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**Onsite Conference
Education Program Guide**

ATiA 2020

Pre-Conference Seminars: January 28 – 29, 2020

Conference: January 29 – February 1, 2020

**Caribe Royale Hotel and Convention Center
Orlando, Florida**



from education to the workplace: assistive technology for all stages of life

visit us at
booth **#504**

At Texthelp, we offer a range of assistive technology solutions to help act as a constant support for individuals on their journey from education to the world of work. Our suite of tools makes learning and working more inclusive and productive, supporting individuals with dyslexia and other disabilities.

Our software adapts as the user grows and develops, supporting them from grade to grade, to graduation and into the workplace. Our tools allow individuals to choose the functionality that supports their unique needs, enabling them to fully engage with curriculum / workplace content.



find out more at text.help/SG-ATIA20





Welcome to ATIA 2020!

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DEAR ATIA ATTENDEES, EXHIBITORS AND SPEAKERS,

Welcome to ATIA 2020! We are delighted to have you here at the world’s most extensive assistive technology conference. Each year, our event gives you professional and personal development opportunities to gather new ideas, strategies and connections to help you make an impact using assistive technology in whatever work or personal role you have with persons who have disabilities.

At ATIA 2020, we strive to be part of building a dynamic community of people supporting the use of AT. What makes AT powerful is the dynamic ecosystem that is part of the power of AT use globally.

We thank you all for your being part of this community and continuing to learn with us and from each other. We hope you enjoy the conference!

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Schedule-at-a-Glance

Pre-Conference: January 28 – 29, 2020 | Conference: January 29 – February 1, 2020

PRE-CONFERENCE

MONDAY, JANUARY 27

4:00 P.M. – 6:00 P.M.

Registration Open

TUESDAY, JANUARY 28

7:00 A.M. – 4:00 P.M.

Registration Open

8:00 A.M. – 4:00 P.M.

Pre-Conference Seminars

(Lunch break from 12:00 P.M. – 1:00 P.M.)

4:30 P.M. – 5:30 P.M.

Informal Meet & Greet

(Calypso Bar)

WEDNESDAY, JANUARY 29

7:00 A.M. – 7:00 P.M.

Registration Open

8:00 A.M. – 4:00 P.M.

Pre-Conference Seminars

(Lunch break from 12:00 P.M. – 1:00 P.M.)

CONFERENCE

WEDNESDAY, JANUARY 29

7:00 A.M. – 7:00 P.M.

Registration Open

5:30 P.M. – 7:30 P.M.

Conference Exhibit Hall Grand Opening

THURSDAY, JANUARY 30

7:00 A.M. – 5:00 P.M.

Registration Open

8:00 A.M. – 5:30 P.M.

Education Sessions

(Lunch break from 11:00 A.M. – 1:00 P.M.)

10:30 A.M. – 5:30 P.M.

Exhibit Hall Open

(Hall closed 1:00 P.M. – 2:00 P.M. for Exhibitor Lunch)

10:55 A.M. – 5:20 P.M.

Product Demo Center Sessions

(see page 23 for exact times)

3:00 P.M. – 5:00 P.M.

Poster Sessions in Exhibit Hall

3:45 P.M. – 4:05 P.M.

Passport to Prizes in Exhibit Hall

FRIDAY, JANUARY 31

7:00 A.M. – 5:00 P.M.

Registration Open

8:00 A.M. – 5:30 P.M.

Education Sessions

(Lunch break from 11:00 A.M. – 1:00 P.M.)

10:30 A.M. – 5:30 P.M.

Exhibit Hall Open

(Hall closed 1:00 P.M. – 2:00 P.M. for Exhibitor Lunch)

10:55 A.M. – 5:20 P.M.

Product Demo Center Sessions

(see page 23 for exact times)

3:00 P.M. – 5:00 P.M.

Poster Sessions in Exhibit Hall

3:45 P.M. – 4:05 P.M.

Passport to Prizes in Exhibit Hall

6:00 P.M. – 9:30 P.M.

edcampAccess International

SATURDAY, FEBRUARY 1

7:30 A.M. – 11:30 A.M.

Registration Open

8:00 A.M. – 10:20 A.M.

Education Sessions

9:00 A.M. – 12:00 P.M.

Exhibit Hall Open

9:00 A.M. – 12:00 P.M.

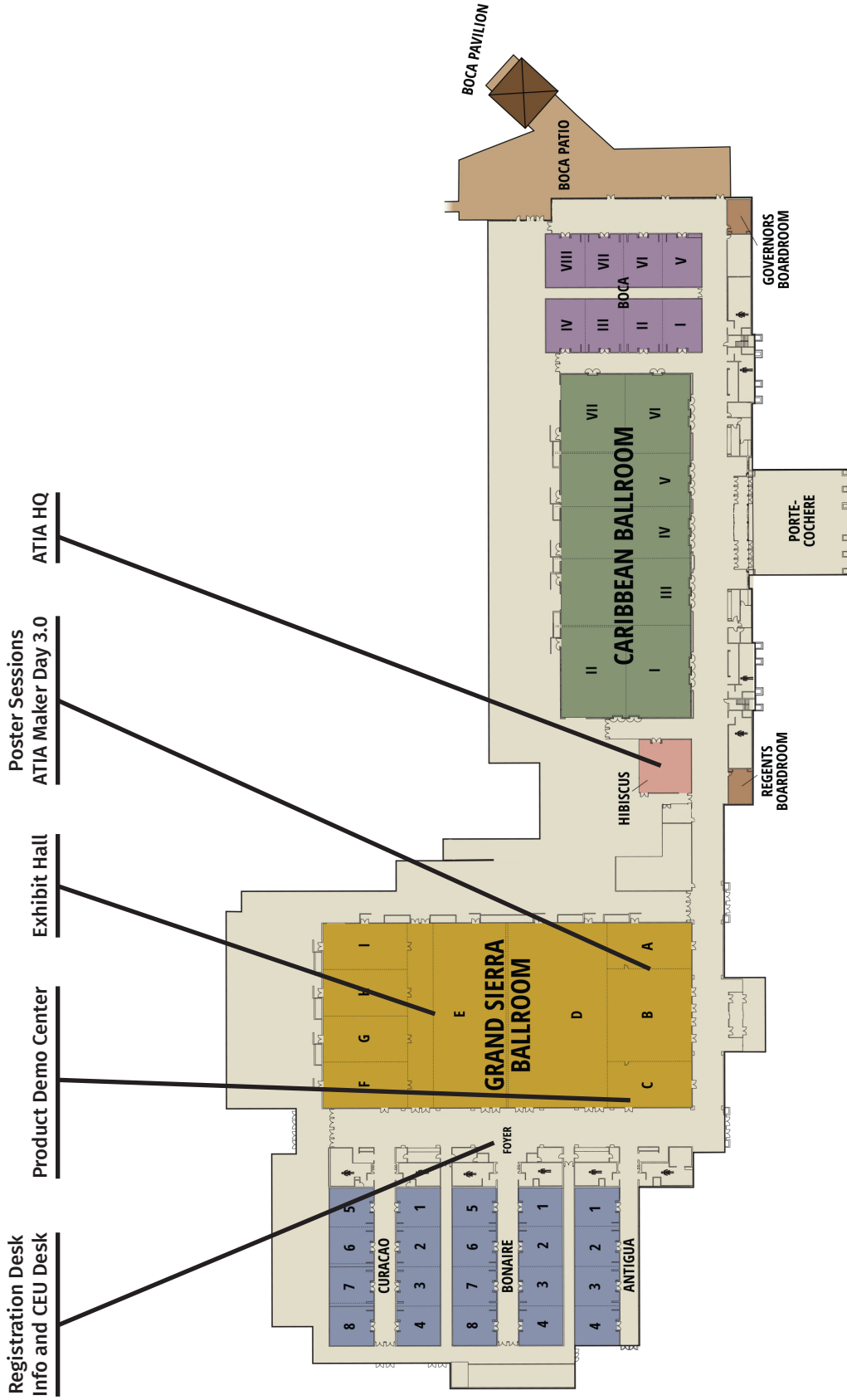
ATIA Maker Day 3.0

(Exhibit Hall, behind the 900 aisle)

*Schedule is subject to change.



Convention Map





General Information

DOWNLOAD THE ATIA MOBILE APP

For general information about ATIA 2020, please download the ATIA mobile app to view:

- General information about ATIA 2020 and the Caribe Royale Hotel and Convention Center.
- Up-to-date information about education sessions, CEUs, schedule and location changes.
- List of exhibitors, including booth location and contact information.
- Notifications and alerts about giveaways, special events, changes and reminders.
- Personalized schedule, speaker bios, and session handouts.

You can also view general conference information at www.atia.org/mobile or www.atia.org/generalinformation.

ATIA EDUCATION SESSION HANDOUTS

Session handouts are available to full conference attendees on the ATIA website at www.atia.org/orlandohandouts and in the mobile app at www.atia.org/mobile.

SESSION EVALUATIONS

As part of ATIA's commitment to going green, we offer easy-to-access online session evaluations with a convenient link in the mobile app.



ATIA 2020 CONFERENCE RECORDINGS

New this year: ATIA 2020 Conference Recordings. This bundle of 100+ recorded sessions is only available to registered full conference attendees and speakers.

For one price, you get post-conference access to almost one-third of all education sessions, including CEUs!

Visit atia.org/conferencerecordings to learn more and view the entire list of recorded sessions.

ATIA 2020 Conference Recordings will only be available for purchase until **February 14, 2020**.



VisionServe Alliance

LEADING TO A BETTER WORLD
FOR PEOPLE WITH VISION LOSS



2020 Conferences:

5th Annual CEO Summit

Albuquerque, NM

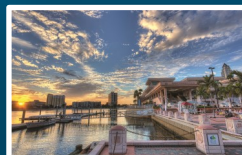
April 26-29, 2020



Executive Leadership Conference

Tampa, FL

November 1-4, 2020



- Join 120+ decision makers of organizations serving the blind & visually impaired
- Great Exhibit and Sponsorship opportunities!

www.visionservealliance.org/conferences



ATIA Education

CONFERENCE EVALUATION

A conference evaluation will be sent to you via email. Please take a moment after the conference to complete this evaluation. Your feedback is important to us and is used to improve the quality of the conference.

