

ATIA 2024 Call for Presentations

Submission Form

Accepting Presentations from May 1 – June 5, 2023

Thank you for sharing your knowledge with ATIA! Should you submit this word document in lieu of the online form, please indicate your response for **each** question below. The ATIA Education Team will then transfer your answers to our online database. Required questions contain the word REQUIRED after the question.

IMPORTANT UPDATES for ATIA 2024:

- To resolve problems with returning speakers having multiple profiles, all duplicates have been combined based on email address. Please confirm and/or update your profile information during the submission process.
- If a submission has multiple speakers, complete your speaker information fields in the Primary Speaker section and have your co-speakers complete their speaker information in the co-speaker(s) section. You may complete your co-speaker's information on their behalf with their permission.
- **NEW Strand:** Aging and AT – Link to [Strand Description](#) web page.

REMINDERS FOR ATIA 2024

- Conference Themes – ATIA will be highlighting sessions on the agenda focusing on Maker and Social Inclusion.
 - **Maker** - The Maker community is focused on using their skills to create and make solutions for, and in collaboration with, people with disabilities.
 - **Social Inclusion** is connected to global initiatives highlighting the importance of Social Inclusion for people with disabilities and the critical role that assistive and mainstream technologies play in enabling inclusion.
- Please review the presentation types before submitting. If *any* speaker is from an ATIA member and/or ATIA 2024 exhibiting company, you **must** select a Member/Exhibitor session type for allotment tracking and CEU purposes.

Please submit your best, well-written abstracts for consideration for ATIA 2024. All submissions will be considered during the Strand Advisor Blind Peer Review Process. Based on the Strand Advisors recommendations, the two highest ranked sessions that contribute to a well-rounded and balanced educational program are eligible for inclusion in the agenda*. From an individual speaker perspective, this includes submissions where you are listed as primary or co-speaker.

**Invited speaker sessions are exempt and may be included, for example, Pre-conference Seminars, QIAT Conversations, Smackdowns, Strand Spotlight Panels, and/or approved session moderators.*

Review your submission for spelling and errors. Descriptions should be well-written and grammatically correct. Upon acceptance this submission will be used for online and

printed conference materials. ATIA reserves the right to edit for consistency, length, format and grammar as necessary.

Please send your final word document to education@atia.org. We look forward to receiving your submission!

ATIA 2024 Call for Presentation Orientation

Questions about the submission process? Join the ATIA Education team for this informational orientation.

May 16, 2023, at 3:30pm Eastern Time (US and Canada)

[Register in advance for the Call for Presentations Orientation](#)

Presentation Title and Type

Presentation Title [REQUIRED]

Please develop a title that will appear in the marketing materials and on the ATIA website. (Limit to 80 characters and must use proper capitalization).

Title:

Presentation Type [REQUIRED]

Please review the presentation types before submitting. They have changed from prior years. If any speaker is from a 2023 ATIA member company, you **must** select a **Member/Exhibitor** session type for allotment tracking and CEU purposes.

60-Minute Education Breakout Session:

60-minute presentation on research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple products may be submitted. Sessions featuring a single product must be submitted as Member/Exhibitor sessions. *If any speaker is from a member or exhibiting company, this proposal should be submitted as a Member/Exhibitor session instead.*

Poster Session

1.5-hour time slot dedicated to a visual presentation. Design your poster to explain and visually showcase a single program or activity to stimulate informal discussion between presenters and attendees. Posters are designed to highlight a research study. ATIA provides the boards and push pins to present posters.

Member/Exhibitor 60-Minute Education Breakout Session

60-minute presentation on research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple or single products may be submitted. Exhibiting member companies are allotted one (1) 60-minute education session.

Member/Exhibitor 20-Minute Product Demo Center (PDC) Session

20-minute presentations by ATIA exhibiting companies designed to showcase products or services, new release highlights, or provide an introduction to a product or service topic. Exhibiting member companies are allotted one (1) 20-minute Product Demo Center (PDC).

Sponsored 60-minute Member/Exhibitor Education Breakout Session

60-minute presentation on research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple or single products may be submitted. Depending on the sponsorship

type, sessions are presented in the member company's dedicated room, a virtual event live-stream room, or will be pre-recorded.

