# ATIA 2020 Onsite Conference Education Program Guide

Pre-Conference Seminars: January 28 – 29, 2020

Conference: January 29 – February 1, 2020

Caribe Royale Hotel and Convention Center

Orlando, Florida

## Welcome to ATIA 2020!

DEAR ATIA ATTENDEES, EXHIBITORS AND SPEAKERS,

Welcome to ATIA 2020! We are delighted to have you here at the world’s most extensive assistive technology conference. Each year, our event gives you professional and personal development opportunities to gather new ideas, strategies and connections to help you make an impact using assistive technology in whatever work or personal role you have with persons who have disabilities.

At ATIA 2020, we strive to be part of building a dynamic community of people supporting the use of AT. What makes AT powerful is the dynamic ecosystem that is part of the power of AT use globally.

We thank you all for your being part of this community and continuing to learn with us and from each other. We hope you enjoy the conference!

Tara Rudnicki

*ATIA Board President*

David Dikter

*ATIA CEO*

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## BOARD OF DIRECTORS

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## ATIA 2020 Sponsors

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## Schedule-at-a-Glance

\*Schedule is subject to change.

### PRE-CONFERENCE

#### MONDAY, JANUARY 27

4:00 P.M. – 6:00 P.M. Registration Open

#### TUESDAY, JANUARY 28

7:00 A.M. – 4:00 P.M. Registration Open

8:00 A.M. – 4:00 P.M. Pre-Conference Seminars (Lunch break from 12:00 P.M. – 1:00 P.M.)

4:30 P.M. – 5:30 P.M. Informal Meet & Greet (Calypso Bar)

#### WEDNESDAY, JANUARY 29

7:00 A.M. – 7:00 P.M. Registration Open

8:00 A.M. – 4:00 P.M. Pre-Conference Seminars (Lunch break from 12:00 P.M. – 1:00 P.M.)

### CONFERENCE

#### WEDNESDAY, JANUARY 29

7:00 A.M. – 7:00 P.M. Registration Open

5:30 P.M. – 7:30 P.M. Conference Exhibit Hall Grand Opening

#### THURSDAY, JANUARY 30

7:00 A.M. – 5:00 P.M. Registration Open

8:00 A.M. – 5:30 P.M. Education Sessions (Lunch break from 11:00 A.M. – 1:00 P.M.)

10:30 A.M. – 5:30 P.M. Exhibit Hall Open (Hall closed 1:00 P.M. – 2:00 P.M. for Exhibitor Lunch)

10:55 A.M. – 5:20 P.M. Product Demo Center Sessions (see page 23 for exact times)

3:00 P.M. – 5:00 P.M. Poster Sessions in Exhibit Hall

3:45 P.M. – 4:05 P.M. Passport to Prizes in Exhibit Hall

#### FRIDAY, JANUARY 31

7:00 A.M. – 5:00 P.M. Registration Open

8:00 A.M. – 5:30 P.M. Education Sessions (Lunch break from 11:00 A.M. – 1:00 P.M.)

10:30 A.M. – 5:30 P.M. Exhibit Hall Open (Hall closed 1:00 P.M. – 2:00 P.M. for Exhibitor Lunch)

10:55 A.M. – 5:20 P.M. Product Demo Center Sessions (see page 23 for exact times)

3:00 P.M. – 5:00 P.M. Poster Sessions in Exhibit Hall

3:45 P.M. – 4:05 P.M. Passport to Prizes in Exhibit Hall

6:00 P.M. – 9:30 P.M. edcampAccess International

#### SATURDAY, FEBRUARY 1

7:30 A.M. – 11:30 A.M. Registration Open

8:00 A.M. – 10:20 A.M. Education Sessions

9:00 A.M. – 12:00 P.M. Exhibit Hall Open

9:00 A.M.- 12:00 P.M. ATIA Maker Day 3.0 (Exhibit Hall, behind the 900 aisle)

# General Information

## DOWNLOAD THE ATIA MOBILE APP

For general information about ATIA 2020, please download the ATIA mobile app to view:

* General information about ATIA 2020 and the Caribe Royale Hotel and Convention Center.
* Up-to-date information about education sessions, CEUs, schedule and location changes.
* List of exhibitors, including booth location and contact information.
* Notifications and alerts about giveaways, special events, changes and reminders.
* Personalized schedule, speaker bios, and session handouts.

You can also view general conference information at www.atia.org/mobile or www.atia.org/generalinformation.

## ATIA 2020 CONFERENCE RECORDINGS

New this year: ATIA 2020 Conference Recordings. This bundle of 100+ recorded sessions is only available to registered full conference attendees and speakers.

For one price, you get post-conference access to almost one-third of all education sessions, including CEUs! Visit atia.org/conferencerecordings to learn more and view the entire list of recorded sessions. ATIA 2020 Conference Recordings will only be available for purchase until February 14, 2020.

## SESSION HANDOUTS

Session handouts are available to full conference attendees on the ATIA website at www.atia.org/orlandohandouts and in the mobile app at www.atia.org/mobile.

## SESSION EVALUATIONS

As part of ATIA’s commitment to going green, we offer easy-to-access online session evaluations with a convenient link in the mobile app.

## CONFERENCE EVALUATION

A conference evaluation will be sent to you via email. Please take a moment after the conference to complete this evaluation. Your feedback is important to us and is used to improve the quality of the conference.

# CONTINUING EDUCATION UNITS (CEUS)\*

ATIA is charging a $20 admin fee for processing ATIA 2020 conference CEUs that pairs with the ATIA Learning Center. The ATIA Learning Center assists learners with submitting CEU applications and keeping track of CE documentation. All ATIA 2020 attendees will be able to submit CEU applications online and set up individual learner profiles. CEUs must be purchased through your ATIA registration.

CEUs are offered for all approved sessions\* and may be submitted toward CPDUs. ATIA is accredited by the **International Association for Continuing Education and Training (IACET)** and is authorized to issue the IACET CEU. As an IACET Accredited Provider, ATIA offers CEUs for its programs under the ANSI/IACET Standard. ATIA 2020 is approved for up to 33 IACET CEU Hours or up to 3.3 IACET CEUs.

The following specialty CEUs are available. Please check the individual session description on the mobile app or online for Specialty CEU eligibility.

**Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP)** CEUs are provided to registered attendees for many sessions in the Vision and Hearing Technology strand and other select sessions. ACVREP CEUs are approved and authorized by ATIA, an ACVREP RPPLE Category 1 provider. ATIA 2020 is approved for up to 29 ACVREP CEU Hours or up to 2.9

ACVREP CEUs.

**American Occupational Therapy Association (AOTA)** CEUs are available for select sessions from the ATIA, an AOTA approved provider of continuing education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. ATIA 2020 is approved for up to 31 AOTA CEU Hours or up to 3.1 AOTA CEUs.

**American Speech-Language-Hearing Association (ASHA)** ASHA CEUs are offered in speech-language pathology and audiology through ASHA in cooperation with ATIA, an approved ASHA CE Provider. ASHA CEUs are provided to registered attendees for select education sessions. Not all sessions offered qualify for ASHA CEUs. This course is offered for up to 3.1 ASHA CEUs (Various levels, Professional area).

For more information about any CEUs or their respective applications, visit the ATIA Info Desk in the Sierra Ballroom Foyer or online at: www.atia.org/conferenceceus

\*Product Demo Center (PDCs) are not eligible for IACET or specialist CEUs.

# Session Strands

The ATIA 2020 education program is planned around 10 strands that take a balanced approach to exploring the most important questions and issues facing AT professionals today. Each strand is led by invited leaders in the strand content or subject matter area under the leadership of Joy Zabala, education program chair, Ed. D. View a complete description of each session strand at atia.org/atia-2020-session-strands.