CONTINUING EDUCATION UNITS (CEUS)*

ATIA is charging a \$20 admin fee for processing ATIA 2020 conference CEUs that pairs with the ATIA Learning Center. The ATIA Learning Center assists learners with submitting CEU applications and keeping track of CE documentation. All ATIA 2020 attendees will be able to submit CEU applications online and set up individual learner profiles. CEUs must be purchased through your ATIA registration.



CEUs are offered for all approved sessions* and may be submitted toward CPDUs. ATIA is accredited by the **International Association for Continuing Education and**

Training (IACET) and is authorized to issue the IACET CEU. As an IACET Accredited Provider, ATIA offers CEUs for its programs under the ANSI/IACET Standard. ATIA 2020 is approved for up to 33 IACET CEU Hours or up to 3.3 IACET CEUs.

The following specialty CEUs are available. Please check the individual session description on the mobile app or online for Specialty CEU eligibility.



Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) CEUs are

provided to registered attendees for many sessions in the Vision and Hearing Technology strand and other select sessions. ACVREP CEUs are approved and authorized by ATIA, an ACVREP RPPLC Category 1 provider. ATIA 2020 is approved for up to 29 ACVREP CEU Hours or up to 2.9 ACVREP CEUs.



American Occupational Therapy Association (AOTA) CEUs are available for select sessions

from the ATIA, an AOTA approved provider of continuing education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. ATIA 2020 is approved for up to 31 AOTA CEU Hours or up to 3.1 AOTA CEUs.



American Speech-Language-Hearing Association (ASHA) ASHA CEUs are offered in speech-language pathology and audiology through ASHA in cooperation with ATIA, an approved ASHA CE Provider. ASHA CEUs are

provided to registered attendees for select education sessions. Not all sessions offered qualify for ASHA CEUs.

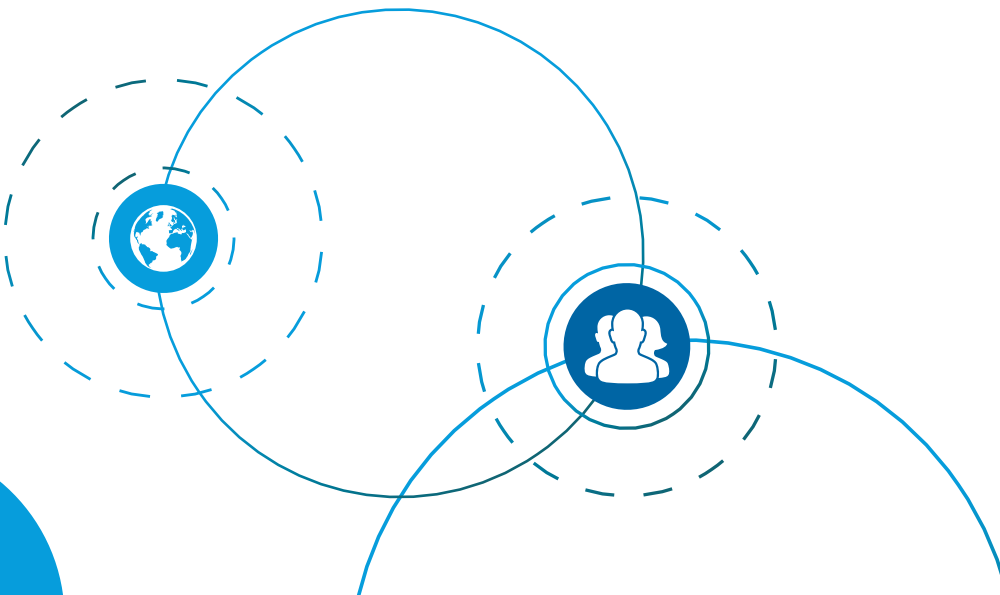


Assistive Technology Industry Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 3.1 ASHA CEUs (Various levels, Professional area).

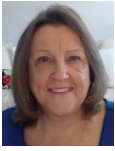
For more information about any CEUs or their respective applications, visit the ATIA Info Desk in the Sierra Ballroom Foyer or online at: www.atia.org/conferenceceus

**Product Demo Center (PDCs) are not eligible for IACET or specialist CEUs.*





Session Strands



The ATIA 2020 education program is planned around 10 strands that take a balanced approach to exploring the most important questions and issues facing AT professionals today. Each strand is led by invited leaders in the strand content or subject matter area under the leadership of **Joy Zabala**, education program chair, Ed. D. View a complete description of each session strand at atia.org/atia-2020-session-strands.

AT for Physical Access and Participation



William E. James, OTD, MSCI, OTR/L, Assistant Professor, Department of Occupational Therapy, University of Missouri; Representing Technology Special Interest Section, American Occupational Therapy Association (AOTA)



Judith Schoonover, MEd, OTR/L, ATP, FAOTA, Specialized Instructional Facilitator-Assistive Technology, Loudoun County Public Schools, Ashburn, Virginia; Representing Early Intervention & School Special Interest Section, American Occupational Therapy Association (AOTA)



Therese Willkomm, Ph.D., Director of New Hampshire's State Assistive Technology Program with the Institute on Disability at the University of New Hampshire (UNH); Representing the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Supporting Partners: AOTA, RESNA

Augmentative and Alternative Communication



Amy Goldman, Vice President, Financial Affairs, United States Society for AAC (USSAAC)



Angela Standridge, Director, Texas Technology Access Program; Representing ASHA AAC SIG 12



Carole Zangari, Professor, Nova Southeastern University

Supporting Partner: USSAAC

Education & Learning: Early Intervention – 12



Kelly Fonner, Fonner Consulting, Assistive/Educational Technology Consultant



Luis Pérez, Ph. D., Technical Assistance Specialist, National Center on Accessible Materials for Learning (AEM Center) at CAST, Representing the Inclusive Learning Network, International Society for Technology in Education

Higher Education



Carolyn P. Phillips, Director of Education & Services, Center for Inclusive Design & Innovation in the College of Design at Georgia Tech; Director and Principal Investigator of Tools for Life

Supporting Partner: Georgia Tech Center for Inclusive Design and Innovation

Leadership



David Banes, Director, David Banes Access and Inclusion Services UK



Cynthia Curry, Project Director, CAST

Supporting Partner: CAST

Mainstream & Web Accessible Technologies



Rob Carr, ICT Accessibility Program Manager, Oklahoma ABLE Tech; Representing IAAP



Mike Marotta, ATP, AT Specialist, President, Inclusive Technology Solutions, LLC; ISTE Inclusive Learning Network's 2017 Outstanding Educator Award Recipient

Supporting Partner: IAAP



Session Strands

Research



Anya Evmenova, Ph.D., Associate Professor in the College of Education and Human Development, George Mason University; Representing the Innovations in Special Education Technology (ISET) division of the Council for Exceptional Children (CEC)



Lori Geist, Ph.D., Assistant Professor, University of North Carolina at Chapel Hill; Representing the ATIA Research Committee



Heidi Koester, Ph.D., President, Koester Performance Research; Representing the RESNA Research Committee

Supporting Partners: ISET, RESNA

State Assistive Technology Programs



Marty Exline, Director, Assistive Technology Act Technical Assistance and Training (AT3) Center

Supporting Partner: AT3 Center

Transition and Workplace Accessibility



Teresa Goddard, Lead Consultant, Job Accommodation Network (JAN)

Supporting Partner: JAN

Vision and Hearing Technologies



Carmelina Hollingsworth, Project Director, Resource Materials and Technology Center: Deaf/Hard of Hearing (RMTC-D/HH)



Rachael Sessler Trinkowsky, Ph.D., CRC, CATIS, Technology Training and Vocational Coordinator, Lighthouse for the Blind of the Palm Beaches; Representing ACVREP

Supporting Partner: ACVREP

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CAP provides reasonable accommodations, *at no cost*, so that federal employees with disabilities and wounded, ill and injured service members have equal access to technology and employment opportunities throughout the Federal Government.

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Computer/Electronic
Accommodations
Program



Education Session Grid

Education breakouts are 60- to 90-minute presentations by regional, state and national AT leaders and individual technology users.

Download the ATIA 2020 mobile app at www.atia.org/mobile for the latest information and updates. Complete education session descriptions, speaker disclosures, CEU information, recording information, and handouts are available via the conference mobile app or online at www.atia.org/orlandohandouts. The information presented here is accurate as of January 6, 2020.



Bring Your Own Technology (BYOT) sessions are designed for hands-on attendee learning with their personal devices. Power strips are available at the back of the room for charging devices.



Recorded Sessions are part of the exclusive ATIA 2020 Conference Recordings package, available for purchase until February 14, 2020.



Strand Spotlights highlight key innovations within the designated strand. These sessions are discussion based to foster connections between ATIA attendees and speakers.



Poster Sessions are informal presentations designed to explain and visually showcase a single project, program or activity and stimulate discussion between presenters and attendees. Poster Sessions are located in the Exhibit Hall: Designated Poster Section on Thursday and Friday from 3:00 P.M. to 5:00 P.M.



Smackdowns are fast-paced learning at its best. Participants will be able to impart their own examples of success with the group. Have a tough case? Bring it with you and use the collective knowledge of the group to come up with actionable answers. Smackdowns are held during lunch on Thursday and Friday.



Product Demonstration Center Sessions (PDCs) are 20-minute presentations by AT vendors designed to showcase products or services and new release highlights. PDC sessions are located in the Exhibit Hall Theater.



Exhibiting and/or Member Companies are leading these sessions.

ATIA 2020 CEUS

IACET CEUs are available for all breakout sessions and posters. Any additional specialist CEUs available are indicated in the mobile app and in the online session directory.