Member/Exhibitors: Visit the [ATIA 2024 Exhibitors page](#) on ATIA's website for more information on exhibitor/member session allotments.

Select a type: [REQUIRED]

- 60-Minute Education Breakout Session
- Poster Session
- Member/Exhibitor 60-Minute Education Breakout Session
- Member/Exhibitor 20-Minute Product Demo Center (PDC) Session
- Sponsored 60-minute Member/Exhibitor Education Breakout Session
- Pre-conference seminar (*invitation only*)

Poster Interest [REQUIRED if selected '60-Minute Education Breakout Session' above]

If you are submitting for a 60-min Breakout Session and your session is selected as an alternate/waitlist, would you be interested in presenting a poster in lieu of a breakout session?

- Yes
- No

Member/Exhibitor Presentation or Sponsor Company [REQUIRED if selected 'Member/Exhibitor 60-Minute Education Breakout Session,' or 'Member/Exhibitor 20-Minute Product Demo Center (PDC) Session,' or 'Sponsored 60-minute Member/Exhibitor Education Breakout Session']

Enter name of member/exhibitor or sponsor company/organization:

Session Content Disclosure

To ensure compliance with Continuing Education best practices, speakers must disclose when a session's content is focused on a specific product, service, specific project or implementation case study that there will be no or limited information about similar products or services.

Does the proposed session feature a specific product, service, specific project or implementation case study? [REQUIRED]

- Yes
- No

Session Content Disclosure Statement [REQUIRED if selected 'Yes' above] (limit 200-characters)

Sample Content Disclosure Statement (please modify to suit your needs):

The (organization) has developed and patented a licensed technology trademarked as the (insert name of product or service). Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.

This presentation will focus exclusively on (insert name of product/service/specific project/implementation case study) and will not include information on other similar or related (product/service/specific project/implementation case study).

For more details and guidelines regarding ASHA Content Disclosures, please visit:

<https://www.asha.org/CE/for-providers/admin/Course-Content-Disclosure/#Disclosure>

Provide your session disclosure statement:

Presentation Details

Select the Primary Strand [REQUIRED]

Please select the one Strand that most closely reflects your presentation content. For detailed descriptions of each strand, please visit the [ATIA 2024 Strands Page](#) for information and strand descriptions.

- Aging & AT
- Assistive Technology for Physical Access and Participation
- Augmentative and Alternative Communication
- Education & Learning: Early Intervention – 12/Higher Education
- Mainstream Accessible Technologies
- Transition and Workplace Accessibility
- Vision & Hearing Technologies

Secondary Strand [REQUIRED]

Please select the applicable secondary strand.

- Leadership
- Research
- Same as primary strand
- Aging & AT
- Assistive Technology for Physical Access and Participation
- Augmentative and Alternative Communication
- Education & Learning: Early Intervention – 12/Higher Education
- Mainstream Accessible Technologies
- Transition and Workplace Accessibility
- Vision & Hearing Technologies

Full Session Abstract [REQUIRED]

In 500 in words or less, please provide a detailed outline of the content that will be covered in the presentation. Strand Advisors will use this information as part of the blind peer review process to determine session eligibility. Attendees will not have access to this information - See “Short Session Abstract” description.

Provide full session abstract:

Overview/Short Session Abstract [REQUIRED]

In 100 words or less, please provide a high-level overview of the content that will be covered in the presentation. If selected, this shorter abstract will be used for promotional purposes in marketing materials and on the ATIA website. The Short Session Abstract description should be a summary of the full session abstract. Please do not copy and paste the same abstract.

Provide short session abstract:

One Sentence Description [REQUIRED]

In one sentence, please provide a concise description for use in the mobile app and online session directory. 100-character limit.

Provide one sentence description:

Learning Objectives [REQUIRED]

WARNING: Read instructions carefully. Proposals submitted with incomplete learning objectives are at risk of not being selected.

Learning objectives should begin with an action verb, include measurement, and be specific. Check out IACET's articles exploring Bloom's Taxonomy (https://www.atia.org/wp-content/uploads/2019/04/BloomsTaxonomy_IACET.pdf) and Learning Outcomes (https://www.atia.org/wp-content/uploads/2019/04/A-Primer-on-Learning-Outcomes_IACET.pdf) for guidance in writing well-developed objectives.