## AT for Physical Access and Participation

**William E. James**, OTD, MSCI, OTR/L, Assistant, Professor, Department of Occupational Therapy, University of Missouri; Representing Technology Special Interest Section, American Occupational Therapy Association (AOTA)

**Judith Schoonover**, MEd, OTR/L, ATP, FAOTA, Specialized Instructional Facilitator-Assistive Technology, Loudoun County Public Schools, Ashburn, Virginia; Representing Early Intervention & School Special Interest Section, American Occupational Therapy Association (AOTA)

**Therese Willkomm**, Ph.D., Director of New Hampshire’s State Assistive Technology Program with the Institute on Disability at the University of New Hampshire (UNH); Representing the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

*Supporting Partners: AOTA, RESNA*

## Augmentative and Alternative Communication

**Amy Goldman**, Vice President, Financial Affairs, United States Society for AAC (USSAAC)

**Angela Standridge**, Director, Texas Technology Access Program; Representing ASHA AAC SIG 12

**Carole Zangari**, Professor, Nova Southeastern University

*Supporting Partner: USSAAC*

## Education & Learning: Early Intervention – 12

**Kelly Fonner**, Fonner Consulting, Assistive/Educational Technology Consultant

**Luis Pérez**, Ph. D., Technical Assistance Specialist, National Center on Accessible Materials for Learning (AEM Center) at CAST, Representing the Inclusive Learning Network, International Society for Technology in Education

## Higher Education

**Carolyn P. Phillips**, Director of Education & Services, Center for Inclusive Design & Innovation in the College of Design at Georgia Tech; Director and Principal Investigator of Tools for Life

*Supporting Partner: Georgia Tech Center for Inclusive Design and Innovation*

## Leadership

**David Banes**, Director, David Banes Access and Inclusion Services UK

**Cynthia Curry**, Project Director, CAST

*Supporting Partner: CAST*

## Mainstream & Web Accessible Technologies

**Rob Carr**, ICT Accessibility Program Manager, Oklahoma ABLE Tech; Representing IAAP

**Mike Marotta**, ATP, AT Specialist, President, Inclusive Technology Solutions, LLC; ISTE Inclusive Learning Network’s 2017 Outstanding Educator Award Recipient

*Supporting Partner: IAAP*

## Research

**Anya Evmenova**, Ph.D., Associate Professor in the College of Education and Human Development, George Mason University; Representing the Innovations in Special Education Technology (ISET) division of the Council for Exceptional Children (CEC)

**Lori Geist**, Ph.D., Assistant Professor, University of North Carolina at Chapel Hill; Representing the ATIA Research Committee

**Heidi Koester**, Ph.D., President, Koester Performance Research; Representing the RESNA Research Committee

*Supporting Partners: ISET, RESNA*

## State Assistive Technology Programs

**Marty Exline**, Director, Assistive Technology Act Technical Assistance and Training (AT3) Center

*Supporting Partner: AT3 Center*

## Transition and Workplace Accessibility

**Teresa Goddard**, Lead Consultant, Job Accommodation Network (JAN)

*Supporting Partner: JAN*

## Vision and Hearing Technologies

**Carmelina Hollingsworth**, Project Director, Resource Materials and Technology Center: Deaf/Hard of Hearing (RMTC-D/HH)

**Rachael Sessler Trinkowsky**, Ph.D., CRC, CATIS, Technology Training and Vocational Coordinator, Lighthouse for the Blind of the Palm Beaches; Representing ACVREP

*Supporting Partner: ACVREP*

# Education Session Grid

Education breakouts are 60- to 90-minute presentations by regional, state and national AT leaders and individual technology users.

Download the ATIA 2020 mobile app at www.atia.org/mobile for the latest information and updates. Complete education session descriptions, speaker disclosures, CEU information, recording information, and handouts are available via the conference mobile app or online at www.atia.org/orlandohandouts.

The information presented here is accurate as of January 6, 2020.

**Bring Your Own Technology (BYOT)** sessions are designed for hands-on attendee learning with their personal devices. Power strips are available at the back of the room for charging devices.

**Recorded Sessions** are part of the exclusive ATIA 2020 Conference Recordings package, available for purchase until February 14, 2020.

**Strand Spotlights** highlight key innovations within the designated strand. These sessions are discussion based to foster connections between ATIA attendees and speakers.

**Poster Sessions** are informal presentations designed to explain and visually showcase a single project, program or activity and stimulate discussion between presenters and attendees. Poster Sessions are located in the Exhibit Hall: Designated Poster Section on Thursday and Friday from 3:00 P.M. to 5:00 P.M.

**Smackdowns** are fast-paced learning at its best. Participants will be able to impart their own examples of success with the group. Have a tough case? Bring it with you and use the collective knowledge of the group to come up with actionable answers. Smackdowns are held during lunch on Thursday and Friday.

**Product Demonstration Center Sessions (PDCs)** are 20-minute presentations by AT vendors designed to showcase products or services and new release highlights. PDC sessions are located in the Exhibit Hall Theater. Exhibiting and/or Member Companies are leading these sessions.

## ATIA 2020 CEUS

IACET CEUs are available for all breakout sessions and posters. Any additional specialist CEUs available are indicated in the mobile app and in the online session directory.

## PRE-CONFERENCE SEMINARS

### TUESDAY, JANUARY 28

#### 8:00 A.M. – 4:00 P.M.

PRE-1TW: Communication, Learning and Access: Severe Physical and Multiple Challenges

Bonaire 3/4

PRE-2TW: Effective Technology Tools and Strategies for Reading and Writing Differences

Bonaire 2

PRE-3TW: iPad Boot Camp: Using the Amazing iPad in 2020 – New iOS, iPads, Apps, Accessories, Adaptations, and Accessibility Features

Bonaire 7/8

PRE-4TW: AT Boot Camp: Foundations Through Implementation

Bonaire 5

PRE-5TW: The Changing Roles of AT Teams 3.0

Bonaire 6

PRE-6TW: Google Chrome 4 All! Circles of Implementation

Bonaire 1

PRE-8TW: Practitioner’s Handbook on AT Implementation for People with Visual Impairments

Curacao 2

### WEDNESDAY, JANUARY 29

#### 8:00 A.M. – 4:00 P.M.

PRE-9W: “Game of Access” Switches, Mounting and Positioning: Conquer Your Fear!

Curacao 3

PRE-10W: Meaningful Participation in School: Making Transition Happen From the Beginning

Curacao 4

PRE-11W: Beyond AAC Modeling: Effective Language Instruction for AAC Learners

Caribbean II

PRE-13W: Emergent Literacy and Communication for Beginning Communicators of All Ages

Curacao 6

PRE-14W: Write On: A Strategy-Based Approach for Improving Student Writing Through Technology

Curacao 7

PRE-15W: Web Accessibility: Seeing Both the Forest and the Trees

Curacao 8

## CONFERENCE

### THURSDAY, JANUARY 30

#### 8:00 A.M. – 9:00 A.M.

AAC-01: "Before" the Core: Focusing on Pre-Intentional and Intentional Communication Behaviors

Curacao 7/8

AAC-05: A SLPs Guide to Degenerative Conditions: Solutions + AAC Evaluations

Bonaire 8

AAC-14: AAC Spotlight: A Culturally and Linguistically Responsive Approach to AAC

Caribbean V

AAC-33: Dual-Symbol Immersion to Develop Language through AAC

Boca V

AAC-35: Empower with Essence: A New AAC Option for Literate Clients

Boca III

AAC-38: Environmental Communication Teaching – A Foundation for AAC Implementation Success

Curacao 2

AAC-43: Giving Voice to the Vulnerable: AAC and Mental Health

Caribbean VII

AAC-55: Multicultural Inclusion in AAC

Antigua 1

AAC-59: Relationships and AAC

Antigua 3

AAC-62: Social Inclusion For People With Special Needs

Boca IV

AAC-126: New Android Tools for AAC Users with Cognitive Disabilities

Caribbean IV

ATPAP-31: I Don’t Want That! – AT Acceptance and Use

Bonaire 3/4

EDU-10: AT is Dead – Long Live AT!