Education Session Grid




PRE-CONFERENCE SEMINARS



































SESSION CODE: TITLE	ROOM
TUESDAY, JANUARY 28	
8:00 A.M. – 4:00 P.M.	
PRE-1TW: Communication, Learning and Access: Severe Physical and Multiple Challenges	Bonaire 3/4
PRE-2TW: Effective Technology Tools and Strategies for Reading and Writing Differences	Bonaire 2
PRE-3TW: iPad Boot Camp: Using the Amazing iPad in 2020 – New iOS, iPads, Apps, Accessories, Adaptations, and Accessibility Features	Bonaire 7/8
PRE-4TW: AT Boot Camp: Foundations Through Implementation	Bonaire 5
PRE-5TW: The Changing Roles of AT Teams 3.0	Bonaire 6
PRE-6TW: Google Chrome 4 All! Circles of Implementation	Bonaire 1
PRE-8TW: Practitioner’s Handbook on AT Implementation for People with Visual Impairments	Curacao 2
WEDNESDAY, JANUARY 29	
8:00 A.M. – 4:00 P.M.	
PRE-9W: “Game of Access” Switches, Mounting and Positioning: Conquer Your Fear!	Curacao 3
PRE-10W: Meaningful Participation in School: Making Transition Happen From the Beginning	Curacao 4
PRE-11W: Beyond AAC Modeling: Effective Language Instruction for AAC Learners	Caribbean II
PRE-13W: Emergent Literacy and Communication for Beginning Communicators of All Ages	Curacao 6
PRE-14W: Write On: A Strategy-Based Approach for Improving Student Writing Through Technology	Curacao 7
PRE-15W: Web Accessibility: Seeing Both the Forest and the Trees	Curacao 8

CONFERENCE

THURSDAY, JANUARY 30	
8:00 A.M. – 9:00 A.M.	
AAC-01: "Before" the Core: Focusing on Pre-Intentional and Intentional Communication Behaviors	Curacao 7/8
AAC-05: A SLPs Guide to Degenerative Conditions: Solutions + AAC Evaluations *	Bonaire 8
AAC-14: AAC Spotlight: A Culturally and Linguistically Responsive Approach to AAC	Caribbean V
AAC-33: Dual-Symbol Immersion to Develop Language through AAC *	Boca V
AAC-35: Empower with Essence: A New AAC Option for Literate Clients *	Boca III
AAC-38: Environmental Communication Teaching – A Foundation for AAC Implementation Success	Curacao 2
AAC-43: Giving Voice to the Vulnerable: AAC and Mental Health	Caribbean VII
AAC-55: Multicultural Inclusion in AAC *	Antigua 1
AAC-59: Relationships and AAC *	Antigua 3
AAC-62: Social Inclusion For People With Special Needs *	Boca IV
AAC-126: New Android Tools for AAC Users with Cognitive Disabilities *	Caribbean IV
ATPAP-31: I Don’t Want That! – AT Acceptance and Use	Bonaire 3/4
EDU-10: AT is Dead – Long Live AT! *	Boca I
EDU-28: Implementing Accessible Educational Materials with Students with Significant Multiple Disabilities	Caribbean VI
EDU-47: Take Back the Classroom With Positive Social Emotional Learning Strategies *	Caribbean II
EDU-68: KASPAR the Robot and Children with Autism *	Boca VI
HRED-08: Leveraging Local Resources	Curacao 3
LDR-02: Administrators and AT Leaders Working Together	Boca VII

-  Bring Your Own Technology
-  Recorded Sessions
-  Strand Spotlight
-  Poster Session





-  Smackdown
-  Product Demonstration Center sessions (PDCs)
-  Exhibiting and/or Member Company




THURSDAY, JANUARY 30 (CONTINUED)	
8:00 A.M. – 9:00 A.M. (CONTINUED)	
LDR-16: Growing AT Leaders: One County's AT Credentialing Process 	Bonaire 6
LDR-05: AT and ET: The Path to Effective PD  	Bonaire 1
LDR-25: LDR Spotlight: The Meaning and Place of AT Leadership, Today and Tomorrow  	Caribbean I
LDR-44: Writing Matters! Teaching and Measuring Writing in the Self-Contained Classroom *	Boca II
RSCH-11: RSCH Spotlight: Ignite Research  	Curacao 4
RSCH-14: What's New in Adult Services: Mobile Technology for Discovery Meetings *	Antigua 2
SAT-08: SAT Spotlight: The AT Policy Landscape: A Federal Perspective and Beyond 	Bonaire 7
TWRK-09: Set Sail for Employment: Accommodations in Apprenticeship and Internships 	Bonaire 2
VHT-02: Accessible PDF Reading on the Go 	Curacao 6
VHT-06: Assisted Navigation: Satellites, Maps and Audible Augmented Reality *	Antigua 4
VHT-39: VHT Spotlight: Strand Preview  	Bonaire 5
9:20 A.M. – 10:50 A.M.	
AAC-07: AAC and CVI	Boca IV
AAC-09: AAC for the Non-SLP 	Boca VIII
AAC-15: Addressing Barriers to AAC Implementation: Lessons from the Field 	Bonaire 2
AAC-21: Balancing Emergent Literacy, Cortical Visual Impairment, and Complex Communication Needs	Boca VI
AAC-23: Building Communication Competence and Bridging Gaps Across Pediatric Settings	Boca V
AAC-28: Conquering the Core Classroom: Providing Classroom Staff Education/Support Remotely *	Boca III
AAC-46: Implementing a Coaching Model for Families and Educators with AAC  	Curacao 7/8
AAC-79: Why Didn't I Think of That? Fun AAC Learning Activities 	Boca VII
ATPAP-03: 3D AT & Makerspaces: Supporting Success in Special Education	Antigua 1
ATPAP-22: Custom AT: Solving Unique Access Challenges 	Bonaire 5
ATPAP-49: Two-Switch Step Scanning & CVI: Reduced Visual-Complexity and Auditory Supports	Antigua 2
EDU-06: APP-Smashing for Accessibility! BEST Apps & AT for providing AEM™ 	Bonaire 7
EDU-08: Assistive Technology Feud: PATINS v.s. FDLRS	Caribbean VII
EDU-11: At Least 50 Ways to Enhance Literacy/Learning the UDL Way 	Curacao 4
EDU-16: Bringing Your Visual Supports Into the 21st Century 	Curacao 2
EDU-21: Engineering the UDL Early Childhood Classroom 	Curacao 6
EDU-42: State Testing Panel: Accommodations, Accessibility, and Resources for You 	Caribbean VI
EDU-48: Teach Speech Recognition to Students in Eight Scaffolded Steps 	Caribbean V
EDU-58: What's New in Braille *	Boca I
HRED-06: Designing Accessible STEM Content: Extreme Makeover Edition  	Bonaire 1
HRED-10: Promoting Student Engagement Through Interactive Learning Opportunities 	Curacao 3
LDR-30: Utilizing AAC Training Resources from the National Joint Committee for the Communication Needs of Persons with Severe Disabilities (NJC)	Bonaire 8
LDR-43: Student-Led Learning w/Technology: A New Strategy for Inclusion *	Boca II
MWAC-01: 10 Round Main Event: Keep vs. OneNote vs. Notability 	Caribbean II
RSCH-05: Empowering the Reader Through the Dynamics of Text-to-Speech 	Caribbean IV
SAT-06: Hearing Loss Technology: Leveling the Playing Field 	Bonaire 6
TWRK-08: Services are Available, You Just Need to Know Where?  	Antigua 3
VHT-05: ASL and AAC: Strategies from Deaf Readers 	Bonaire 3/4
VHT-13: High Tech Solutions for Low Vision to No Vision 	Caribbean I
























Education Session Grid

THURSDAY, JANUARY 30 (CONTINUED)	
9:20 A.M. – 10:50 A.M. (CONTINUED)	
VHT-33: Understanding the Built Environment for Older Adults with Visual Impairment	Antigua 4
VHT-46: G Suite Accessibility Features for Diverse Learners *	Curacao 1
11:45 A.M. – 12:45 P.M.	
MWAC-03: App Smackdown 🗨️ 🎧	Caribbean V
1:00 P.M. – 2:00 P.M.	
AAC-11: AAC is Not a Product, But a Well-Planned Process *	Antigua 4
AAC-39: Every Move Counts: Supporting Family Involvement in the AT/AAC Process 🗨️	Antigua 3
AAC-42: Family to Family: Parents Sharing AAC Tips & Resources 🎧	Caribbean VI
AAC-48: Innovative Eye Tracking Strategies for Computer Access and Environmental * Control	Boca IV
AAC-54: Mounting Made Easy *	Antigua 1
AAC-58: Real Language in AAC Opens Doors 🎧	Curacao 6
AAC-65: Supporting Bilingual Language Development for Individuals Who Require AAC *	Boca III
AAC-73: Training Early Intervention Organizations on Communication Tools: What Works	Caribbean VII
AAC-127: The ATIA AAC Education Needs and Training (AACENT) Survey 2019 Report 🎧	Caribbean V
ATPAP-01: ATPAP Spotlight: "Making" AT Happen: Possibilities and Perils of the Maker Movement 👁️ 🎧	Boca VII
ATPAP-09: Assisted Music Play – How it Supports Developing Communication * 🗨️	Boca VI
ATPAP-12: Assistive Technology for Independence and Aging-in-Place 🎧	Bonaire 3/4
ATPAP-73: Creating Accessible Content *	Curacao 1
EDU-04: APH's Next 5 Years of Braille Development *	Boca I
EDU-29: Improving Reading and Writing with Microsoft Learning Tools *	Caribbean II
EDU-45: Sweet Success: Tools that Help Reluctant Readers Break Down Barriers * 🗨️	Bonaire 7
EDU-54: To Infinity and Beyond! Increasing Access for Students with Autism! 🎧	Caribbean I
HRED-05: Assistive Technology: Identification, Implementation and Advocacy 🎧	Bonaire 6
LDR-09: CollaborATe: Succeed with Your District's Rollout Plan	Curacao 2
LDR-26: The Michigan AT Journey: From AT Experts to AT Teams	Caribbean IV
MWAC-08: Creating Adapted Books Using Google Tools 🎧	Curacao 4
MWAC-10: Engaging 3 R's [Reading, Writing, Arithmetic] in a Digital Classroom *	Boca V
MWAC-12: Go with the (Work) Flow 🗨️ 🎧	Curacao 7/8
MWAC-15: Morphic: Making Computers Simpler and Allowing AT to Follow User 🎧	Boca VIII
MWAC-26: Access to Learning: Going Further with Google Tools and Extensions *	Boca II
SAT-02: AT & Transition: Exploring Resources for High School and Beyond 🎧	Curacao 3
TWRK-14: TWRK Spotlight: Transition and Workplace Accessibility: What's New in 2020? 👁️ 🎧	Bonaire 2
TWRK-17: You Can't Take Your Case Manager With You! 🎧	Bonaire 5
VHT-20: No Fear Internet: Strategies for Screen Reader Users 🎧	Bonaire 1
VHT-28: Sonocent for Chromebooks: Accessible Note-taking Designed for Gen Z *	Antigua 2
VHT-44: Using Tactile Graphics to Enhance Math Comprehension in STEM *	Bonaire 8
2:20 P.M. – 3:20 P.M.	
AAC-12: AAC Language Lab in Action *	Boca III
AAC-16: Alexa, Do You Understand AAC? *	Boca V
AAC-24: CapAACity Building is Where it's AT! 🎧	Boca VIII
AAC-31: Don't Work So Hard: Use ESL to Support AAC	Caribbean IV