Instructions:

1. Select one of the following action verbs to begin each objective: Compare, Define, Demonstrate, Describe, Develop, Discuss, Identify, or Recommend
2. Include a numerical value in each objective (one, two, three, etc.)

Example: "Describe one or more differences between best practice A and best practice B."

Reasoning: "Describe (action verb) one or more (numeric value) differences between best practice A and best practice B (specific)."

First Learning Objective (required):

Second Learning Objective (required):

Third Learning Objective (required):

Fourth Learning Objective (optional):

Fifth Learning Objective (optional):

Learning Objective Confirmation [REQUIRED]

I confirm that my learning objectives begin with an action verb, include a measurement, and are specific. I understand any incomplete or incorrectly formatted learning objectives may be returned for revision or may not be accepted.

(I confirm)

Referral [Optional]

If you were encouraged to submit to the ATIA Call for Presentations, please list the Strand Advisor, organization or individual who referred you below.

Session Identifiers

Experience Level [REQUIRED]

- Introductory
- Intermediate
- Advanced

Primary Life Cycle Addressed [REQUIRED]

- All
- Birth – Pre-K
- Elementary - Secondary (K-12)
- Higher Education
- Adult/ Senior
- Other

Conference Themes [REQUIRED]

ATIA 2024 will highlight AT Maker and Social Inclusion throughout the conference. Please indicate below if your session fits within one of these themes.

- **Maker:** The Maker community is focused on using their skills to create and make solutions for, and in collaboration with, people with disabilities.
- **Social Inclusion:** Connected to global initiatives highlighting the importance of Social Inclusion for people with disabilities and the critical role that assistive and mainstream technologies play in enabling inclusion.

Inclusion in conference theme:

- Maker
- Social Inclusion
- Not applicable for this presentation

Keywords [REQUIRED]

Please select all keywords that apply to your session. Keywords provide an alternative way to describe your session and will be searchable in the Online Session Directory to help attendees search sessions.

- Accessible Educational Materials
- Aging
- Assessment
- Autism
- Developmental / Intellectual Disabilities

- Emerging Technology
- Funding
- High Incidence
- Implementation
- Literacy
- Low Incidence
- Maker
- Mobile Technology

- Policy
- Professional Development
- Remote Learning
- Social Inclusion
- Tele-practice / Tele-health
- Transition
- Universal Design for Learning (UDL)

Target Audience [REQUIRED]

Please select each audience you think would take interest in this session.

- | | |
|--|---|
| <input type="checkbox"/> Accessibility Professional | <input type="checkbox"/> Government/Non-Profit Agencies |
| <input type="checkbox"/> ADA Coordinator | <input type="checkbox"/> Instructional Technologist |
| <input type="checkbox"/> Administrators | <input type="checkbox"/> Media Specialist |
| <input type="checkbox"/> AT Specialists | <input type="checkbox"/> Occupational Therapists |
| <input type="checkbox"/> Alternative Media Specialist | <input type="checkbox"/> Paraprofessionals |
| <input type="checkbox"/> Caregivers | <input type="checkbox"/> Physical Therapists |
| <input type="checkbox"/> Communication Specialist | <input type="checkbox"/> Rehab Therapists |
| <input type="checkbox"/> Consumers/Individuals with Disabilities | <input type="checkbox"/> Speech-Language Pathologists |
| <input type="checkbox"/> Consultants/Trainers | <input type="checkbox"/> Special Education Educators |
| <input type="checkbox"/> Curriculum and Instruction | <input type="checkbox"/> Teachers of the Visually Impaired |
| <input type="checkbox"/> Disability Services | <input type="checkbox"/> Teachers of the Deaf/Hard of Hearing |
| <input type="checkbox"/> Educators | <input type="checkbox"/> Transition Coordinator |
| <input type="checkbox"/> Faculty/Instructors - Higher Education | <input type="checkbox"/> Visual Impairment Specialists |
| <input type="checkbox"/> Family Members | <input type="checkbox"/> Vocational Rehabilitation |