Boca I

EDU-28: Implementing Accessible Educational Materials with Students with Significant Multiple Disabilities

Caribbean VI

EDU-47: Take Back the Classroom With Positive Social Emotional Learning Strategies

Caribbean II

EDU-68: KASPAR the Robot and Children with Autism

Boca VI

HRED-08: Leveraging Local Resources

Curacao 3

LDR-02: Administrators and AT Leaders Working Together

Boca VII

LDR-16: Growing AT Leaders: One County’s AT Credentialing Process

Bonaire 6

LDR-05: AT and ET: The Path to Effective PD

Bonaire 1

LDR-25: LDR Spotlight: The Meaning and Place of AT Leadership, Today and Tomorrow

Caribbean I

LDR-44: Writing Matters! Teaching and Measuring Writing in the Self-Contained Classroom

Boca II

RSCH-11: RSCH Spotlight: Ignite Research

Curacao 4

RSCH-14: What’s New in Adult Services: Mobile Technology for Discovery Meetings

Antigua 2

SAT-08: SAT Spotlight: The AT Policy Landscape: A Federal Perspective and Beyond

Bonaire 7

TWRK-09: Set Sail for Employment: Accommodations in Apprenticeship and Internships

Bonaire 2

VHT-02: Accessible PDF Reading on the Go

Curacao 6

VHT-06: Assisted Navigation: Satellites, Maps and Audible Augmented Reality

Antigua 4

VHT-39: VHT Spotlight: Strand Preview

Bonaire 5

#### 9:20 A.M. – 10:50 A.M.

AAC-07: AAC and CVI

Boca IV

AAC-09: AAC for the Non-SLP

Boca VIII

AAC-15: Addressing Barriers to AAC Implementation: Lessons from the Field

Bonaire 2

AAC-21: Balancing Emergent Literacy, Cortical Visual Impairment, and Complex Communication Needs Boca VI

AAC-23: Building Communication Competence and Bridging Gaps Across Pediatric Settings

Boca V

AAC-28: Conquering the Core Classroom: Providing Classroom Staff Education/Support Remotely

Boca III

AAC-46: Implementing a Coaching Model for Families and Educators with AAC

Curacao 7/8

AAC-79: Why Didn’t I Think of That? Fun AAC Learning Activities  Boca VII

ATPAP-03: 3D AT & Makerspaces: Supporting Success in Special Education

Antigua 1

ATPAP-22: Custom AT: Solving Unique Access Challenges

Bonaire 5

ATPAP-49: Two-Switch Step Scanning & CVI: Reduced Visual-Complexity and Auditory Supports

Antigua 2

EDU-06: APP-Smashing for Accessibility! BEST Apps & AT for providing AEM™

Bonaire 7

EDU-08: Assistive Technology Feud: PATINS v.s. FDLRS

Caribbean VII

EDU-11: At Least 50 Ways to Enhance Literacy/Learning the UDL Way

Curacao 4

EDU-16: Bringing Your Visual Supports Into the 21st Century

Curacao 2

EDU-21: Engineering the UDL Early Childhood Classroom

Curacao 6

EDU-42: State Testing Panel: Accommodations, Accessibility, and Resources for You

Caribbean VI

EDU-48: Teach Speech Recognition to Students in Eight Scaffolded Steps

Caribbean V

EDU-58: What’s New in Braille

Boca I

HRED-06: Designing Accessible STEM Content: Extreme Makeover Edition

Bonaire 1

HRED-10: Promoting Student Engagement Through Interactive Learning Opportunities

Curacao 3

LDR-30: Utilizing AAC Training Resources from the National Joint Committee for the Communication Needs of Persons with Severe Disabilities (NJC)

Bonaire 8

LDR-43: Student-Led Learning w/Technology: A New Strategy for Inclusion

Boca II

MWAC-01: 10 Round Main Event: Keep vs. OneNote vs. Notability

Caribbean II

RSCH-05: Empowering the Reader Through the Dynamics of Text-to-Speech

Caribbean IV

SAT-06: Hearing Loss Technology: Leveling the Playing Field

Bonaire 6

TWRK-08: Services are Available, You Just Need to Know Where?

Antigua 3

VHT-05: ASL and AAC: Strategies from Deaf Readers

Bonaire 3/4

VHT-13: High Tech Solutions for Low Vision to No Vision

Caribbean I

VHT-33: Understanding the Built Environment for Older Adults with Visual Impairment

Antigua 4

VHT-46: G Suite Accessibility Features for Diverse Learners

Curacao 1

#### 11:45 A.M. – 12:45 P.M.

MWAC-03: App Smackdown

Caribbean V

#### 1:00 P.M. – 2:00 P.M.

AAC-11: AAC is Not a Product, But a Well-Planned Process

Antigua 4

AAC-39: Every Move Counts: Supporting Family Involvement in the AT/AAC Process

Antigua 3

AAC-42: Family to Family: Parents Sharing AAC Tips & Resources

Caribbean VI

AAC-48: Innovative Eye Tracking Strategies for Computer Access and Environmental

Control Boca IV

AAC-54: Mounting Made Easy

Antigua 1

AAC-58: Real Language in AAC Opens Doors

Curacao 6

AAC-65: Supporting Bilingual Language Development for Individuals Who Require AAC

Boca III

AAC-73: Training Early Intervention Organizations on Communication Tools: What Works

Caribbean VII

AAC-127: The ATIA AAC Education Needs and Training (AACENT) Survey 2019 Report

Caribbean V

ATPAP-01: ATPAP Spotlight: "Making" AT Happen: Possibilities and Perils of the Maker Movement

Boca VII

ATPAP-09: Assisted Music Play – How it Supports Developing Communication

Boca VI

ATPAP-12: Assistive Technology for Independence and Aging-in-Place

Bonaire 3/4

ATPAP-73: Creating Accessible Content

Curacao 1

EDU-04: APH’s Next 5 Years of Braille Development

Boca I

EDU-29: Improving Reading and Writing with Microsoft Learning Tools

Caribbean II

EDU-45: Sweet Success: Tools that Help Reluctant Readers Break Down Barriers

Bonaire 7

EDU-54: To Infinity and Beyond! Increasing Access for Students with Autism!

Caribbean I

HRED-05: Assistive Technology: Identification, Implementation and Advocacy

Bonaire 6

LDR-09: CollaborATe: Succeed with Your District’s Rollout Plan

Curacao 2

LDR-26: The Michigan AT Journey: From AT Experts to AT Teams

Caribbean IV

MWAC-08: Creating Adapted Books Using Google Tools

Curacao 4

MWAC-10: Engaging 3 R’s [Reading, Writing, Arithmetic] in a Digital Classroom

Boca V

MWAC-12: Go with the (Work) Flow

Curacao 7/8

MWAC-15: Morphic: Making Computers Simpler and Allowing AT to Follow User

Boca VIII

MWAC-26: Access to Learning: Going Further with Google Tools and Extensions

Boca II

SAT-02: AT & Transition: Exploring Resources for High School and Beyond

Curacao 3

TWRK-14: TWRK Spotlight: Transition and Workplace Accessibility: What’s New in 2020?

Bonaire 2

TWRK-17: You Can’t Take Your Case Manager With You!

Bonaire 5

VHT-20: No Fear Internet: Strategies for Screen Reader Users

Bonaire 1

VHT-28: Sonocent for Chromebooks: Accessible Note-taking Designed for Gen Z

Antigua 2

VHT-44: Using Tactile Graphics to Enhance Math Comprehension in STEM

Bonaire 8

#### 2:20 P.M. – 3:20 P.M.

AAC-12: AAC Language Lab in Action

Boca III

AAC-16: Alexa, Do You Understand AAC?

Boca V

AAC-24: CapAACity Building is Where it’s AT!

Boca VIII

AAC-31: Don’t Work So Hard: Use ESL to Support AAC

Caribbean IV

AAC-66: Supporting Communicative Competence with the Super Core Vocabulary

Boca VI

AAC-85: Digital Communication for Beginning AAC Users

Boca IV

AAC-87: Multi-Sensory & Artificial Intelligence to Support Communication for Autism

Antigua 2

ATPAP-05: 3D-Printed Keyguards – Your Gateway to 3D-Printed Assistive Technology

Caribbean VII

ATPAP-14: AT for Aging at Home

Curacao 7/8

ATPAP-32: Implementing 3D Design and Printing in a Clinical Rehab Setting

Caribbean VI

EDU-03: Accessible Math Instruction for Early Learners

Caribbean I

EDU-14: Be a Maker: Creating and Implementing Free Curricular Supports

Bonaire 8

EDU-43: Storybooks, Maps, and More: Adapting Materials for Tactile Learners

Boca I

EDU-53: The Ultimate Assistive Technology Toolkit – A Free Edition

Curacao 3

EDU-65: Dysgraphia: 5 Minute Screening for Writing Accommodations

Boca II

EDU-67: Teaching Empathy by Sparking Friendships: Breaking the Communication Barrier

Antigua 3

HRED-02: AccessText Publisher Files & Accompanying Assistive Technology

Bonaire 6

HRED-07: HRED Spotlight: Keep C.A.L.M., AEM Higher – Digital Accessibility Campaigns and Outreach

Caribbean V

LDR-17: Improved Technology Systems Can Expand Learning and Student Success

Curacao 4

LDR-23: Take Flight to Accessibility with the AEM Pilot

Curacao 6

MWAC-11: Five Strategies for Accessible Social Media

Bonaire 2

RSCH-03: Developing Online Workshops to Improve Pre-service Teachers’ Self-Efficacy in AT

Bonaire 1

RSCH-23: Supporting Patient-Provider Communication for Individuals with Limited English Proficiency

Boca VII

SAT-11: Voting System Accessibility: Where Are We Today?