-  Bring Your Own Technology
-  Recorded Sessions
-  Strand Spotlight
-  Poster Session





-  Smackdown
-  Product Demonstration Center sessions (PDCs)
-  Exhibiting and/or Member Company




THURSDAY, JANUARY 30 (CONTINUED)	
2:20 P.M. – 3:20 P.M. (CONTINUED)	
AAC-66: Supporting Communicative Competence with the Super Core Vocabulary *	Boca VI
AAC-85: Digital Communication for Beginning AAC Users *	Boca IV
AAC-87: Multi-Sensory & Artificial Intelligence to Support Communication for Autism *	Antigua 2
ATPAP-05: 3D-Printed Keyguards – Your Gateway to 3D-Printed Assistive Technology	Caribbean VII
ATPAP-14: AT for Aging at Home	Curacao 7/8
ATPAP-32: Implementing 3D Design and Printing in a Clinical Rehab Setting	Caribbean VI
EDU-03: Accessible Math Instruction for Early Learners	Caribbean I
EDU-14: Be a Maker: Creating and Implementing Free Curricular Supports * 	Bonaire 8
EDU-43: Storybooks, Maps, and More: Adapting Materials for Tactile Learners *	Boca I
EDU-53: The Ultimate Assistive Technology Toolkit – A Free Edition	Curacao 3
EDU-65: Dysgraphia: 5 Minute Screening for Writing Accommodations *	Boca II
EDU-67: Teaching Empathy by Sparking Friendships: Breaking the Communication Barrier	Antigua 3
HRED-02: AccessText Publisher Files & Accompanying Assistive Technology	Bonaire 6
HRED-07: HRED Spotlight: Keep C.A.L.M., AEM Higher – Digital Accessibility Campaigns and Outreach  	Caribbean V
LDR-17: Improved Technology Systems Can Expand Learning and Student Success	Curacao 4
LDR-23: Take Flight to Accessibility with the AEM Pilot	Curacao 6
MWAC-11: Five Strategies for Accessible Social Media  	Bonaire 2
RSCH-03: Developing Online Workshops to Improve Pre-service Teachers' Self-Efficacy in AT  	Bonaire 1
RSCH-23: Supporting Patient-Provider Communication for Individuals with Limited English Proficiency *	Boca VII
SAT-11: Voting System Accessibility: Where Are We Today?	Bonaire 7
TWRK-05: Diversity, Inclusion & Culture: A Recipe for a Successful Team!	Antigua 4
TWRK-15: Welcome to the Workforce: Tips and Tools for New Grads	Bonaire 3/4
VHT-32: Troubleshooting and Accessing Tech-Support With Your Students *	Antigua 1
VHT-34: Universal Design Results in Optimal Learning on Light Box *	Curacao 2
VHT-37: Using DCM's Captioned and Described EDU Video Library (for free!) 	Bonaire 5
VHT-41: What's New in Microsoft Windows 10 Accessibility *	Caribbean II
VHT-47: Chrome and Chrome OS Accessibility Features for Diverse Learners	Curacao 1
3:00 P.M. – 5:00 P.M.	
AAC-88: AAC Camps: An Opportunity to Treat and Train 	Exhibit Hall: Designated Poster Section
AAC-92: Want to Increase a Child's Speech? Put AAC Within Reach! 	Exhibit Hall: Designated Poster Section
AAC-95: Using High Tech AAC with Special Education Curriculum and Testing 	Exhibit Hall: Designated Poster Section
AAC-99: Communicating with Individuals Who Use AAC from Their Perspective 	Exhibit Hall: Designated Poster Section
AAC-102: Supporting Participation and Communication in Community Shopping Using Video VSDs 	Exhibit Hall: Designated Poster Section
AAC-103: Breaking Barriers in AAC Implementation, Peers – The Missing Puzzle Piece 	Exhibit Hall: Designated Poster Section
AAC-107: SLPs' Perspectives on Design of Visual Scene Displays for Children 	Exhibit Hall: Designated Poster Section
AAC-108: Effects of Online Training and Parents' Willingness to Implement Strategies 	Exhibit Hall: Designated Poster Section
AAC-116: Enhancing Symbolic Knowledge for Children with ASD Using Augmented Reality 	Exhibit Hall: Designated Poster Section
AAC-119: Tools for Engagement and Self-Advocacy: AAC User Across the Lifespan 	Exhibit Hall: Designated Poster Section
AAC-120: From Trying To Doing – '8-Step Model' & 'Triangle of Accessibility' 	Exhibit Hall: Designated Poster Section
AAC-121: How Do SLPs Learn About Augmentative and Alternative Communication? 	Exhibit Hall: Designated Poster Section
ATPAP-57: A Tidal Wave of AT – FIRST Robotics Team 4118 	Exhibit Hall: Designated Poster Section
























Education Session Grid

THURSDAY, JANUARY 30 (CONTINUED)	
3:00 P.M. – 5:00 P.M. (CONTINUED)	
ATPAP-61: Quality of Life Plus (QL+) 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-64: Posture and Power Mobility 🗣️	Exhibit Hall: Designated Poster Section
EDU-61: Playfully Incorporating Language and Learning with CoreKits and LitKits 🗣️	Exhibit Hall: Designated Poster Section
EDU-62: Rethink Literacy with Apps and Extensions 🗣️	Exhibit Hall: Designated Poster Section
EDU-63: Is Andragogy Necessary for Successful AT/AAC Implementation? 🗣️	Exhibit Hall: Designated Poster Section
LDR-33: AT Your Service! Team Processes/Procedures from Start to 🗣️	Exhibit Hall: Designated Poster Section
LDR-34: Erin's Law Mandate For Students With Specialized Needs 🗣️	Exhibit Hall: Designated Poster Section
LDR-41: RESNA K-12 Practice SIG's Position on Building Teacher Capacity for High-Incidence AT 🗣️	Exhibit Hall: Designated Poster Section
LDR-42: A Solid Relationship: The Key to Extraordinary Breakthroughs 🗣️	Exhibit Hall: Designated Poster Section
MWAC-25: Coding in Elementary and Middle School Using Quorum Programming Language 🗣️	Exhibit Hall: Designated Poster Section
RSCH-15: A Model for Serving Adults with Complex Communication Needs 🗣️	Exhibit Hall: Designated Poster Section
RSCH-19: Communication Bill of Rights and Graphic-symbols: Improving or Impeding Comprehension? 🗣️	Exhibit Hall: Designated Poster Section
SAT-12: Resources of the National Network of Assistive Technology Act Programs 🗣️	Exhibit Hall: Designated Poster Section
TWRK-19: Introducing the Workplace Accommodation Expert Support System (Work ACCESS) 🗣️	Exhibit Hall: Designated Poster Section
VHT-43: Cortical Visual Impairment: Adapting and Modifying Environment, Materials and Toys 🗣️	Exhibit Hall: Designated Poster Section
4:30 P.M. – 5:30 P.M.	
AAC-06: A Structure for Teaching Motor Learning, Communication and Language ✨	Boca III
AAC-72: Town Hall Meeting on AAC Specialty Certification 🗣️	Caribbean VI
AAC-76: Voice Banking in Less than 30 Minutes: The Voice Keeper ✨	Antigua 2
AAC-84: Working With Progressive Conditions: The Benefits of Flexible AAC Systems ✨	Caribbean IV
ATPAP-27: Gaming Accessibility – What's all the Buzz About? 🗣️	Caribbean I
ATPAP-28: Hack the Planet: Corporate Edition (Leveraging Hackathons for AT) ✨ 🗣️	Caribbean II
ATPAP-30: How to Choose Effective Alternative Access Solutions: An Evidence-Based Approach	Boca VI
ATPAP-44: Raising the Roof: Turning Group Homes into Smart Homes 🗣️	Boca VII
ATPAP-50: Unique People Supported by Unique Technologies 🗣️	Curacao 6
EDU-35: Navigating Transitions, Big and Small, for Students With Significant Disabilities 🗣️ 🗣️	Bonaire 2
EDU-38: Revibe Connect: Tactile Reminder Wearable for Focus & Executive Functioning ✨	Curacao 2
EDU-40: Science and Math Instruction for All Learners ✨	Boca I
EDU-41: Standards-Based Approach to Improve Spoken Text in Assistive Technologies ✨	Bonaire 7
EDU-56: Using a Head Mouse for Full Tablet Access in Education ✨	Bonaire 8
HRED-11: Teaching AT in Higher Ed – Let's Get Creative! 🗣️	Curacao 4
HRED-12: Teaching Technology to Future Occupational Therapy Practitioners 🗣️	Bonaire 6
LDR-01: A Capacity-Building Approach to Assistive Technology Service Design 🗣️	Curacao 7/8
LDR-13: Create Relationships with Makers in Your Community	Caribbean VII
LDR-18: Managing and Supporting Mental Health and Behaviour through Assistive Technology 🗣️	Boca VIII
MWAC-14: Math-tastic: Accessible Math for All Learners 🗣️ 🗣️	Caribbean V
RSCH-07: Improving Assistive Technology Tech Transfer Through Research and Development Projects 🗣️	Bonaire 3/4
RSCH-24: Improving Automated Speech Recognition for People with Dysarthria: Project Euphonia ✨	Curacao 1
SAT-04: Feature Matching with AAC Apps 🗣️	Curacao 3
TWRK-07: Self-Determination is the Key 🗣️	Antigua 4
TWRK-12: The Role of Technology in Transitioning to Life After K12 🗣️ 🗣️	Bonaire 1

-  Bring Your Own Technology
-  Recorded Sessions
-  Strand Spotlight
-  Poster Session





-  Smackdown
-  Product Demonstration Center sessions (PDCs)
-  Exhibiting and/or Member Company