Presentation History [REQUIRED]

- This is a first-time presentation.
- This presentation was delivered before at:

Presentation Options

I give ATIA permission to post my abstract and related materials on the ATIA website, in the virtual event, printed pieces, and/or mobile app. [REQUIRED] **single-choice**

- Yes

No

ATIA may record or live-stream sessions at ATIA 2024. If my session is selected, I give permission for my session to be recorded or live-streamed and give ATIA full rights to the recording. [REQUIRED] single-choice

Yes

No

Primary Speaker Information

Primary Speaker Information [All REQUIRED unless noted]

- Prefix (*optional*):
- First Name:
- Last Name:
- Credentials (*optional*):
- Email:
- Alternate Email (if using an .EDU email, please provide due to security restrictions):
- Work Phone:
- Secondary Phone (*optional*):
- Title/Position:
- Company/Organization:
- Address:
- City:
- State:
- Postal Code:
- Country:
- Twitter Handle (*optional*):

Speaker Bio [REQUIRED]

Please share a description of your professional background in Please limit it to 300 words or less.

Bio:

Has the speaker presented at ATIA before? [REQUIRED]

- Yes
- No

Are you: [REQUIRED]

- A practitioner
- Individual with a disability
- Parent of an individual with a disability
- A vendor or a company representing AT or IT
- Other:

**Is your organization an ATIA member for the 2023 calendar year?
[REQUIRED]**

If you are unsure of the organization's member status, consult the [ATIA Member Directory](https://www.atia.org/about-atia/membership-directory) (<https://www.atia.org/about-atia/membership-directory>).

- Yes, member.
- No, not a member.

**Please indicate if this speaker requires special accommodation.
[REQUIRED]**

- No
- Yes, and will contact education@atia.org with details.

Relevant Financial Relationship [REQUIRED]

Relevant financial relationships are those relationships in which you benefit by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include “contracted research” where the institution gets the grant and manages the funds, and you are the principal or named investigator on the grant.

TIP: All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).

- Yes
- No

****What is the nature of the relevant financial relationship? [REQUIRED if you have a relevant financial relationship to disclose]**

TIP: All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).

NOTE: If you reference a financial relationship in your speaker bio, you MUST disclose.

Example: John Doe received a grant from XYZ and receives a salary from ABC, where he is the Executive Director. In addition, John is an author for MNO Publishers and receives royalty payments.

In a few sentences, please detail your relevant financial relationship(s). Specify what you are receiving and from whom. Financial relationship examples include:

- Salary from employment
- Consulting fee from independent contractor work
- Fee from speaking/teaching
- Intellectual property rights/patent for ownership
- Publishing royalties as an author
- Grant, honorarium, gift, in-kind recognitions
- Financial recognition by a board or advisory committee
- Other

Provide financial relationship statement:

Relevant Non-Financial Relationship [REQUIRED]

Non-financial relationships are those relationships—including personal, professional, political, institutional, religious, or other—that might bias an individual but no financial exchange (e.g., volunteer position, advisory board membership, family relations, author without royalties, blogger, etc.).

Yes

No

****What is the nature of the relevant non-financial relationship? [REQUIRED if you have a relevant non-financial relationship to disclose]**

In a few sentences, please detail your relevant non-financial relationship(s). Specify what you are receiving and from whom. Non-financial relationship examples include:

- **Personal relationship** with someone who sells or uses the products you are discussing.
- **Professional membership** (association, group, team, etc.) that influences your material.
- **Political bias** (i.e., health care reform) that influences your material.
- **Institutional affiliation** (i.e., serves on a committee or board, donations) that influences your material.
- **Religious affiliation** (i.e., a bias toward service delivery at end of life based on religious beliefs) that influences your material.
- **Other**
 - *Example: John Doe serves on the advisory committee and Board of Directors for FGH but receives no compensation. In addition, John has a*

family member who works for QRS, which produces product TUV discussed in the session ABC-01.

NOTE: If you reference a non-financial relationship in your speaker bio, you **MUST** Disclose.

Provide relevant non-financial relationship statement:

****HIPAA Compliance for American Speech-Language Hearing Association's Continuing Education Board's Requirements [REQUIRED]**

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization. I am in compliance with these policies.

