ATIA 2023 Call for Presentations

# Submission Form

# *Accepting Presentations from May 2 – June 13, 2022*

Thank you for sharing your knowledge with ATIA! Should you submit this word document in lieu of the online form, please indicate your response for **each** question below. The ATIA Education Team will then transfer your answers to our online database. Required questions contain the word REQUIRED after the question.

# NEW FOR ATIA 2023

* Conference Themes – ATIA will be highlighting sessions on the agenda focusing on Maker and Social Inclusion.
  + **Maker** - The Maker community is focused on using their skills to create and make solutions for, and in collaboration with, people with disabilities.
  + **Social Inclusion** is connected to global initiatives highlighting the importance of Social Inclusion for people with disabilities and the critical role that assistive and mainstream technologies play in enabling inclusion.
* Please review the presentation types before submitting. They have changed from prior years. If any speaker is from an ATIA member and/or ATIA 2023 exhibiting company, you **must** select a Member/Exhibitor session type for allotment tracking and CEU purposes.

Please submit your best, well-written abstracts for consideration for ATIA 2023. All submissions will be considered during the Strand Advisor Blind Peer Review Process. Based on the Strand Advisors recommendations, the two highest ranked sessions that contribute to a well-rounded and balanced educational program are eligible for inclusion in the agenda\*. From an individual speaker perspective, this includes submissions where you are listed as primary or co-speaker.

*\*Invited speaker sessions are exempt and may be included, for example, Pre-conference Seminars, QIAT Conversations, Smackdowns, Strand Spotlight Panels, and/or approved session moderators.*

Review your submission for spelling and errors. Descriptions should be well-written and grammatically correct. Upon acceptance this submission will be used for online and printed conference materials. ATIA reserves the right to edit for consistency, length, format and grammar as necessary.

Please send your final word document to [education@atia.org](mailto:education@atia.org). We look forward to receiving your submission!

|  |
| --- |
| Primary Speaker Information |
|  |

## Primary Speaker Information *[All REQUIRED]*

* Prefix *(optional):*
* First Name:
* Last Name:
* Degree *(optional)*:
* Email:
* Alternate Email (if using an .EDU email, please provide due to security restrictions):
* Work Phone:
* Secondary Phone *(optional)*:
* Title/Position:
* Company/Organization:
* Address:
* City:
* State:
* Postal Code:
* Country:
* Twitter Handle *(optional)*:

## Speaker Bio [REQUIRED]

Please share a description of your professional background in Please limit to 300 words or less*.*

**Bio**:

## Have you presented at ATIA before? [REQUIRED]

Yes

No

## Are you: [REQUIRED]

A practitioner

Individual with a disability

Parent of an individual with a disability

A vendor or a company representing AT or IT

Other:

## Is your organization an ATIA member for the 2022 calendar year? [REQUIRED]

If you are unsure of the organization's member status, consult the [ATIA Member Directory](https://www.atia.org/about-atia/membership-directory) (<https://www.atia.org/about-atia/membership-directory>).

Yes, member

No, not a member

## Please indicate if this speaker requires special accommodations. [REQUIRED]

No

Yes, and will contact [education@atia.org](mailto:education@atia.org) with details.

## Relevant Financial Relationship [REQUIRED]

Relevant financial relationships are those relationships in which you benefit by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include “contracted research” where the institution gets the grant and manages the funds and you are the principal or named investigator on the grant.

*TIP: All employed speakers will have at least one financial relationship to disclose (i.e. salary from employment).*

Yes

No

**\*\*What is the nature of the relevant financial relationship?** **[REQUIRED if you have a relevant financial relationship to disclose]**

TIP: All employed speakers will have at least one financial relationship to disclose (i.e. salary from employment).

NOTE: If you reference a financial relationship in your speaker bio, you MUST disclose.

Example: John Doe received a grant from XYZ and receives a salary from ABC, where he is the Executive Director. In addition, John is an author for MNO Publishers and receives royalty payments.