THURSDAY, JANUARY 30 (CONTINUED)	
4:30 P.M. – 5:30 P.M. (CONTINUED)	
VHT-01: 3D Printing for the TVI 	Bonaire 5
VHT-08: Assistive Technology in the Workplace – A Statistical Review *	Antigua 1
FRIDAY, JANUARY 31	
8:00 A.M. – 9:00 A.M.	
AAC-19: Attacking the Sexual Assault Epidemic with the Power of Communication 	Curacao 7/8
AAC-20: Augmentative and Alternative Communication, Access, and Cortical Visual Impairment 	Bonaire 2
AAC-29: Cracking the AAC Code: How to Turn SLPs into Codebreakers 	Curacao 3
AAC-32: Driving the CAR All Day Long	Boca II
AAC-34: Emergent Scanners and Eye Gaze Users on High Tech Devices *	Bonaire 8
AAC-45: How to Combat SGD Abandonment & Prompt-Dependency: Modeling vs. Prompting 	Boca VIII
AAC-83: AAC Evaluations: This is Not a Test 	Curacao 4
AAC-122: Breaking Barriers: Pediatric AAC Success Stories *	Boca VII
AAC-128: Introducing EyeOn – Next Generation 2-in-1 Eye Tracking Tablet *	Boca IV
ATPAP-15: Before Disaster Strikes: Disaster Relief for Aging and Disability Populations *	Antigua 3
ATPAP-35: Let's Play! Playground Experiences of Children with Complex Communication Needs 	Bonaire 3/4
ATPAP-41: Multi-Access Approaches for Gaming, Environmental Control, and Computer Use *	Boca V
ATPAP-46: SmartBathroom: Enhancing Personalization of Assistive Technologies to Improve Bathroom Transfers 	Bonaire 5
EDU-05: APH's Next Five Years of Low Vision Technology *	Boca I
EDU-30: iPad Math for Young Learners: KinderTEK's Journey Toward Accessible Instruction * 	Antigua 2
EDU-50: Technology Enhanced Social-Emotional Supports for Learning 	Caribbean VI
EDU-52: The Reader Pen: Your Portable Digital Toolbox for Developing Literacy Skills, Anytime, Anywhere 	Curacao 6
HRED-03: Assistive Technology Alternatives to Peer Notetakers in Post-Secondary Education 	Caribbean V
MWAC-05: Built In, Not Bolted On: A11y In Product Development Lifecycles 	Bonaire 6
MWAC-29: Google Home and Assistant Features for Diverse Learners *	Curacao 1
RSCH-06: Implementing Classroom-Based AAC Instruction for Beginning Communicators with Significant Disabilities	Caribbean I
SAT-07: Mobile Device Management – Daydream or Nightmare	Bonaire 7
TWRK-04: AT @ Work in Logistics, Modern Manufacturing and Information Technology	Antigua 4
VHT-14: Innovative Magnification Solutions for Visually Impaired Students *	Antigua 1
VHT-17: MyASLTech.com: An Online Suite of ASL Tools at Your Fingertips 	Bonaire 1
9:20 A.M. – 10:50 A.M.	
AAC-26: Cognitively Demanding Literacy Instruction for Students with Complex Needs 	Bonaire 1
AAC-51: It Just Takes Time: Strategies for individuals with Rett Syndrome	Boca IV
AAC-56: Open a Book and Increase Communication Opportunities for AAC Users	Antigua 4
AAC-60: School-Wide Approaches to AAC Implementation	Curacao 2
AAC-64: Strategies for Success: Implementation for Current & Continual Learning 	Curacao 4
AAC-124: Finding the Fit: Unity and/or WordPower for AAC Success	Boca III
ATPAP-04: 3D Printing for Assistive Technology Applications 	Bonaire 7
ATPAP-38: Maximizing a Day In the Life of Complex Students 	Bonaire 6
ATPAP-42: Music-Centered Assistive Technology for Creative Expression & Therapeutic Intent 	Caribbean VI
ATPAP-53: Writing Success for Students with Complex Communication and Physical Needs  	Curacao 6
FRIDAY, JANUARY 31 (CONTINUED)	






















Education Session Grid

9:20 A.M. – 10:50 A.M. (CONTINUED)	
EDU-12: AT Tips and Tools from the Trenches ☐ 🗣️	Bonaire 3/4
EDU-25: Google Apps & Extensions-Your Essential Toolkit for Diverse Learners ☐	Antigua 3
EDU-31: Let's Get Visual...The Autism Way!	Boca II
HRED-04: Assistive Technology for the Neuro Diverse Learner ☐ 🗣️	Caribbean I
LDR-06: Building High-Quality, Sustained AT Leadership and Services 🗣️	Bonaire 2
LDR-07: Choosing Emerging Technologies for Impact 🗣️	Caribbean V
LDR-11: Connecticut's Data Privacy Law and its Impact on Assistive Technology and Accessibility: One State's Story ☐ 🗣️	Boca VII
LDR-28: UDL, IT and AT: Equitable Print Access ☐	Boca V
MWAC-02: Access Explorer: Navigation Solutions That Benefit Everyone	Boca I
MWAC-22: Vetting before Getting: Procuring Accessible Information and Communication Technology ☐	Antigua 1
MWAC-27: Assessing, Accommodating, and Supporting Students With and Without Learning Disabilities * ☐	Boca VI
RSCH-09: RERC on AAC: Progress on Research, Development, and Training Activities	Caribbean VII
RSCH-10: Research Results from an Augmentative and Alternative Communication Brain-Computer Interface 🗣️	Bonaire 5
SAT-05: Flip It – Upside Down AT Solutions	Caribbean IV
VHT-23: Optimizing AT Functional Vision – Distance, Near and Mobility Tasks 🗣️	Curacao 3
VHT-26: Past vs. Present – Braille Instruction Incorporating the New BrailleBuzz 🗣️	Boca VIII
VHT-27: Phonological Awareness Instruction for Students with Significant Disabilities Including CVI	Bonaire 8
VHT-31: To Hear or Not to Hear, What Was The Question? 🗣️	Curacao 7/8
11:45 A.M. – 12:45 P.M.	
LDR-19: PD Smackdown: The Challenge! 🗣️	Caribbean V
1:00 P.M. – 2:00 P.M.	
AAC-04: A Home Based AAC Service Model for Individuals with ALS	Boca II
AAC-25: Coding Core: Teaching Language with Coding, Robots, and AAC Devices * ☐	Antigua 1
AAC-47: Implementing Core Acquisition Checklists with the Core Vocabulary Exchange System	Bonaire 7
AAC-57: Promoting Long-Term Device Use: Resources for Success *	Caribbean IV
AAC-75: Unleash the Potential of Current and Future Eye Tracking * ☐	Antigua 4
ATPAP-08: Application of 3D Printing in Healthcare: From Pilot to Practice 🗣️	Caribbean VI
ATPAP-10: Assistive Mouse Adapter AMAneo: Powerful Features for iPad Access *	Bonaire 8
ATPAP-16: Beyond 90/90/90: Supporting AT Access and Task Engagement	Caribbean II
ATPAP-25: Eye Gaze Intervention in a Transdisciplinary Special Education Setting 🗣️	Bonaire 6
EDU-02: 25 Technologies That Will Change Your Life in AT *	Curacao 4
EDU-09: Assistive Technology for Executive Functioning – High and Low Tech Tools ☐ 🗣️	Bonaire 5
EDU-17: Code Jumper: Building Career Paths Through Accessible Coding *	Boca I
EDU-19: Creating Meaningful and Differentiated Opportunities for Choice-Making *	Curacao 3
EDU-59: You Can't Turn Your Back on Assistive Technology! 🗣️	Curacao 7/8
EDU-66: Year-Round Literacy: 24 AAC Activities from PRC-Salttillo *	Boca III
HRED-14: Universal Design for Learning and Digital Accessibility: Compatible Partners or a Conflicted Foes? *	Curacao 6
LDR-10: Communication and Self-Determination: The Needs of Adults with Developmental Disabilities 🗣️	Caribbean I
LDR-14: Funding Option for AT: State AT Act Programs	Caribbean VII
LDR-20: QIAT Conversations: More Relevant Than Ever! 🗣️	Boca VIII
LDR-22: Starting Your Own AT Business 101 🗣️	Bonaire 2
FRIDAY, JANUARY 31 (CONTINUED)	

-  Bring Your Own Technology
-  Recorded Sessions
-  Strand Spotlight
-  Poster Session





-  Smackdown
-  Product Demonstration Center sessions (PDCs)
-  Exhibiting and/or Member Company