Initials:

Speaker Photo [Optional]

This headshot will be featured in your speaker profile in the mobile app.

Co-Speakers (if applicable)

Co-Speakers: If your presentation includes a co-speaker(s), all required information must be provided before the proposal can be submitted.

- Please ensure all co-speaker information is up-to-date to ensure communications are not delayed.
- Complete the following information for each co-speaker if you intend to have multiple co-speakers.

Co-Speaker Information [All REQUIRED unless noted]

- Prefix (*optional*):
- First Name:
- Last Name:
- Credentials (*optional*):
- Email:
- Alternate Email (if using a .EDU email, please provide due to security restrictions) (*optional*):
- Work Phone co-speaker:
- Secondary Phone:
- Title/Position:
- Company/Organization:
- Address:
- City:
- State:
- Postal Code:
- Country:
- Twitter Handle (*optional*):

Speaker Bio [REQUIRED]

Please share a description of your professional background in 300 words or less.

Bio:

Has the speaker presented at ATIA before? [REQUIRED]

- Yes
- No

Are you: [REQUIRED]

- A practitioner

- Individual with a disability
- Parent of an individual with a disability
- A vendor or a company representing AT or IT
- Other:

**Is your organization an ATIA member for the 2023 calendar year?
[REQUIRED]**

If you are unsure of the organization's member status, consult the [ATIA Member Directory](https://www.atia.org/about-atia/membership-directory) (<https://www.atia.org/about-atia/membership-directory>).

- Yes, member.
- No, not a member.

**Please indicate if this speaker requires special accommodation.
[REQUIRED]**

- No
- Yes, and will contact education@atia.org with details.

Relevant Financial Relationship [REQUIRED]

Relevant financial relationships are those relationships in which you benefit by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include “contracted research” where the institution gets the grant and manages the funds, and you are the principal or named investigator on the grant.

TIP: All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).

- Yes
- No

****What is the nature of the relevant financial relationship? [REQUIRED if relevant financial relationship to disclose]**

TIP: All employed speakers will have at least one financial relationship to disclose (i.e., salary from employment).

NOTE: If you reference a financial relationship in your speaker bio, you MUST disclose.

Example: John Doe received a grant from XYZ and receives a salary from ABC, where he is the Executive Director. In addition, John is an author for MNO Publishers and receives royalty payments.

In a few sentences, please detail your relevant financial relationship(s). Indicate what you are receiving and from whom. Financial relationships include:

- Salary from employment
- Consulting fee from independent contractor work
- Fee from speaking/teaching
- Intellectual property rights/patent for ownership
- Publishing royalties as an author
- Grant, honorarium, gift, in-kind recognitions
- Financial recognition by a board or advisory committee
- Other

Provide financial relationship statement:

Relevant Non-Financial Relationship [REQUIRED]

Non-financial relationships are those relationships—including personal, professional, political, institutional, religious, or other—that might bias an individual but no financial exchange (e.g., volunteer position, advisory board membership, family relations, author without royalties, blogger, etc.).

- Yes
- No

****What is the nature of the relevant non-financial relationship? [REQUIRED if relevant non-financial relationship to disclose]**

In a few sentences, please detail your relevant non-financial relationship(s). Indicate what you are receiving and from whom. non-financial relationships include:

- Personal relationship** with someone who sells or uses the products you are discussing.
- Professional membership** (association, group, team, etc.) that influences your material.
- Political bias** (i.e., health care reform) that influences your material.
- Institutional affiliation** (i.e., serves on a committee or board, donations) that influences your material.
- Religious affiliation** (i.e., a bias toward service delivery at end of life based on religious beliefs) that influences your material.

Other:

Example: John Doe serves on the advisory committee and Board of Directors for FGH but receives no compensation. In addition, John has a family member who works for QRS, which produces product TUV discussed in the session ABC-01.

Provide relevant non-financial relationship statement:

****HIPAA Compliance for American Speech-Language Hearing Association's Continuing Education Board's Requirements [REQUIRED]**

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization. I am in compliance with these policies.

Initials:

Speaker Photo [Optional]

This headshot will be featured in your speaker profile in the mobile app.