- Yes, and I/they will contact [education@atia.org](mailto:education@atia.org) with details.
- No

**Relevant Financial Relationship – [REQUIRED]**

Relevant financial relationships are those relationships in which you benefit by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include “contracted research” where the institution gets the grant and manages the funds, and you are the principal or named investigator on the grant.

- *TIP: All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).*

**Does this speaker have a relevant financial relationship to disclose?**

- Yes
- No

**What is the nature of the relevant financial relationship? [REQUIRED if “Yes” is selected above]**

- **All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).**
- NOTE: If you reference a financial relationship in your speaker bio, you **MUST** disclose it here as well.
- In a few sentences, please detail your relevant financial relationship(s). Specify what you are receiving and from whom. Financial relationship examples include:
  - Salary from employment
  - Consulting fee from independent contractor work
  - Fee from speaking/teaching
  - Intellectual property rights/patent for ownership
  - Publishing royalties as an author
  - Grant, honorarium, gift, in-kind recognitions
  - Financial recognition by a board or advisory committee

- Other
- Sample: John Doe received a grant from XYZ and receives a salary from ABC, where he is the Executive Director. In addition, John is an author for MNO Publishers and receives royalty payments.

**Provide financial relationship statement:**

### **Relevant Non-Financial Relationship – [REQUIRED]**

Non-financial relationships are those relationships—including personal, professional, political, institutional, religious, or other—that might bias an individual but no financial exchange (e.g., volunteer position, advisory board membership, family relations, author without royalties, blogger, etc.).

**Does this speaker have a relevant non-financial relationship to disclose?**

- Yes
- No

### **What is the nature of the relevant non-financial relationship? [REQUIRED if “Yes” is selected above]**

- In a few sentences, please detail your relevant non-financial relationship(s). Specify what you are receiving and from whom. Non-financial relationship examples include:
  - **Personal relationship** with someone who sells or uses the products you are discussing.
  - **Professional membership** (association, group, team, etc.) that influences your material.
  - **Political bias** (i.e., health care reform) that influences your material.
  - **Institutional affiliation** (i.e., serves on a committee or board, donations) that influences your material.
  - **Religious affiliation** (i.e., a bias toward service delivery at end of life based on religious beliefs) that influences your material.
  - **Other**
- Sample: John Doe serves on the advisory committee and Board of Directors for FGH but receives no compensation. In addition, John has a family member who works for QRS, which produces product TUV discussed in the session ABC-01.
- **NOTE:** If you reference a non-financial relationship in your speaker bio, you **MUST** disclose it here as well.

**Provide relevant non-financial relationship statement:**

## HIPAA Compliance – [REQUIRED]

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization. ATIA collects this information for American Speech-Language Hearing Association's Continuing Education Board's Requirements. **I confirm my compliance with these policies.**

**Initials:**

## Co-Speaker(s) Information (if applicable)

If your presentation includes a co-speaker(s), all required information must be provided before the proposal can be submitted.

- Please ensure all co-speaker information is up to date to ensure communications are not delayed.
- Complete the following information for **each** co-speaker if this session will have multiple co-speakers.

## Co-Speaker Information – [All REQUIRED unless noted]

- First Name:
- Last Name:
- Credentials (*optional*):
- Email:
- Alternate Email (if using an .EDU email, please provide due to security restrictions):
  
- Cell Phone:
- Title/Position:
- Company/Organization:
- Country:
- Social media ID(s) and platform(s) (*optional*):

## Speaker Biography – [REQUIRED]

Please share a description of your professional background in Please limit it to **300 words** or less. *Please ensure that your bio does not exceed this limit.*

**Bio:**

## Has this speaker presented at ATIA before? – [REQUIRED]

- Yes
- No

**Is this speaker a: – [REQUIRED]**

- Practitioner
- Individual with a disability
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- Other:

**Is this speaker’s organization an ATIA member for the 2025 calendar year? – [REQUIRED]**

If you are unsure of the organization's member status, consult the [ATIA Member Directory](#).

- Yes, member.
- No, not a member.
- N/A

**Please indicate if this speaker requires special accommodation. – [REQUIRED]**

- Yes, and I/they will contact [education@atia.org](mailto:education@atia.org) with details.
- No

**Relevant Financial Relationship – [REQUIRED]**

Relevant financial relationships are those relationships in which you benefit by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include “contracted research” where the institution gets the grant and manages the funds, and you are the principal or named investigator on the grant.

- *TIP: All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).*

**Does this speaker have a relevant financial relationship to disclose?**

- Yes
- No

**What is the nature of the relevant financial relationship? [REQUIRED if “Yes” is selected above]**

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  - Financial recognition by a board or advisory committee
  - Other
- Sample: John Doe received a grant from XYZ and receives a salary from ABC, where he is the Executive Director. In addition, John is an author for MNO Publishers and receives royalty payments.

**Provide financial relationship statement:**

**Relevant Non-Financial Relationship – [REQUIRED]**

Non-financial relationships are those relationships—including personal, professional, political, institutional, religious, or other—that might bias an individual but no financial exchange (e.g., volunteer position, advisory board membership, family relations, author without royalties, blogger, etc.).

**Does this speaker have a relevant non-financial relationship to disclose?**

- Yes
- No

**What is the nature of the relevant non-financial relationship? [REQUIRED if “Yes” is selected above]**

- In a few sentences, please detail your relevant non-financial relationship(s). Specify what you are receiving and from whom. Non-financial relationship examples include:
  - **Personal relationship** with someone who sells or uses the products you are discussing.
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  - **Religious affiliation** (i.e., a bias toward service delivery at end of life based on religious beliefs) that influences your material.
  - **Other**
- Sample: John Doe serves on the advisory committee and Board of Directors for FGH but receives no compensation. In addition, John has a family member who works for QRS, which produces product TUV discussed in the session ABC-01.

- **NOTE:** If you reference a non-financial relationship in your speaker bio, you **MUST** disclose it here as well.

**Provide relevant non-financial relationship statement:**

### **HIPAA Compliance – [REQUIRED]**

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