1:00 P.M. – 2:00 P.M. (CONTINUED)	
LDR-29: Universal Design for Living: AT Adaptations for Unique Environments 	Boca VII
MWAC-16: MWAC Spotlight: Augmented, Virtual, Mixed, and Immersive Realities in Special Education  	Caribbean V
MWAC-21: Tools and Extensions for Google that Power Learning *	Curacao 2
RSCH-13: Tar Heel Shared Reader: Maximizing Communication and Interaction	Boca V
SAT-01: Assistive Technology Inventory Decisions: Not as Simple as it Seems 	Bonaire 3/4
TWRK-01: AAC and Employment: A Conversation 	Bonaire 1
TWRK-18: The Eyegaze Edge®: Unique Features and Practical Tips for Assessment *	Boca VI
VHT-03: Affordable Low Vision and Blindness Software and Hardware for Students *	Antigua 2
VHT-11: GoBraille and Other Strategies, Activities, and Devices to Engage Students *	Antigua 3
VHT-46: G Suite Accessibility Features for Diverse Learners (*This is a repeat session from Thursday) *	Curacao 1
2:20 P.M. – 3:20 P.M.	
AAC-30: Developing Self-Worth and Social Identity Through AAC in the Community *	Bonaire 7
AAC-37: Engage: Explore. Choose. Communicate. *	Boca III
AAC-78: Where's My Voice? Providing AAC for Adults with DD 	Curacao 7/8
ATPAP-06: A Mouse is More than a Click *	Boca IV
ATPAP-11: Assistive Technology Feature-Matching *	Boca II
ATPAP-21: Cool Toy Robots That Can Really Improve Quality of Life	Caribbean VII
ATPAP-33: Inclusive Coding	Bonaire 6
ATPAP-39: Mission to Engineer: Connecting Robotics and Assistive Technology 	Bonaire 5
ATPAP-40: Motor Skills Participation Through Assistive Technology Innovation 	Boca VII
ATPAP-45: Simple Programmable Power Mounts: User Evaluation, Set-up, Programming and Specifications *	Antigua 1
EDU-22: EDU Spotlight: Getting Off to a Great Start AT in EI  	Caribbean V
EDU-23: Empowerment Begins with Inclusion: Inclusive Education with Microsoft *	Caribbean IV
EDU-26: Growing a Literacy Project: Access for Students with Significant Disabilities *	Boca VI
EDU-46: Symbol-Supported Communication & Writing in a Cross-Platform Classroom *	Curacao 4
LDR-27: The SETT Conversation: When, Who, What and How 	Caribbean VI
MWAC-09: DIAGRAM Report: Deep Look at Emerging Technologies for Learning 	Curacao 6
MWAC-13: How to "Think AT": Finding Solutions by Repurposing Everyday Technologies	Curacao 2
MWAC-18: Smart Speakers as the Indispensable Assistant for Visually Impaired Seniors 	Boca VIII
MWAC-19: The Impact of Cloud-Based Auto Personalization in Libraries *	Boca V
MWAC-23: Voice Assistants: APH and the Future *	Boca I
MWAC-24: Improve Reading, Writing, Organization, & Time Management with Mind Mapping *	Bonaire 8
RSCH-04: Don't Perish, Publish! Peer-Reviewed Publishing with ATOB 	Bonaire 3/4
RSCH-22: We Teach Readtopia! Comprehensive Literacy Instruction in Action *	Antigua 3
SAT-10: Successful Aging: Maintaining Independence with New and Emerging Technology 	Curacao 3
VHT-10: Emerging Technology that Impacts Individuals with Visual Impairments 	Bonaire 2
VHT-22: Optimizing Access to iDevices for Blind and Low Vision  	Bonaire 1
VHT-25: OrCam MyEye 2: Reading with Computer Assisted Vision *	Antigua 2
VHT-30: Technology Instruction Outside the Box 	Caribbean I
VHT-47: Chrome and Chrome OS Accessibility Features for Diverse Learners (*This is a repeat session from Thursday)	Curacao 1
FRIDAY, JANUARY 31 (CONTINUED)	







Education Session Grid

3:00 P.M. – 5:00 P.M.	
AAC-90: 60 in 60: 60 Ways to Incorporate AAC Across Subjects 🗣️	Exhibit Hall: Designated Poster Section
AAC-91: Learning AAC in the Real World 🗣️	Exhibit Hall: Designated Poster Section
AAC-93: Bridging the Gap: Tools Connecting Home and School AAC Practices 🗣️	Exhibit Hall: Designated Poster Section
AAC-94: Talking with Technology at AAC Camp: Everyone Can! 🗣️	Exhibit Hall: Designated Poster Section
AAC-96: Strategies for Working with Culturally and Linguistically Diverse AAC Users 🗣️	Exhibit Hall: Designated Poster Section
AAC-98: AAC Video Visual Scene Displays to Increase Communication with Peers 🗣️	Exhibit Hall: Designated Poster Section
AAC-100: Risks in Social Media as AAC for Brain Injuries 🗣️	Exhibit Hall: Designated Poster Section
AAC-105: Augmentative and Alternative Communication: Raising AAC Awareness in the Philippines. 🗣️	Exhibit Hall: Designated Poster Section
AAC-106: Exploring Bilingualism on the Implementation of AAC Strategies for Clients 🗣️	Exhibit Hall: Designated Poster Section
AAC-110: Parent Perspectives: How Can SLPs Support Students Beyond School Walls? 🗣️	Exhibit Hall: Designated Poster Section
AAC-111: Increasing the Availability of AAC Content in Spanish 🗣️	Exhibit Hall: Designated Poster Section
AAC-112: Systematic Review: PECS and Pragmatic Skills of Preschoolers with Autism 🗣️	Exhibit Hall: Designated Poster Section
AAC-113: Go Back Stage: Core Words in Drama Club for Children with Complex Communication Needs 🗣️	Exhibit Hall: Designated Poster Section
AAC-115: Symbol Selections on AAC Devices for Individuals with ASD 🗣️	Exhibit Hall: Designated Poster Section
AAC-118: A Core Transformation 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-58: Episodes of Care for Eye Gaze/Alt Drive Assessment 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-59: A Robust Blink-Based Communication System for Patients in Bed 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-63: Connecting the Puzzle Pieces: An Interdisciplinary Approach to AT Services 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-65: AAC in the Smart Home: Personal Connection and Safety 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-67: Virtual Reality as an Assistive Technology 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-68: Outside the Box: The Use of Adaptive Play in Autism 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-69: EMG as AT – They’re Teaching an Old Dog a New Trick 🗣️	Exhibit Hall: Designated Poster Section
ATPAP-70: Creating a Free Lending Library of Switch Adapted Toys 🗣️	Exhibit Hall: Designated Poster Section
HRED-15: Busting Barriers with Telepresence to Facilitate Field-Based Internships in AT 🗣️	Exhibit Hall: Designated Poster Section
LDR-35: Teaching Communities Electronic Technology is Assistive and Accessible for All 🗣️	Exhibit Hall: Designated Poster Section
LDR-38: Assistive Technology: Creating a Positive Technology Mindset for All Teachers 🗣️	Exhibit Hall: Designated Poster Section
LDR-40: Using Implementation Science to Improve the Adoption of AT Practices 🗣️	Exhibit Hall: Designated Poster Section
RSCH-16: Exploratory Study Using Augmented Reality to Teach Play and Concepts 🗣️	Exhibit Hall: Designated Poster Section
RSCH-17: SLP Perspectives on Visual Scene Display Design for Adults 🗣️	Exhibit Hall: Designated Poster Section
RSCH-18: Delayed Auditory Feedback: What Do We Know? 🗣️	Exhibit Hall: Designated Poster Section
RSCH-21: AT & UDL: A Model for Professional Learning 🗣️	Exhibit Hall: Designated Poster Section
VHT-42: Speech-Language Professionals Working with People with Hearing Loss Training Comparison 🗣️	Exhibit Hall: Designated Poster Section
4:30 P.M. – 5:30 P.M.	
AAC-10: AAC Implementation Roundup *	Bonaire 3/4
AAC-22: Building and Bridging: Integrating Communication and Literacy Learning *	Boca II
AAC-27: Communication: Back to the Basics *	Bonaire 1
AAC-41: EyeControl A Revolutionary Approach to Assistive Technology for Locked-in Patients *	Antigua 4
AAC-49: Introducing simPODD: A New Integrated PODD Solution for iPad *	Caribbean II
ATPAP-13: Assistive Technology Options for Acute Rehabilitation in Spinal Cord Injury 🗣️	Curacao 7/8
ATPAP-17: Collaborative Teaming – Fostering Inclusion and Equal Access using Braille Technology *	Boca VI
ATPAP-18: Computer and iDevice Access by AbleNetv *	Antigua 3
FRIDAY, JANUARY 31 (CONTINUED)	

-  Bring Your Own Technology
-  Recorded Sessions
-  Strand Spotlight
-  Poster Session

-  Smackdown
-  Product Demonstration Center sessions (PDCs)
-  Exhibiting and/or Member Company

4:30 P.M. – 5:30 P.M. (CONTINUED)	
ATPAP-20: Convert, Acquire, Share & Read—Building an AIM Chain That Flows * 	Curacao 6
ATPAP-23: Designing Educational Gaming for All Students 	Bonaire 5
ATPAP-26: Facial Expressions Based Access for Traditional Computing and AR/VR/MR Devices *	Bonaire 8
ATPAP-29: Heads UP! Supporting Head Control and Access with Bluetooth Connectivity *	Boca VII
ATPAP-54: You Need a Wheelchair Mount, Now What? *	Bonaire 7
ATPAP-72: Using Calendar, Gmail, Hangouts and Comments for Collaborating *	Curacao 1
EDU-37: Opening Doors to All Learners *	Caribbean IV
EDU-39: Riding the Maker Wave to Accessibility *	Boca I
HRED-01: A Supervisory Model for Guiding Students Servicing Individuals with CNNs 	Curacao 3
MWAC-04: Building Flexible and Adaptive Digital Tools for Learning with UDL  	Boca VIII
RSCH-12: Special Education Technology Research: New Advances in 2019  	Caribbean I
SAT-09: State Financing: Collaboration Across Professions to Acquire Lifesaving Technology 	Bonaire 6
TWRK-03: Assistive Technologies & Digital Accessibility within Diversity & Inclusiveness 	Curacao 4
TWRK-06: On the Road to Workplace Success: Navigating the Path 	Bonaire 2
VHT-09: Creating an AT Assessment Tool for Blind/Low Vision in Transition 	Caribbean V
VHT-36: Using Automated Captioning Systems to Accommodate Students with Hearing Loss *	Antigua 2
VHT-45: Keeping Curiosity Alive for Young Blind Learners *	Antigua 1
SATURDAY, FEBRUARY 1	
8:00 A.M. – 9:00 A.M.	
AAC-13: AAC Partnership Program: Addressing Access Barriers through Statewide Capacity Building	Boca I
AAC-18: ALS "Double Dipping": Message and Voice Banking in Multiple Languages	Caribbean VII
AAC-69: The AAC Agreements: Crowdsourcing AAC "Better" Practices 	Bonaire 7
AAC-80: Winning the DATA Game: Success with ECT for AAC Implementation	Caribbean II
AAC-81: Word Counts & Word Clouds – Providing Meaningful AAC Feedback	Boca II
AAC-123: Supporting the Lost Generation: Communication for Connection, Choice & Control	Bonaire 6
ATPAP-02: 1 Switch, 2 Switch, Good Switch, Bad Switch – Successful Switch Use	Bonaire 3/4
ATPAP-07: Addressing Access: A Case Study Example of the Domino Effect	Bonaire 2
ATPAP-34: Just Push Play	Bonaire 1
ATPAP-37: Making it (Fun)ctional: Introductions to 3D Printing and Clinical Applications 	Antigua 4
ATPAP-51: Wheelchair to Walker: Educators and SLPs are Encouraging Hands-Free Mobility!	Boca VIII
EDU-13: Autism: From Zero to Hero!	Curacao 5
EDU-18: Creating Access: AT, UDL and Culturally Diverse Learners & Families	Curacao 3
EDU-24: From Writing to Executive Function to Everything In Between! 	Curacao 4
EDU-55: Transforming Literacy Instruction and Achievement for Students with Complex Needs	Caribbean VI
LDR-12: Contemporary AAC Services in the United Kingdom	Boca IV
LDR-21: RESNA Credentialing Update	Boca VI
LDR-45: How to Prepare for the ATP Exam	Boca III
MWAC-17: Smart Home Technology: Experiences of Superusers with Spinal Cord Injury	Boca VII
RSCH-02: AT and Transition for Students with High Incidence Disabilities	Bonaire 5
TWRK-16: Working it Out – Workplace Accommodations for Full Inclusion	Antigua 3
VHT-07: Assistive Technology Assessment for the TVI	Antigua 1
VHT-12: Hearing Loop Systems Deliver Clarity, Understanding, Inclusivity & ADA Compliance	Antigua 2
SATURDAY, FEBRUARY 1	