Bonaire 7

TWRK-05: Diversity, Inclusion & Culture: A Recipe for a Successful Team!

Antigua 4

TWRK-15: Welcome to the Workforce: Tips and Tools for New Grads

Bonaire 3/4

VHT-32: Troubleshooting and Accessing Tech-Support With Your Students

Antigua 1

VHT-34: Universal Design Results in Optimal Learning on Light Box

Curacao 2

VHT-37: Using DCMP’s Captioned and Described EDU Video Library (for free!)

Bonaire 5

VHT-41: What’s New in Microsoft Windows 10 Accessibility

Caribbean II

VHT-47: Chrome and Chrome OS Accessibility Features for Diverse Learners

Curacao 1

#### 3:00 P.M. – 5:00 P.M.

AAC-88: AAC Camps: An Opportunity to Treat and Train

Exhibit Hall: Designated Poster Section

AAC-92: Want to Increase a Child’s Speech? Put AAC Within Reach!

Exhibit Hall: Designated Poster Section

AAC-95: Using High Tech AAC with Special Education Curriculum and Testing

Exhibit Hall: Designated Poster Section

AAC-99: Communicating with Individuals Who Use AAC from Their Perspective

Exhibit Hall: Designated Poster Section

AAC-102: Supporting Participation and Communication in Community Shopping Using Video VSDs

Exhibit Hall: Designated Poster Section

AAC-103: Breaking Barriers in AAC Implementation, Peers – The Missing Puzzle Piece

Exhibit Hall: Designated Poster Section

AAC-107: SLPs’ Perspectives on Design of Visual Scene Displays for Children

Exhibit Hall: Designated Poster Section

AAC-108: Effects of Online Training and Parents’ Willingness to Implement Strategies

Exhibit Hall: Designated Poster Section

AAC-116: Enhancing Symbolic Knowledge for Children with ASD Using Augmented Reality

Exhibit Hall: Designated Poster Section

AAC-119: Tools for Engagement and Self-Advocacy: AAC User Across the Lifespan

Exhibit Hall: Designated Poster Section

AAC-120: From Trying To Doing – ‘8-Step Model’ & ‘Triangle of Accessibility’

Exhibit Hall: Designated Poster Section

AAC-121: How Do SLPs Learn About Augmentative and Alternative Communication?

Exhibit Hall: Designated Poster Section

ATPAP-57: A Tidal Wave of AT – FIRST Robotics Team 4118

Exhibit Hall: Designated Poster Section

ATPAP-61: Quality of Life Plus (QL+)

Exhibit Hall: Designated Poster Section

ATPAP-64: Posture and Power Mobility

Exhibit Hall: Designated Poster Section

EDU-61: Playfully Incorporating Language and Learning with CoreKits and LitKits

Exhibit Hall: Designated Poster Section

EDU-62: Rethink Literacy with Apps and Extensions

Exhibit Hall: Designated Poster Section

EDU-63: Is Andragogy Necessary for Successful AT/AAC Implementation?

Exhibit Hall: Designated Poster Section

LDR-33: AT Your Service! Team Processes/Procedures from Start to

Exhibit Hall: Designated Poster Section

LDR-34: Erin’s Law Mandate For Students With Specialized Needs

Exhibit Hall: Designated Poster Section

LDR-41: RESNA K-12 Practice SIG’s Position on Building Teacher Capacity for High-Incidence AT

Exhibit Hall: Designated Poster Section

LDR-42: A Solid Relationship: The Key to Extraordinary Breakthroughs

Exhibit Hall: Designated Poster Section

MWAC-25: Coding in Elementary and Middle School Using Quorum Programming Language

Exhibit Hall: Designated Poster Section

RSCH-15: A Model for Serving Adults with Complex Communication Needs

Exhibit Hall: Designated Poster Section

RSCH-19: Communication Bill of Rights and Graphic-symbols: Improving or Impeding Comprehension?

Exhibit Hall: Designated Poster Section

SAT-12: Resources of the National Network of Assistive Technology Act Programs

Exhibit Hall: Designated Poster Section

TWRK-19: Introducing the Workplace Accommodation Expert Support System (Work ACCESS)

Exhibit Hall: Designated Poster Section

VHT-43: Cortical Visual Impairment: Adapting and Modifying Environment, Materials and Toys

Exhibit Hall: Designated Poster Section

#### 4:30 P.M. – 5:30 P.M.

AAC-06: A Structure for Teaching Motor Learning, Communication and Language

Boca III

AAC-72: Town Hall Meeting on AAC Specialty Certification

Caribbean VI

AAC-76: Voice Banking in Less than 30 Minutes: The Voice Keeper

Antigua 2

AAC-84: Working With Progressive Conditions: The Benefits of Flexible AAC Systems

Caribbean IV

ATPAP-27: Gaming Accessibility – What’s all the Buzz About?

Caribbean I

ATPAP-28: Hack the Planet: Corporate Edition (Leveraging Hackathons for AT)

Caribbean II

ATPAP-30: How to Choose Effective Alternative Access Solutions: An Evidence-Based Approach

Boca VI

ATPAP-44: Raising the Roof: Turning Group Homes into Smart Homes

Boca VII

ATPAP-50: Unique People Supported by Unique Technologies

Curacao 6

EDU-35: Navigating Transitions, Big and Small, for Students With Significant Disabilities

Bonaire 2

EDU-38: Revibe Connect: Tactile Reminder Wearable for Focus & Executive Functioning

Curacao 2

EDU-40: Science and Math Instruction for All Learners

Boca I

EDU-41: Standards-Based Approach to Improve Spoken Text in Assistive Technologies

Bonaire 7

EDU-56: Using a Head Mouse for Full Tablet Access in Education

Bonaire 8

HRED-11: Teaching AT in Higher Ed – Let’s Get Creative!

Curacao 4

HRED-12: Teaching Technology to Future Occupational Therapy Practitioners

Bonaire 6

LDR-01: A Capacity-Building Approach to Assistive Technology Service Design

Curacao 7/8

LDR-13: Create Relationships with Makers in Your Community

Caribbean VII

LDR-18: Managing and Supporting Mental Health and Behaviour through Assistive Technology

Boca VIII

MWAC-14: Math-tastic: Accessible Math for All Learners

Caribbean V

RSCH-07: Improving Assistive Technology Tech Transfer Through Research and Development Projects

Bonaire ¾

RSCH-24: Improving Automated Speech Recognition for People with Dysarthria: Project Euphonia

Curacao 1

SAT-04: Feature Matching with AAC Apps

Curacao 3

TWRK-07: Self-Determination is the Key

Antigua 4

TWRK-12: The Role of Technology in Transitioning to Life After K12

Bonaire 1

VHT-01: 3D Printing for the TVI

Bonaire 5

VHT-08: Assistive Technology in the Workplace – A Statistical Review

Antigua 1

### FRIDAY, JANUARY 31

#### 8:00 A.M. – 9:00 A.M.

AAC-19: Attacking the Sexual Assault Epidemic with the Power of Communication

Curacao 7/8

AAC-20: Augmentative and Alternative Communication, Access, and Cortical Visual Impairmen