In a few sentences, please detail your relevant financial relationship(s). Indicate what you are receiving and from whom. Financial relationships include:

Salary from employment

Consulting fee from independent contractor work

Fee from speaking/teaching

Intellectual property rights/patent for ownership

Publishing royalties as an author

Grant, honorarium, gift, in-kind recognitions

Financial recognition by a board or advisory committee

Other

**Provide financial relationship**:

## Relevant Non-Financial Relationship [REQUIRED]

Non-financial relationships are those relationships—including personal, professional, political, institutional, religious, or other—that might bias an individual but no financial exchange (e.g., volunteer position, advisory board membership, family relations, author without royalties, blogger, etc.).

Yes

No

**\*\*What is the nature of the relevant non-financial relationship?** **[REQUIRED if you have a relevant non-financial relationship to disclose]**

In a few sentences, please detail your relevant non-financial relationship(s). Indicate what you are receiving and from whom. non-financial relationships include:

**Personal relationship** with someone who sells or uses the products you are discussing

**Professional membership** (association, group, team, etc.) that influences your material

**Political bias** (i.e. health care reform) that influences your material

**Institutional affiliation**(i.e. serves on a committee or board, donations) that influences your material

**Religious affiliation**(i.e. a bias toward service delivery at end of life based on religious beliefs) that influences your material

**Other**

* *Example: John Doe serves on the advisory committee and Board of Directors for FGH but receives no compensation. In addition, John has a family member who works for QRS, which produces product TUV discussed in the session ABC-01.*  
    
  **NOTE:** If you reference a non-financial relationship in your speaker bio, you **MUST** Disclose.

**Provide relevant non-financial relationship**:

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## \*\*HIPAA Compliance for American Speech-Language Hearing Association's Continuing Education Board's Requirements [REQUIRED]

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient’s/client’s knowledge and written authorization. I am in compliance with these policies.

**Initials**:

## Speaker Photo [Optional]

This headshot will be featured in your speaker profile in the mobile app.

|  |
| --- |
| Presentation Title and Type |
|  |

## Presentation Title [REQUIRED]

Please develop a title that will appear in the marketing materials and on the ATIA website. (limit to 80 characters and must use proper capitalization).

## Presentation Type [REQUIRED]

Please review the presentation types before submitting. They have changed from prior years. If any speaker is from a 2022 ATIA member company, you **must** select a **Member/Exhibitor** session type for allotment tracking and CEU purposes.

**60-Minute Education Breakout Session**: 60-minute presentation on research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple products may be submitted. Sessions featuring a single product must be submitted as Member/Exhibitor sessions. *If any speaker is from a member or exhibiting company, this proposal should be submitted as a Member/Exhibitor session instead.*

**Poster Session**: 1.5-hour time slot dedicated to a visual presentation. Design your poster to explain and visually showcase a single program or activity to stimulate informal discussion between presenters and attendees. Posters are designed to highlight a research study. ATIA provides the boards and push pins to present posters.

**Member/Exhibitor 60-Minute Education Breakout Session:** 60-minute presentation on research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple or single products may be submitted. Exhibiting member companies are allotted one (1) 60-minute education session.

**Member/Exhibitor 20-Minute Product Demo Center (PDC) Session**: 20-minute presentations by ATIA exhibiting companies designed to showcase products or services, new release highlights, or provide an introduction to a product or service topic. Exhibiting member companies are allotted one (1) 20-minute Product Demo Center (PDC).

**Sponsored 60-minute Member/Exhibitor Education Breakout Session**: 60-minute presentation on research paper results, lessons learned, best practices, etc. Sessions featuring implementation case studies with multiple or single products may be submitted. Depending on the sponsorship type, sessions are presented in the member company’s dedicated room, a virtual event live-stream room, or will be pre-recorded.