Education Session Grid

9:20 A.M. – 10:20 A.M.	
AAC-03: A Blueprint for Success: Increasing AT Use in the Classroom	Boca II
AAC-36: Empowering Instructional Assistants Using Augmentative Alternative Communication Systems	Caribbean II
AAC-40: Expectations vs Realities: Navigating AAC Recommendations through Interpatient Case Comparisons	Boca I
AAC-44: Hands On Activities for Teaching AAC: Why and How	Antigua 3
AAC-61: See One, Do One, Teach One!	Bonaire 6
AAC-67: Supporting Participation and Communication with Video Visual Scene Displays	Boca III
AAC-68: Teamwork Makes the Dream Work: A How-To for Multidisciplinary Teams	Antigua 1
ATPAP-24: Eye Control for Windows – Practical Tips and Tricks	Bonaire 3/4
ATPAP-36: MacGyver’s Toolbox: When Creativity Meets Mounting to Increase Participation	Caribbean VII
ATPAP-43: Person Centered Assistive Technology Assessment and Services	Caribbean VI
ATPAP-52: Why Telepresence Robots and Not FaceTime, Hangout, Skype, or Zoom?	Bonaire 2
EDU-01: What Page Are You On? Making Text Accessible to All 🔗	Curacao 3
EDU-15: Beyond Velcro: The Next Generation of Visual Supports 🔗	Curacao 2
EDU-32: Let’s Talk Behavior 🔗	Curacao 4
EDU-36: Not Just Books! Creating Differentiated Lessons with Book Creator App 🔗	Curacao 5
LDR-15: Goodbye Expert Model – Hello Collaborative Assessment!	Boca VI
LDR-31: We Need You to Create an AT Department...Go	Boca IV
MWAC-06: Chrome Apps & Extensions to Support Universal Design for Learning	Boca VIII
MWAC-20: The PDF Conundrum – Improving Accessibility Through the Use of OCR	Boca VII
RSCH-08: Literacy and AAC: Ways to Close the Research-to-Practice Gap	Bonaire 5
SAT-03: Can Assistive Technology Help with Sensory Needs for Self-Regulation?	Bonaire 7
TWRK-02: Apps & Tools for Skill Rebuilding for Brain Injury Survivors	Antigua 4
TWRK-10: Shifting Transition Paradigm for ASD with FREE AI-Based Technology	Bonaire 1
VHT-38: Using iOS Devices for Literacy and CVI 🔗	Antigua 2



Product Demo Center Sessions

TIME	SESSION CODE: TITLE	COMPANY
THURSDAY, JANUARY 30		
10:55 A.M. – 11:15 A.M.	AAC-53: Lingraphica Technologies: What's New in Apps, Software and AAC 🗣️📺*	Lingraphica
11:20 A.M. – 11:40 A.M.	EDU-20: Do the Math: Make Math Content Accessible to All Learners 🗣️📺*	Benetech-Bookshare
11:45 A.M. – 12:05 P.M.	VHT-18: Be More Productive with Reveal 16i! 🗣️📺*	Humanware
12:10 P.M. – 12:30 P.M.	MWAC-28: Android Switch Control and Accelerating Interactions with the Assistant 🗣️📺*	Google
12:35 P.M. – 12:55 P.M.	EDU-69: Live Demonstration of KASPAR the Robot for Children with Autism 🗣️*	Compusult
2:05 P.M. – 2:25 P.M.	VHT-04: APH Tools for Breaking Down Barriers 🗣️📺*	American Printing House for the Blind
2:30 P.M. – 2:50 P.M.	VHT-16: Keys To Success – Connecting The Dots! 🗣️📺*	HIMS-Inc.
2:55 P.M. – 3:15 P.M.	EDU-07: Unleash Student Potential With a Total AT Classroom Solution 🗣️📺*	n2y
3:20 P.M. – 3:40 P.M.	VHT-24: OrCam MyEye 2 at Work 🗣️📺*	OrCam, Inc
4:10 P.M. – 4:30 P.M.	AAC-52: Keeping up with PRC-Salttillo! What's New? 🗣️📺*	PRC-Salttillo
5:00 P.M. – 5:20 P.M.	AAC-50: Irisbond – Introducing the Latest Release in Eye Tracking Technology 🗣️📺*	Irisbond
FRIDAY, JANUARY 31		
10:55 A.M. – 11:15 A.M.	AAC-77: What's New from AssistiveWare 🗣️📺*	AssistiveWare
11:20 A.M. – 11:40 A.M.	EDU-33: Making Language Visible 🗣️📺*	SymbolSpeak
11:45 A.M. – 12:05 P.M.	VHT-29: SuperNova—3 Solutions in 1 for Your Students with Visual Impairments! 🗣️📺*	Dolphin Computer Access
12:10 P.M. – 12:30 P.M.	AAC-71: Tobii Dynavox Solutions for Individuals with ALS 🗣️📺*	Tobii Dynavox
12:35 P.M. – 12:55 P.M.	VHT-15: insideONE - Windows 10 Computer with 32-cell Braille Display 🗣️📺*	Insidevision Inc.
2:30 P.M. – 2:50 P.M.	AAC-17: Alpha Core: Communication, Access and Apps for Changing AAC Needs 🗣️📺*	Smartbox Assistive Technology
2:55 P.M. – 3:15 P.M.	EDU-34: Making Math Accessible with EquatIO 🗣️📺*	Texthelp Systems, Inc.
3:20 P.M. – 3:40 P.M.	VHT-21: Not Your Grandfather's Magnifier! 🗣️📺*	Eschenbach Optik
4:10 P.M. – 4:30 P.M.	AAC-02: 10 AAC Solutions to Communicate In School and Community Settings 🗣️📺*	Attainment Company
4:35 P.M. – 4:55 P.M.	ATPAP-74: Virtual Mounting Service 🗣️*	Rehadapt
4:35 P.M. – 4:55 P.M.	AAC-129: World's First Eye Tracker for iPad	Inclusive TLC
5:00 P.M. – 5:20 P.M.	AAC-86: What's New With CoughDrop? 🗣️📺*	CoughDrop, Inc.

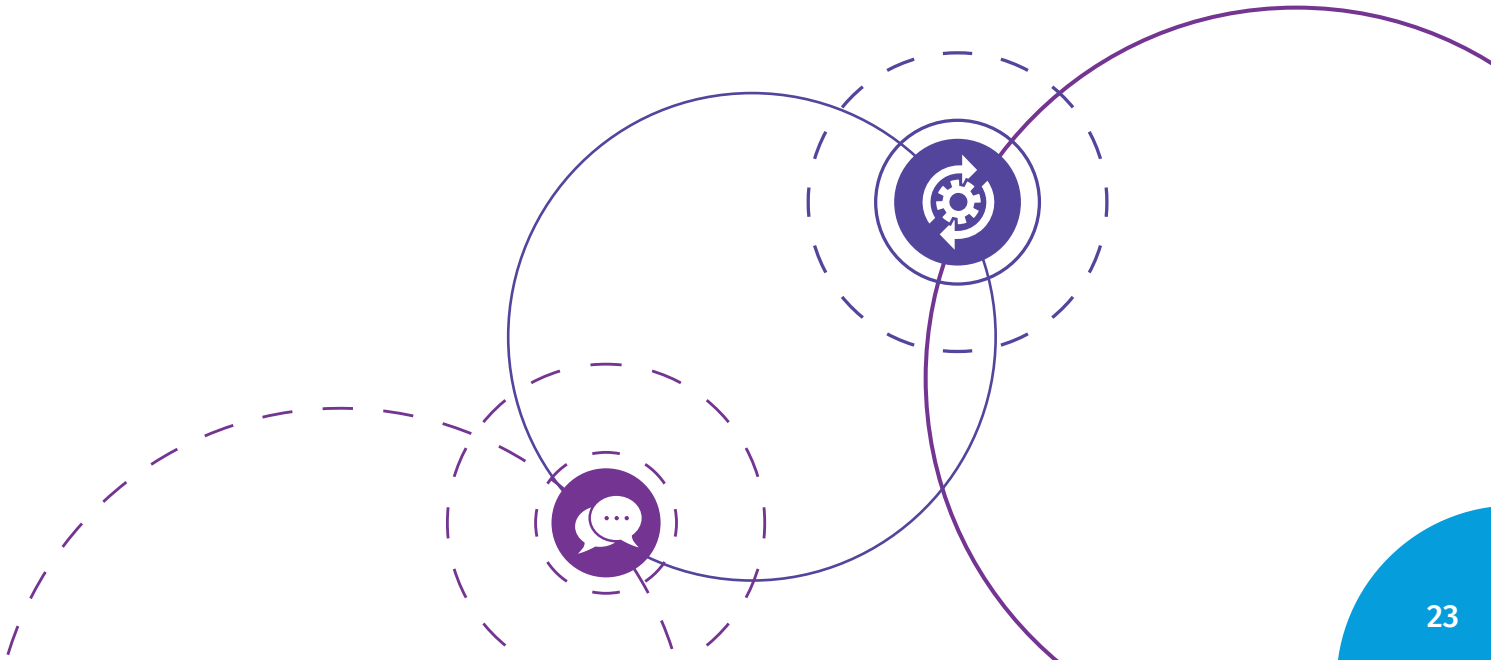




Exhibit Hall

EXHIBIT HALL HOURS

WEDNESDAY, JANUARY 29

5:30 P.M. – 7:30 P.M.