Bonaire 2

AAC-29: Cracking the AAC Code: How to Turn SLPs into Codebreakers

Curacao 3

AAC-32: Driving the CAR All Day Long

Boca II

AAC-34: Emergent Scanners and Eye Gaze Users on High Tech Devices

Bonaire 8

AAC-45: How to Combat SGD Abandonment & Prompt-Dependency: Modeling vs. Prompting

Boca VIII

AAC-83: AAC Evaluations: This is Not a Test

Curacao 4

AAC-122: Breaking Barriers: Pediatric AAC Success Stories

Boca VII

AAC-128: Introducing EyeOn – Next Generation 2-in-1 Eye Tracking Tablet

Boca IV

ATPAP-15: Before Disaster Strikes: Disaster Relief for Aging and Disability Populations

Antigua 3

ATPAP-35: Let’s Play! Playground Experiences of Children with Complex Communication Needs

Bonaire ¾

ATPAP-41: Multi-Access Approaches for Gaming, Environmental Control, and Computer Use

Boca V

ATPAP-46: SmartBathroom: Enhancing Personalization of Assistive Technologies to Improve Bathroom Transfers

Bonaire 5

EDU-05: APH’s Next Five Years of Low Vision Technology

Boca I

EDU-30: iPad Math for Young Learners: KinderTEK’s Journey Toward Accessible Instruction

Antigua 2

EDU-50: Technology Enhanced Social-Emotional Supports for Learning

Caribbean VI

EDU-52: The Reader Pen: Your Portable Digital Toolbox for Developing Literacy Skills, Anytime, Anywhere

Curacao 6

HRED-03: Assistive Technology Alternatives to Peer Notetakers in Post-Secondary Education

Caribbean V

MWAC-05: Built In, Not Bolted On: A11y In Product Development Lifecycles

Bonaire 6

MWAC-29: Google Home and Assistant Features for Diverse Learners

Curacao 1

RSCH-06: Implementing Classroom-Based AAC Instruction for Beginning Communicators with Significant Disabilities

Caribbean I

SAT-07: Mobile Device Management – Daydream or Nightmare

Bonaire 7

TWRK-04: AT @ Work in Logistics, Modern Manufacturing and Information Technology

Antigua 4

VHT-14: Innovative Magnification Solutions for Visually Impaired Students

Antigua 1

VHT-17: MyASLTech.com: An Online Suite of ASL Tools at Your Fingertips

Bonaire 1

#### 9:20 A.M. – 10:50 A.M.

AAC-26: Cognitively Demanding Literacy Instruction for Students with Complex Needs

Bonaire 1

AAC-51: It Just Takes Time: Strategies for individuals with Rett Syndrome

Boca IV

AAC-56: Open a Book and Increase Communication Opportunities for AAC Users

Antigua 4

AAC-60: School-Wide Approaches to AAC Implementation

Curacao 2

AAC-64: Strategies for Success: Implementation for Current & Continual Learning

Curacao 4

AAC-124: Finding the Fit: Unity and/or WordPower for AAC Success

Boca III

ATPAP-04: 3D Printing for Assistive Technology Applications

Bonaire 7

ATPAP-38: Maximizing a Day In the Life of Complex Students

Bonaire 6

ATPAP-42: Music-Centered Assistive Technology for Creative Expression & Therapeutic Intent

Caribbean VI

ATPAP-53: Writing Success for Students with Complex Communication and Physical Needs

Curacao 6

EDU-12: AT Tips and Tools from the Trenches

Bonaire 3/4

EDU-25: Google Apps & Extensions-Your Essential Toolkit for Diverse Learners

Antigua 3

EDU-31: Let’s Get Visual...The Autism Way!

Boca II

HRED-04: Assistive Technology for the Neuro Diverse Learner

Caribbean I

LDR-06: Building High-Quality, Sustained AT Leadership and Services

Bonaire 2

LDR-07: Choosing Emerging Technologies for Impact

Caribbean V

LDR-11: Connecticut’s Data Privacy Law and its Impact on Assistive Technology and Accessibility: One State’s Story

Boca VII

LDR-28: UDL, IT and AT: Equitable Print Access

Boca V

MWAC-02: Access Explorer: Navigation Solutions That Benefit Everyone

Boca I

MWAC-22: Vetting before Getting: Procuring Accessible Information and Communication Technology

Antigua 1

MWAC-27: Assessing, Accommodating, and Supporting Students With and Without Learning Disabilities

Boca VI

RSCH-09: RERC on AAC: Progress on Research, Development, and Training Activities

Caribbean VII

RSCH-10: Research Results from an Augmentative and Alternative Communication Brain-Computer Interface

Bonaire 5

SAT-05: Flip It – Upside Down AT Solutions

Caribbean IV

VHT-23: Optimizing AT Functional Vision – Distance, Near and Mobility Tasks

Curacao 3

VHT-26: Past vs. Present – Braille Instruction Incorporating the New BrailleBuzz

Boca VIII

VHT-27: Phonological Awareness Instruction for Students with Significant Disabilities Including CVI

Bonaire 8

VHT-31: To Hear or Not to Hear, What Was The Question?

Curacao 7/8

#### 11:45 A.M. – 12:45 P.M.

LDR-19: PD Smackdown: The Challenge!

Caribbean V

#### 1:00 P.M. – 2:00 P.M.

AAC-04: A Home Based AAC Service Model for Individuals with ALS

Boca II

AAC-25: Coding Core: Teaching Language with Coding, Robots, and AAC Devices

Antigua 1

AAC-47: Implementing Core Acquisition Checklists with the Core Vocabulary Exchange System

Bonaire 7

AAC-57: Promoting Long-Term Device Use: Resources for Success

Caribbean IV

AAC-75: Unleash the Potential of Current and Future Eye Tracking

Antigua 4

ATPAP-08: Application of 3D Printing in Healthcare: From Pilot to Practice

Caribbean VI

ATPAP-10: Assistive Mouse Adapter AMAneo: Powerful Features for iPad Access

Bonaire 8

ATPAP-16: Beyond 90/90/90: Supporting AT Access and Task Engagement

Caribbean II

ATPAP-25: Eye Gaze Intervention in a Transdisciplinary Special Education Setting

Bonaire 6

EDU-02: 25 Technologies That Will Change Your Life in AT

Curacao 4

EDU-09: Assistive Technology for Executive Functioning – High and Low Tech Tools

Bonaire 5

EDU-17: Code Jumper: Building Career Paths Through Accessible Coding

Boca I

EDU-19: Creating Meaningful and Differentiated Opportunities for Choice-Making

Curacao 3

EDU-59: You Can’t Turn Your Back on Assistive Technology!

Curacao 7/8

EDU-66: Year-Round Literacy: 24 AAC Activities from PRC-Saltillo

Boca III

HRED-14: Universal Design for Learning and Digital Accessibility: Compatible Partners or a Conflicted Foes?  
Curacao 6

LDR-10: Communication and Self-Determination: The Needs of Adults with Developmental Disabilities

Caribbean I

LDR-14: Funding Option for AT: State AT Act Programs

Caribbean VII

LDR-20: QIAT Conversations: More Relevant Than Ever!

Boca VIII

LDR-22: Starting Your Own AT Business 101

Bonaire 2

LDR-29: Universal Design for Living: AT Adaptations for Unique Environments

Boca VII

MWAC-16: MWAC Spotlight: Augmented, Virtual, Mixed, and Immersive Realities in Special Education

Caribbean V

MWAC-21: Tools and Extensions for Google that Power Learning

Curacao 2

RSCH-13: Tar Heel Shared Reader: Maximizing Communication and Interaction

Boca V

SAT-01: Assistive Technology Inventory Decisions: Not as Simple as it Seems

Bonaire 3/4

TWRK-01: AAC and Employment: A Conversation

Bonaire 1

TWRK-18: The Eyegaze Edge®: Unique Features and Practical Tips for Assessment

Boca VI

VHT-03: Affordable Low Vision and Blindness Software and Hardware for Students

Antigua 2

VHT-11: GoBraille and Other Strategies, Activities, and Devices to Engage Students

Antigua 3

VHT-46: G Suite Accessibility Features for Diverse Learners (\*This is a repeat session from Thursday)

Curacao 1

#### 2:20 P.M. – 3:20 P.M.

AAC-30: Developing Self-Worth and Social Identity Through AAC in the Community

Bonaire 7

AAC-37: Engage: Explore. Choose. Communicate.