**Member/Exhibitors:** Visit ATIA’s website (<https://www.atia.org/atia-2023-exhibit-booths>) for more information on exhibitor/member session allotments.

## Select a type: [REQUIRED]

60-Minute Education Breakout Session

Poster Session

Member/Exhibitor 60-Minute Education Breakout Session

Member/Exhibitor 20-Minute Product Demo Center (PDC) Session

Sponsored 60-minute Member/Exhibitor Education Breakout Session

Pre-conference seminar (*invitation only*)

## Poster Interest [REQUIRED if submitting for a 60-Minute Education Breakout Session]

If you are submitting for a 60-min Breakout Session and your session is selected as an alternate/waitlist, would you be interested in presenting a poster in lieu of a breakout session?

Yes

No

|  |
| --- |
| Session Content Disclosure |

To ensure compliance with Continuing Education best practices, speakers must disclose when a session’s content is focused on a specific product, service, specific project or implementation case study that there will be no or limited information about similar products or services.

## Does the proposed session feature a specific product, service, specific project or implementation case study? [REQUIRED]

Yes

No

## Session Content Disclosure Statement [REQUIRED] (limit 200-characters)

Sample Content Disclosure Statement (please modify to suit your needs):

*The (organization) has developed and patented a licensed technology trademarked as the (insert name of product or service). Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.*

*This presentation will focus exclusively on (insert name of product/service/specific project/implementation case study) and will not include information on other similar or related (product/service/specific project/implementation case study).*

For more details and guidelines regarding ASHA Content Disclosures, please visit: <https://www.asha.org/CE/for-providers/admin/Course-Content-Disclosure/#Disclosure>

**Provide your session disclosure statement:**

|  |
| --- |
| Presentation Details |
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## Select the Primary Strand [REQUIRED]

Please select the one Strand that most closely reflects your presentation content. For detailed descriptions of each strand, please visit the ATIA 2023 Strand Description Page (<https://www.atia.org/atia-2023-session-strands/>)

Assistive Technology for Physical Access and Participation

Augmentative and Alternative Communication

Education & Learning: Early Intervention – 12/Higher Education

Mainstream & Web Accessible Technologies

Transition and Workplace Accessibility

Vision & Hearing Technologies

## Secondary Strand [REQUIRED]

Please select the applicable secondary strand.

Leadership

Research

Same as primary strand

Assistive Technology for Physical Access and Participation

Augmentative and Alternative Communication

Education & Learning: Early Intervention – 12/Higher Education

Mainstream & Web Accessible Technologies

Transition and Workplace Accessibility

Vision & Hearing Technologies

## Full Session Abstract [REQUIRED]

In 500 in words or less, please provide a detailed outline of the content that will be covered in the presentation. Strand Advisors will use this information as part of the blind peer review process to determine session eligibility. Attendees will not have access to this information - See “Short Session Abstract” description*.*

**Provide full session abstract**:

## Short Session Abstract [REQUIRED]

In 100 words or less, please provide a high-level overview of the content that will be covered in the presentation. If selected, this shorter abstract will be used for promotional purposes in marketing materials and on the ATIA website. The Short Session Abstract description should be a summary of the full session abstract. Please do not copy and paste the same abstract*.*

**Provide short session abstract**:

## One Sentence Description [REQUIRED]

In one sentence, please provide a concise description for use in the mobile app and online session directory. 100 character limit.

**Provide one sentence description**:

## Learning Objectives [REQUIRED]

**WARNING: Read instructions carefully. Proposals submitted with incomplete learning objectives are at risk of not being selected.**

**Learning objectives should begin with an action verb, include measurement, and be specific.**Check out IACET’s articles exploring Bloom’s Taxonomy (<https://www.atia.org/wp-content/uploads/2019/04/BloomsTaxonomy_IACET.pdf>) and Learning Outcomes (<https://www.atia.org/wp-content/uploads/2019/04/A-Primer-on-Learning-Outcomes_IACET.pdf>) for guidance in writing well-developed objectives.