Exhibit Hall Grand Opening

THURSDAY, JANUARY 30

10:30 A.M. – 5:30 P.M.

Exhibit Hall Open

(Closed for Exhibitor Lunch 1:00 – 2:00 P.M.)

3:45 P.M. – 4:05 P.M.

Exhibit Hall Open

(Passport to Prizes Drawing and Exhibitor Giveaways)

FRIDAY, JANUARY 31

10:30 A.M. – 5:30 P.M.

Exhibit Hall Open

(Closed for Exhibitor Lunch 1:00 – 2:00 P.M.)

3:45 P.M. – 4:05 P.M.

Exhibit Hall Open

(Passport to Prizes Drawing and Exhibitor Giveaways)

SATURDAY, FEBRUARY 1

9:00 A.M. – 12:00 P.M.

Exhibit Hall Open

9:00 A.M. – 12:00 P.M.

ATIA Maker Day 3.0

Maker Day 3.0

Powered by ATMakers.org

ATIA Maker Day 3.0 is FREE and will take place on Saturday, February 1 from 9:00 A.M. to 12:00 P.M. in the Exhibit Hall, located behind the 900 aisle.

Discover how ATIA Exhibitors are sharing Maker Activities with the AT Community.

- **Explore Solutions from AT Makers** – Maker groups from around the country will demo their AT solutions and products. Check out the many exciting AT inventions at ATIA Maker Day.
- **Participate in Hands-On Maker Training** – Learn the maker skills in trainings taking place at ATIA Maker Day.
- **Bring Your Challenges to AT Makers** – Come discuss your challenges with AT makers and leverage the knowledge and skills of those makers to potentially create solutions. Hear their experiences and insights on challenges they have faced and worked to solve.

Learn more at www.atia.org/makerday.





Exhibitor Listings

ACCESS – Accessibility
Access – Physical Access/Mobility
BLV – Blind/Low Vision
AAC – Augmentative and Alternative Communication

EDU – Education/Learning
ET – Everyday Technology
T/VOC – Transitional/Vocational
DHOH – Deaf/Hard of Hearing

Company	Booth	Category
Abilia	216	AAC, EDU, T/VOC
AbleNet, Inc.	1	ACCESS, EDU, AAC
Acapela Group	317	AAC, ACCESS, BLV, EDU
Accessibility Services, Inc.	313	AAC, ACCESS, Access
ACRM American Congress of Rehabilitation Medicine	110	AAC
Adaptivation	401	AAC, BLV, Access, T/VOC
Adaptive Switch Laboratories, Inc.	100	AAC, ACCESS, Access
American Printing House for the Blind	804	ACCESS, BLV, EDU, T/VOC
AngelEye	113	BLV
APP2Speak®	312	AAC
Assistive Technology Unit	418	AAC, ACCESS, BLV, EDU, Access, T/VOC
AssistiveWare	703	AAC, ACCESS
Attainment Company	404	AAC, ACCESS, EDU, T/VOC
AUGMENTATIVE RESOURCES	901	AAC, EDU
Avaz Inc.	217	AAC, EDU, Access
Aventido Limited	208	ACCESS, EDU, T/VOC
BlindShell	322	ACCESS, Access, BLV
BlueSky Designs.	801	AAC, ACCESS, Access, T/VOC
Bookshare / Benetech	619	ACCESS, BLV, EDU
Cadan Technologies	412	AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC
Captivevoice	815	
CAST, Inc.	117	ACCESS, EDU
Central Intelligence Agency	104	BLV, DHOH, Access
Choice Adaptive	908	AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC
Claro Software Ltd	314	AAC, ACCESS, EDU
Compusult Limited	513	AAC, ACCESS, BLV, EDU, Access, T/VOC
Computer/Electronic Accommodations Program	103	AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC
Control Bionics Inc.	905	AAC, ACCESS, Access
CoughDrop	717	AAC
Crick Software, Inc.	409	AAC, ACCESS, BLV, DHOH, EDU
CSS MicroSystems GmbH	719	AAC, EDU, Access
Daedalus Technologies Inc.	706	AAC, Access
DOLPHIN COMPUTER ACCESS INC	612	ACCESS, BLV, T/VOC
Don Johnston, Inc.	607	ACCESS, EDU, T/VOC
Duxbury Systems, Inc.	709	AAC, ACCESS, BLV, DHOH, EDU
E-Glas (ltd)	618	AAC, ACCESS, BLV, EDU
Enablemart a division of School Health	301	AAC, ACCESS, BLV, DHOH, EDU, Access
Eschenbach Optik	713	BLV
Estendio	817	ACCESS, EDU
EyeControl	319	AAC
EyeTech Digital Systems	212	AAC, ACCESS, Access
Forbes AAC	201	AAC
Ghotit LTD	617	EDU
Google	913	AAC, ACCESS, BLV, DHOH, EDU, Access
Hamilton CapTel	803	AAC, DHOH
HIMS Inc	800	ACCESS, BLV
Humanelektronik GmbH	904	AAC
HumanWare	601	AAC, BLV, EDU
Inclusive TLC	403	ACCESS, BLV, EDU, Access
InnerVoice	305	AAC, EDU
Insidevision Inc.	704	BLV, DHOH, Access, T/VOC
Irie- AT	612	ACCESS, BLV, EDU, T/VOC
IRIS Inc.	109	AAC, EDU
Irisbond	323	AAC, Access
IrisVision	814	BLV
Jabbla	606	AAC, ACCESS, EDU
JAN / WVU Research Corp	716	AAC, ACCESS, BLV, DHOH, Access, T/VOC

Company	Booth	Category
Keyguard Assistive Technology	507	AAC, ACCESS, BLV, Access
Kurzweil Education	400	BLV, EDU
LC Technologies, Inc.	200	AAC, T/VOC
LessonPix, Inc.	8	AAC, EDU
LIFEttool	116	ACCESS
Lincare	115	AAC
Lingraphica	812	AAC (Augmentative and Alternative CAA
LipSurf	APS5	ACCESS, EDU, Access
LoganTech	616	AAC, BLV, EDU
LVI America, Inc.	712	BLV
matchware, inc	205	ACCESS, EDU, T/VOC
Microsoft	207	ACCESS, EDU
ModularHose.com	7	AAC, ACCESS
My Own TTS	900	AAC
n2y	509	AAC, EDU, T/VOC
Neofect USA, Inc.	107	Access
Northern Speech Services	304	AAC, EDU
Note Taking Express	605	ACCESS, EDU
Objective Ed	818	ACCESS, BLV, EDU
Online Assistive Technology Program: George Mason University	204	AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC
Orcam	101	ACCESS, BLV, EDU
Origin Instruments Corp.	701	ACCESS, Access
Patriot Vision Industries, LLC	903	BLV
Perceptive Devices LLC	416	AAC, ACCESS, Access, T/VO
PRC-Saltito	413	AAC
Quha USA/Grasp Asssitve Technologies	718	ACC, ACCESS, Access
Raising the Floor	623	ACCESS, BLV, DHOH, EDU, Access, T/VOC
REHADAPT NORTH AMERICA, LLC	423	ACCESS, Access
RESNA	902	AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC
Revibe Technologies, Inc.	APS1	EDU
RM Speech	916	AAC
Scanning Pens	306	ACCESS, BLV, EDU, T/VOC
sComm	316	AAC, DHOH, EDU, T/VOC
SignGlasses	816	DHOH
Skoog	813	
Smartbox Assistive Technology	523	AAC, ACCESS, EDU, Access
Sonocent LLC	519	ACCESS, EDU, T/VOC
Speech and Language Songs	914	AAC, EDU
Streamer	206	AAC, ACCESS, DHOH, EDU, T/VOC
Sunu, Inc.	APS3	ACCESS, BLV
SymbolSpeak, LLC	912	AAC
Talk To Me Technologies	705	AAC
TeachTown	307	EDU
Texthelp	504	ACCESS, EDU
The Center for AAC and Autism	414	AAC, BLV, EDU
The Described and Captioned Media Program	108	ACCESS, BLV, DHOH, EDU
THERAPY BOX	517	AAC, ACCESS, EDU, Access
Tippy Talk	813	AAC, EDU, T/VOC
Tobii Dynavox	501	AAC, ACCESS, EDU, T/VOC
Touch the Future Inc	105	AAC, Access, BLV, DHOH, EDU, ACCESS, T/VOC
TranslateLive	APS6	ACCESS, BLV, DHOH, Access
ViewPlus	612	ACCESS, BLV, EDU
Vispero	500	ACCESS, BLV, EDU
VizZle	918	EDU
Westminster Technologies	805	AAC, ACCESS, BLV, EDU
ZOOMAX TECHNOLOGY CO., LIMITED	808	BLV



New Product Releases

American Printing House's Code Jumper

Booth 804

Designed by Microsoft Research and developed by APH, Code Jumper is an accessible coding kit designed to open the world of coding to every student. Code Jumper enables young learners to create code by physically connecting pods and setting parameter values. The app is accessible for students with low vision or blindness who need to use screen reading software, but all students can benefit and learn from this innovative coding system.

Compusult Limited: New Robotics and Enhanced Accessibility Products From Compusult!

Booth 513

- **KASPAR** the robot engages children with autism in simple interactive play activities, encouraging interactions with other children and adults.
- Compusult's newest Jouse alternative mouse/ keyboard solutions:
 - **Jouse+** has more capabilities, including gaming support, in the same plug-and-play, easy-to-use system as our Jouse3.
 - **Jouselite** is smaller, lighter, and lower cost.
 - **JouseBT mini** is a basic low-cost, wireless Bluetooth system.
- New, next generation, lower-cost **Caption Displays** for closed captioning in public venues and at home.

Control Bionics: Revolutionary Technology Expands Its Reach

Booth 905

With the latest advancements to our NeuroNode family, Control Bionics offers an AAC solution for an ever-expanding range of users and conditions. Visit us for a demo and a discussion. Watch the NeuroNode system adapt to every type of user need. Experience the unrivaled communication and control speed that results from the powerful array of NeuroNode technologies. Chat first-hand with our sales representatives known for their industry-leading support. Find it all at Booth #905.

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