Boca III

AAC-78: Where’s My Voice? Providing AAC for Adults with DD

Curacao 7/8

ATPAP-06: A Mouse is More than a Click

Boca IV

ATPAP-11: Assistive Technology Feature-Matching

Boca II

ATPAP-21: Cool Toy Robots That Can Really Improve Quality of Life

Caribbean VII

ATPAP-33: Inclusive Coding

Bonaire 6

ATPAP-39: Mission to Engineer: Connecting Robotics and Assistive Technology

Bonaire 5

ATPAP-40: Motor Skills Participation Through Assistive Technology Innovation

Boca VII

ATPAP-45: Simple Programmable Power Mounts: User Evaluation, Set-up, Programming and Specifications

Antigua 1

EDU-22: EDU Spotlight: Getting Off to a Great Start AT in EI

Caribbean V

EDU-23: Empowerment Begins with Inclusion: Inclusive Education with Microsoft

Caribbean IV

EDU-26: Growing a Literacy Project: Access for Students with Significant Disabilities

Boca VI

EDU-46: Symbol-Supported Communication & Writing in a Cross-Platform Classroom

Curacao 4

LDR-27: The SETT Conversation: When, Who, What and How

Caribbean VI

MWAC-09: DIAGRAM Report: Deep Look at Emerging Technologies for Learning

Curacao 6

MWAC-13: How to “Think AT”: Finding Solutions by Repurposing Everyday Technologies

Curacao 2

MWAC-18: Smart Speakers as the Indispensable Assistant for Visually Impaired Seniors

Boca VIII

MWAC-19: The Impact of Cloud-Based Auto Personalization in Libraries

Boca V

MWAC-23: Voice Assistants: APH and the Future

Boca I

MWAC-24: Improve Reading, Writing, Organization, & Time Management with Mind Mapping

Bonaire 8

RSCH-04: Don’t Perish, Publish! Peer-Reviewed Publishing with ATOB

Bonaire 3/4

RSCH-22: We Teach Readtopia! Comprehensive Literacy Instruction in Action

Antigua 3

SAT-10: Successful Aging: Maintaining Independence with New and Emerging Technology

Curacao 3

VHT-10: Emerging Technology that Impacts Individuals with Visual Impairments

Bonaire 2

VHT-22: Optimizing Access to iDevices for Blind and Low Vision

Bonaire 1

VHT-25: OrCam MyEye 2: Reading with Computer Assisted Vision

Antigua 2

VHT-30: Technology Instruction Outside the Box

Caribbean I

VHT-47: Chrome and Chrome OS Accessibility Features for Diverse Learners (\*This is a repeat session from Thursday)

Curacao 1

#### 3:00 P.M. – 5:00 P.M.

AAC-90: 60 in 60: 60 Ways to Incorporate AAC Across Subjects

Exhibit Hall: Designated Poster Section

AAC-91: Learning AAC in the Real World

Exhibit Hall: Designated Poster Section

AAC-93: Bridging the Gap: Tools Connecting Home and School AAC Practices

Exhibit Hall: Designated Poster Section

AAC-94: Talking with Technology at AAC Camp: Everyone Can!

Exhibit Hall: Designated Poster Section

AAC-96: Strategies for Working with Culturally and Linguistically Diverse AAC Users

Exhibit Hall: Designated Poster Section

AAC-98: AAC Video Visual Scene Displays to Increase Communication with Peers

Exhibit Hall: Designated Poster Section

AAC-100: Risks in Social Media as AAC for Brain Injuries

Exhibit Hall: Designated Poster Section

AAC-105: Augmentative and Alternative Communication: Raising AAC Awareness in the Philippines.

Exhibit Hall: Designated Poster Section

AAC-106: Exploring Bilingualism on the Implementation of AAC Strategies for Clients

Exhibit Hall: Designated Poster Section

AAC-110: Parent Perspectives: How Can SLPs Support Students Beyond School Walls?

Exhibit Hall: Designated Poster Section

AAC-111: Increasing the Availability of AAC Content in Spanish

Exhibit Hall: Designated Poster Section

AAC-112: Systematic Review: PECS and Pragmatic Skills of Preschoolers with Autism

Exhibit Hall: Designated Poster Section

AAC-113: Go Back Stage: Core Words in Drama Club for Children with Complex Communication Needs

Exhibit Hall: Designated Poster Section

AAC-115: Symbol Selections on AAC Devices for Individuals with ASD

Exhibit Hall: Designated Poster Section

AAC-118: A Core Transformation

Exhibit Hall: Designated Poster Section

ATPAP-58: Episodes of Care for Eye Gaze/Alt Drive Assessment

Exhibit Hall: Designated Poster Section

ATPAP-59: A Robust Blink-Based Communication System for Patients in Bed

Exhibit Hall: Designated Poster Section

ATPAP-63: Connecting the Puzzle Pieces: An Interdisciplinary Approach to AT Services

Exhibit Hall: Designated Poster Section

ATPAP-65: AAC in the Smart Home: Personal Connection and Safety

Exhibit Hall: Designated Poster Section

ATPAP-67: Virtual Reality as an Assistive Technology

Exhibit Hall: Designated Poster Section

ATPAP-68: Outside the Box: The Use of Adaptive Play in Autism

Exhibit Hall: Designated Poster Section

ATPAP-69: EMG as AT – They’re Teaching an Old Dog a New Trick

Exhibit Hall: Designated Poster Section

ATPAP-70: Creating a Free Lending Library of Switch Adapted Toys

Exhibit Hall: Designated Poster Section

HRED-15: Busting Barriers with Telepresence to Facilitate Field-Based Internships in AT

Exhibit Hall: Designated Poster Section

LDR-35: Teaching Communities Electronic Technology is Assistive and Accessible for All

Exhibit Hall: Designated Poster Section

LDR-38: Assistive Technology: Creating a Positive Technology Mindset for All Teachers

Exhibit Hall: Designated Poster Section

LDR-40: Using Implementation Science to Improve the Adoption of AT Practices

Exhibit Hall: Designated Poster Section

RSCH-16: Exploratory Study Using Augmented Reality to Teach Play and Concepts

Exhibit Hall: Designated Poster Section

RSCH-17: SLP Perspectives on Visual Scene Display Design for Adults

Exhibit Hall: Designated Poster Section

RSCH-18: Delayed Auditory Feedback: What Do We Know?

Exhibit Hall: Designated Poster Section

RSCH-21: AT & UDL: A Model for Professional Learning

Exhibit Hall: Designated Poster Section

VHT-42: Speech-Language Professionals Working with People with Hearing Loss Training Comparison

Exhibit Hall: Designated Poster Section

#### 4:30 P.M. – 5:30 P.M.

AAC-10: AAC Implementation Roundup

Bonaire 3/4

AAC-22: Building and Bridging: Integrating Communication and Literacy Learning

Boca II

AAC-27: Communication: Back to the Basics

Bonaire 1

AAC-41: EyeControl A Revolutionary Approach to Assistive Technology for Locked-in Patients

Antigua 4

AAC-49: Introducing simPODD: A New Integrated PODD Solution for iPad

Caribbean II

ATPAP-13: Assistive Technology Options for Acute Rehabilitation in Spinal Cord Injury

Curacao 7/8

ATPAP-17: Collaborative Teaming – Fostering Inclusion and Equal Access using Braille Technology

Boca VI

ATPAP-18: Computer and iDevice Access by AbleNetv

Antigua 3

ATPAP-20: Convert, Acquire, Share & Read—Building an AIM Chain That Flows

Curacao 6

ATPAP-23: Designing Educational Gaming for All Students

Bonaire 5

ATPAP-26: Facial Expressions Based Access for Traditional Computing and AR/VR/MR Devices

Bonaire 8

ATPAP-29: Heads UP! Supporting Head Control and Access with Bluetooth Connectivity

Boca VII

ATPAP-54: You Need a Wheelchair Mount, Now What?