Instructions:

1. Select one of the following action verbs to begin each objective: Compare, Define, Demonstrate, Describe, Develop, Discuss, Identify, or Recommend
2. Include a numerical value in each objective (one, two, three, etc.)

**Example:**"**Describe one or more**differences between **best practice A and best practice B**."  
*Reasoning: "Describe (action verb) one or more (numeric value) differences between best practice A and best practice B (specific)."*

### First Learning Objective (required):

### Second Learning Objective (required):

### Third Learning Objective (required):

### Fourth Learning Objective *(*optional*)*:

### Fifth Learning Objective *(*optional*)*:

## Learning Objective Confirmation [REQUIRED]

I confirm that my learning objectives begin with an action verb, include a measurement, and are specific. I understand any incomplete or incorrectly formatted learning objectives may be returned for revision or may not be accepted.

(I confirm)

## Referral [Optional]

If you were encouraged to submit to the ATIA Call for Presentations, please list the Strand Advisor, organization or individual who referred you below.

|  |
| --- |
| Session Identifiers |
|  |

## Experience Level [REQUIRED]

Introductory

Intermediate

Advanced

## Primary Life Cycle Addressed [REQUIRED]

All

Birth – Pre K

Elementary - Secondary (K-12)

Higher Education

Adult/ Senior

Other

## Conference Themes [REQUIRED]

ATIA 2023 will highlight AT Maker and Social Inclusion across the conference. Please indicate below if your session fits within one of these themes

* **Maker**: The Maker community is focused on using their skills to create and make solutions for, and in collaboration with, people with disabilities.
* **Social Inclusion**: Connected to global initiatives highlighting the importance of Social Inclusion for people with disabilities and the critical role that assistive and mainstream technologies play in enabling inclusion.

Inclusion in conference theme:

Maker

Social Inclusion

Not applicable for this presentation

## Keywords [REQUIRED]

Please select all keywords that apply to your session. Keywords provide an alternative way to describe your session and will be searchable in the Online Session Directory to help attendees search sessions.

Accessible Educational Materials

Aging

Assessment

Autism

Developmental / Intellectual Disabilities

Emerging Technology

Funding

High Incidence

Implementation

Literacy

Low Incidence

Maker

Mobile Technology

Policy

Professional Development

Remote Learning

Social Inclusion

Tele-practice / Tele-health

Transition

Universal Design for Learning (UDL)

## Target Audience [REQUIRED]

Please select each audience you think would take interest in this session.

Accessibility Professional

ADA Coordinator

Administrators

AT Specialists

Alternative Media Specialist

Caregivers

Communication Specialist

Consumers/Individuals with Disabilities

Consultants/Trainers

Curriculum and Instruction

Disability Services

Educators

Faculty/Instructors - Higher Education

Family Members

Government/Non-Profit Agencies

Instructional Technologist

Media Specialist

Occupational Therapists

Paraprofessionals

Physical Therapists

Rehab Therapists

Speech-Language Pathologists

Special Education Educators

Teachers of the Visually Impaired

Teachers of the Deaf/Hard of Hearing

Transition Coordinator

Visual Impairment Specialists

Vocational Rehabilitation

## Presentation History [REQUIRED]

This is a first-time presentation.

This presentation was delivered before at:

|  |
| --- |
| Presentation Options |
|  |

**I give ATIA permission to post my abstract and related materials on the ATIA website, in the virtual event, printed pieces, and/or mobile app. [REQUIRED] single-choice**

Yes

No

**ATIA may record or live-stream sessions at ATIA 2023. If my session is selected, I give permission for my session to be recorded or live-streamed and give ATIA full rights to the recording. [REQUIRED] single-choice**

Yes

No

|  |
| --- |
| Co-Speakers (if applicable) |
|  |

## Co-Speakers: If your presentation includes a co-speaker, you must submit all information for those speakers. To add a speaker, please follow the instructions below:

* Please ensure that all co-speakers have up-to-date information to ensure communications are not delayed.
* The system allows you to add 6 co-speakers, in addition to your primary speaker. If you anticipate more than 6 co-speakers, email [education@atia.org](file:///\\bchi32.corp.smithbucklin.com\technology\ATIA\2020%20Conference\Education\Call%20for%20Presentations\Form\education@atia.org).