Bonaire 7

ATPAP-72: Using Calendar, Gmail, Hangouts and Comments for Collaborating

Curacao 1

EDU-37: Opening Doors to All Learners

Caribbean IV

EDU-39: Riding the Maker Wave to Accessibility

Boca I

HRED-01: A Supervisory Model for Guiding Students Servicing Individuals with CNNs

Curacao 3

MWAC-04: Building Flexible and Adaptive Digital Tools for Learning with UDL

Boca VIII

RSCH-12: Special Education Technology Research: New Advances in 2019

Caribbean I

SAT-09: State Financing: Collaboration Across Professions to Acquire Lifesaving Technology

Bonaire 6

TWRK-03: Assistive Technologies & Digital Accessibility within Diversity & Inclusiveness

Curacao 4

TWRK-06: On the Road to Workplace Success: Navigating the Path

Bonaire 2

VHT-09: Creating an AT Assessment Tool for Blind/Low Vision in Transition

Caribbean V

VHT-36: Using Automated Captioning Systems to Accommodate Students with Hearing Loss

Antigua 2

VHT-45: Keeping Curiosity Alive for Young Blind Learners

Antigua 1

### SATURDAY, FEBRUARY 1

#### 8:00 A.M. – 9:00 A.M.

AAC-13: AAC Partnership Program: Addressing Access Barriers through Statewide Capacity Building

Boca I

AAC-18: ALS "Double Dipping": Message and Voice Banking in Multiple Languages

Caribbean VII

AAC-69: The AAC Agreements: Crowdsourcing AAC “Better” Practices

Bonaire 7

AAC-80: Winning the DATA Game: Success with ECT for AAC Implementation

Caribbean II

AAC-81: Word Counts & Word Clouds – Providing Meaningful AAC Feedback

Boca II

AAC-123: Supporting the Lost Generation: Communication for Connection, Choice & Control

Bonaire 6

ATPAP-02: 1 Switch, 2 Switch, Good Switch, Bad Switch – Successful Switch Use

Bonaire 3/4

ATPAP-07: Addressing Access: A Case Study Example of the Domino Effect

Bonaire 2

ATPAP-34: Just Push Play

Bonaire 1

ATPAP-37: Making it (Fun)ctional: Introductions to 3D Printing and Clinical Applications

Antigua 4

ATPAP-51: Wheelchair to Walker: Educators and SLPs are Encouraging Hands-Free Mobility!

Boca VIII

EDU-13: Autism: From Zero to Hero!

Curacao 5

EDU-18: Creating Access: AT, UDL and Culturally Diverse Learners & Families

Curacao 3

EDU-24: From Writing to Executive Function to Everything In Between!

Curacao 4

EDU-55: Transforming Literacy Instruction and Achievement for Students with Complex Needs

Caribbean VI

LDR-12: Contemporary AAC Services in the United Kingdom

Boca IV

LDR-21: RESNA Credentialing Update

Boca VI

LDR-45: How to Prepare for the ATP Exam

Boca III

MWAC-17: Smart Home Technology: Experiences of Superusers with Spinal Cord Injury

Boca VII

RSCH-02: AT and Transition for Students with High Incidence Disabilities

Bonaire 5

TWRK-16: Working it Out – Workplace Accommodations for Full Inclusion

Antigua 3

VHT-07: Assistive Technology Assessment for the TVI

Antigua 1

VHT-12: Hearing Loop Systems Deliver Clarity, Understanding, Inclusivity & ADA Compliance

Antigua 2

#### 9:20 A.M. – 10:20 A.M.

AAC-03: A Blueprint for Success: Increasing AT Use in the Classroom

Boca II

AAC-36: Empowering Instructional Assistants Using Augmentative Alternative Communication Systems

Caribbean II

AAC-40: Expectations vs Realities: Navigating AAC Recommendations through Interpatient Case Comparisons

Boca I

AAC-44: Hands On Activities for Teaching AAC: Why and How

Antigua 3

AAC-61: See One, Do One, Teach One!

Bonaire 6

AAC-67: Supporting Participation and Communication with Video Visual Scene Displays

Boca III

AAC-68: Teamwork Makes the Dream Work: A How-To for Multidisciplinary Teams

Antigua 1

ATPAP-24: Eye Control for Windows – Practical Tips and Tricks

Bonaire 3/4

ATPAP-36: MacGyver’s Toolbox: When Creativity Meets Mounting to Increase Participation

Caribbean VII

ATPAP-43: Person Centered Assistive Technology Assessment and Services

Caribbean VI

ATPAP-52: Why Telepresence Robots and Not FaceTime, Hangout, Skype, or Zoom?

Bonaire 2

EDU-01: What Page Are You On? Making Text Accessible to All

Curacao 3

EDU-15: Beyond Velcro: The Next Generation of Visual Supports

Curacao 2

EDU-32: Let’s Talk Behavior

Curacao 4

EDU-36: Not Just Books! Creating Differentiated Lessons with Book Creator App

Curacao 5

LDR-15: Goodbye Expert Model – Hello Collaborative Assessment!

Boca VI

LDR-31: We Need You to Create an AT Department...Go

Boca IV

MWAC-06: Chrome Apps & Extensions to Support Universal Design for Learning

Boca VIII

MWAC-20: The PDF Conundrum – Improving Accessibility Through the Use of OCR

Boca VII

RSCH-08: Literacy and AAC: Ways to Close the Research-to-Practice Gap

Bonaire 5

SAT-03: Can Assistive Technology Help with Sensory Needs for Self-Regulation?

Bonaire 7

TWRK-02: Apps & Tools for Skill Rebuilding for Brain Injury Survivors

Antigua 4

TWRK-10: Shifting Transition Paradigm for ASD with FREE AI-Based Technology

Bonaire 1

VHT-38: Using iOS Devices for Literacy and CVI

Antigua 2

## Product Demo Center Sessions

### THURSDAY, JANUARY 30

10:55 A.M. – 11:15 A.M.

AAC-53: Lingraphica Technologies: What’s New in Apps, Software and AAC

*Lingraphica*

11:20 A.M. – 11:40 A.M.

EDU-20: Do the Math: Make Math Content Accessible to All Learners

*Benetech-Bookshare*

11:45 A.M. – 12:05 P.M.

VHT-18: Be More Productive with Reveal 16i!

*Humanware*

12:10 P.M. – 12:30 P.M.

MWAC-28: Android Switch Control and Accelerating Interactions with the Assistant

*Google*

12:35 P.M. – 12:55 P.M.

EDU-69: Live Demonstration of KASPAR the Robot for Children with Autism

*Compusult*

2:05 P.M. – 2:25 P.M.

VHT-04: APH Tools for Breaking Down Barriers

*American Printing House for the Blind*

2:30 P.M. – 2:50 P.M.

VHT-16: Keys To Success — Connecting The Dots!

HIMS-Inc.

2:55 P.M. – 3:15 P.M.

EDU-07: Unleash Student Potential With a Total AT Classroom Solution

*n2y*

3:20 P.M. – 3:40 P.M.

VHT-24: OrCam MyEye 2 at Work

*OrCam, Inc*

4:10 P.M. – 4:30 P.M.

AAC-52: Keeping up with PRC-Saltillo! What’s New?

*PRC-Saltillo*

5:00 P.M. – 5:20 P.M.

AAC-50: Irisbond – Introducing the Latest Release in Eye Tracking Technology

*Irisbond*

### FRIDAY, JANUARY 31

10:55 A.M. – 11:15 A.M.

AAC-77: What’s New from AssistiveWare

*AssistiveWare*

11:20 A.M. – 11:40 A.M.

EDU-33: Making Language Visible

*SymbolSpeak*

11:45 A.M. – 12:05 P.M.

VHT-29: SuperNova—3 Solutions in 1 for Your Students with Visual Impairments1

*Dolphin Computer Access*

12:10 P.M. – 12:30 P.M.

AAC-71: Tobii Dynavox Solutions for Individuals with ALS

*Tobii Dynavox*

12:35 P.M. – 12:55 P.M.

VHT-15: insideONE - Windows 10 Computer with 32-cell Braille Display

*Insidevision Inc.*

2:30 P.M. – 2:50 P.M.

AAC-17: Alpha Core: Communication, Access and Apps for Changing AAC Needs

*Smartbox Assistive Technology*

2:55 P.M. – 3:15 P.M.