**If your presentation includes a co-speaker or panel, you must submit the following information for those presenters.**

* Prefix *(optional)*:
* First Name:
* Last Name:
* Credentials *(optional)*:
* Email:
* Alternate Email (if using a .EDU email, please provide due to security restrictions):
* Work Phone:
* Secondary Phone *(optional)*:
* Title/Position:
* Company/Organization:
* Address :
* City:
* State:
* Postal Code:
* Country :
* Twitter Handle *(optional)*:

## Speaker Bio [REQUIRED]

Please share a description of your professional background in 300 words or less.

**Bio**:

## Have you presented at ATIA before? [REQUIRED]

Yes

No

## Are you: [REQUIRED]

A practitioner

Individual with a disability

Parent of an individual with a disability

A vendor or a company representing AT or IT

Other:

## Is your organization an ATIA member for the 2022 calendar year? [REQUIRED]

If you are unsure of the organization's member status, consult the [ATIA Member Directory](https://www.atia.org/about-atia/membership-directory) (<https://www.atia.org/about-atia/membership-directory>).

Yes, member

No, not a member

## Please indicate if this speaker requires special accommodations. [REQUIRED]

No

Yes, and will contact [education@atia.org](mailto:education@atia.org) with details.

## Relevant Financial Relationship [REQUIRED]

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*TIP: All employed speakers will have at least one financial relationship to disclose (i.e. salary from employment).*

Yes

No

**\*\*What is the nature of the relevant financial relationship?** **[REQUIRED if relevant financial relationship to disclose]**

TIP: All employed speakers will have at least one financial relationship to disclose (i.e. salary from employment).

NOTE: If you reference a financial relationship in your speaker bio, you MUST disclose.

Example: John Doe received a grant from XYZ and receives a salary from ABC, where he is the Executive Director. In addition, John is an author for MNO Publishers and receives royalty payments.

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Consulting fee from independent contractor work

Fee from speaking/teaching

Intellectual property rights/patent for ownership

Publishing royalties as an author

Grant, honorarium, gift, in-kind recognitions

Financial recognition by a board or advisory committee

Other

**Provide financial relationship**:

## Relevant Non-Financial Relationship [REQUIRED]

Non-financial relationships are those relationships—including personal, professional, political, institutional, religious, or other—that might bias an individual but no financial exchange (e.g., volunteer position, advisory board membership, family relations, author without royalties, blogger, etc.).

Yes

No

**\*\*What is the nature of the relevant non-financial relationship?** **[REQUIRED if relevant non-financial relationship to disclose]**

In a few sentences, please detail your relevant non-financial relationship(s). Indicate what you are receiving and from whom. non-financial relationships include:

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**Professional membership** (association, group, team, etc.) that influences your material

**Political bias** (i.e. health care reform) that influences your material

**Institutional affiliation**(i.e. serves on a committee or board, donations) that influences your material

**Religious affiliation**(i.e. a bias toward service delivery at end of life based on religious beliefs) that influences your material

**Other:**

*Example: John Doe serves on the advisory committee and Board of Directors for FGH but receives no compensation. In addition, John has a family member who works for QRS, which produces product TUV discussed in the session ABC-01.*

**Provide relevant non-financial relationship**:

## \*\*HIPAA Compliance for American Speech-Language Hearing Association's Continuing Education Board's Requirements [REQUIRED]

To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient’s/client’s knowledge and written authorization. I am in compliance with these policies.

**Initials**:

## Speaker Photo [Optional]

This headshot will be featured in your speaker profile in the mobile app.