EDU-34: Making Math Accessible with EquatIO

*Texthelp Systems, Inc.*

3:20 P.M. – 3:40 P.M.

VHT-21: Not Your Grandfather’s Magnifier!

*Eschenbach Optik*

4:10 P.M. – 4:30 P.M.

AAC-02: 10 AAC Solutions to Communicate In School and Community Settings

*Attainment Company*

4:35 P.M. – 4:55 P.M.

ATPAP-74: Virtual Mounting Service

*Rehadapt*

4:35 P.M. – 4:55 P.M.

AAC-129: World's First Eye Tracker for iPad

*Inclusive TLC*

5:00 P.M. – 5:20 P.M.

AAC-86: What’s New With CoughDrop?

*CoughDrop, Inc.*

## EXHIBIT HALL HOURS

### WEDNESDAY, JANUARY 29

5:30 P.M. – 7:30 P.M. Exhibit Hall Grand Opening

### THURSDAY, JANUARY 30

10:30 A.M. – 5:30 P.M. Exhibit Hall Open

(Closed for Exhibitor Lunch 1:00 – 2:00 P.M.)

3:45 P.M. – 4:05 P.M. Exhibit Hall Open

(Passport to Prizes Drawing and Exhibitor Giveaways)

### FRIDAY, JANUARY 31

10:30 A.M. – 5:30 P.M. Exhibit Hall Open

(Closed for Exhibitor Lunch 1:00 – 2:00 P.M.)

3:45 P.M. – 4:05 P.M. Exhibit Hall Open

(Passport to Prizes Drawing and Exhibitor Giveaways)

### SATURDAY, FEBRUARY 1

9:00 A.M. – 12:00 P.M. Exhibit Hall Open

9:00 A.M. – 12:00 P.M. ATIA Maker Day 3 .0

## Maker Day 3.0

Powered by ATMakers.org

ATIA Maker Day 3.0 is FREE and will take place on Saturday, February 1 from 9:00 A.M. to 12:00 P.M. in the Exhibit Hall, located behind the 900 aisle.

Discover how ATIA Exhibitors are sharing Maker Activities with the AT Community.

* Explore Solutions from AT Makers – Maker groups from around the country will demo their AT solutions and products. Check out the many exciting AT inventions at ATIA Maker Day.
* Participate in Hands-On Maker Training –Learn the maker skills in trainings taking place at ATIA Maker Day.
* Bring Your Challenges to AT Makers – Come discuss your challenges with AT makers and leverage the knowledge and skills of those makers to potentially create solutions. Hear their experiences and insights on challenges they have faced and worked to solve.

Learn more at www.atia.org/makerday.

## Exhibitor Listings

### Key:

ACCESS – Accessibility

Access – Physical Access/Mobility

BLV – Blind/Low Vision

AAC – Augmentative and Alternative

Communication

EDU – Education/Learning

ET – Everyday Technology

T/VOC – Transitional/Vocational

DHOH – Deaf/Hard of Hearing

### Alphabetical Exhibitor Listing

Abilia; 216; AAC, EDU, T/VOC

AbleNet, Inc.; 1; ACCESS, EDU, AAC

Acapela Group; 317; AAC, ACCESS, BLV, EDU

Accessibility Services, Inc.; 313; AAC, ACCESS, Access

ACRM | American Congress of Rehabilitation Medicine; 110; AAC

Adaptivation; 401; AAC, BLV, Access, T/VOC

Adaptive Switch Laboratories, Inc.; 100; AAC, ACCESS, Access

American Printing House for the Blind; 804; ACCESS, BLV, EDU, T/VOC

AngelEye; 113; BLV

APP2Speak®; 312; AAC

Assistive Technology Unit; 418; AAC, ACCESS, BLV, EDU, Access, T/VOC

AssistiveWare; 703; AAC, ACCESS

Attainment Company; 404; AAC, ACCESS, EDU, T/VOC

AUGMENTATIVE RESOURCES; 901; AAC, EDU

Avaz Inc.; 217; AAC, EDU, Access

Aventido Limited; 208; ACCESS, EDU, T/VOC

BlindShell; 322; ACCESS, Access, BLV

BlueSky Designs.; 801; AAC, ACCESS, Access, T/VOC

Bookshare / Benetech; 619; ACCESS, BLV, EDU

Cadan Technologies; 412; AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC

Captivoice; 815

CAST, Inc.; 117; ACCESS, EDU

Central Intelligence Agency; 104; BLV, DHOH, Access

Choice Adaptive; 908; AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC

Claro Software Ltd; 314; AAC, ACCESS, EDU

Compusult Limited; 513; AAC, ACCESS, BLV, EDU, Access, T/VOC

Computer/Electronic Accommodations Program; 103; AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC

Control Bionics Inc.; 905; AAC, ACCESS, Access

CoughDrop; 717; AAC

Crick Software, Inc.; 409; AAC, ACCESS, BLV, DHOH, ED

CSS MicroSystems GmbH; 719; AAC, EDU, Access

Daedalus Technologies Inc.; 706; AAC, Access

DOLPHIN COMPUTER ACCESS INC; 612; ACCESS, BLV, T/VOC

Don Johnston, Inc.; 607; ACCESS, EDU, T/VOC

Duxbury Systems, Inc.; 709; AAC, ACCESS, BLV, DHOH, EDU

E-Glas (ltd); 618; AAC, ACCESS, BLV, EDU

Enablemart a division of School Health; 301; AAC, ACCESS, BLV, DHOH, EDU, Access

Eschenbach Optik; 713; BLV

Estendio; 817; ACCESS, EDU

EyeControl; 319; AAC

EyeTech Digital Systems; 212; AAC, ACCESS, Access

Forbes AAC; 201; AAC

Ghotit LTD; 617; EDU

Google; 913; AAC, ACCESS, BLV, DHOH, EDU, Access

Hamilton CapTel; 803; AAC, DHOh

HIMS Inc; 800; ACCESS, BLV

Humanelektronik GmbH; 904; AAC

HumanWare; 601; AAC, BLV, EDU

Inclusive TLC; 403; ACCESS, BLV, EDU, Access

InnerVoice; 305; AAC, Edu

Insidevision Inc.; 704; BLV, DHOH, Access, T/VOC

Irie- AT; 612; ACESS, BLV, EDU, T/VOC

IRIS Inc.; 109; AAC, EDU

Irisbond; 323; AAC, Access

IrisVision; 814; BLV

Jabbla; 606; AAC, ACCESS, Edu

JAN / WVU Research Corp; 716; AAC, ACCESS, BLV, DHOH, Access, T/VOC

Keyguard Assistive Technology; 507; AAC, ACCESS, BLV, Access

Kurzweil Education; 400; BLV, EDU

LC Technologies, Inc.; 200; AAC, T/VOC

LessonPix, Inc.; 8; AAC, EDU

LIFEtool; 116; ACCESS

Lincare; 115; AAC

Lingraphica; 812; AAC (Augmentative and Alternative CAA

LipSurf; APS5; ACCESS, EDU, Access

LoganTech; 616; AAC, BLV, EDu

LVI America, Inc.; 712; BLV

matchware, inc; 205; ACCESS, EDU, T/VOC

Microsoft; 207; ACCESS, EDU

ModularHose.com; 7; AAC, ACCESS

My Own TTS; 900; AAC

n2y; 509; AAC, EDU, T/VOC

Neofect USA, Inc.; 107; Access

Northern Speech Services; 304; AAC, Edu

Note Taking Express; 605; ACCESS, EDU

Objective Ed; 818; ACCESS, BLV, Edu

Online Assistive Technology Program: George Mason University; 204; AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC

Orcam; 101; ACCESS, BLV, EDU

Origin Instruments Corp.; 701; ACCESS, Access

Patriot Vision Industries, LLC; 903; BLV

Perceptive Devices LLC; 416; AAC, ACCESS, Access, T/VO

PRC-Saltillo; 413; AAC

Quha USA/Grasp Asssitive Technologies; 718; ACC, ACCESS, Access

Raising the Floor; 623; ACCESS, BLV, DHOH, EDU, Access, T/VOC

REHADAPT NORTH AMERICA, LLC; 423; ACCCESS, Access

RESNA; 902; AAC, ACCESS, BLV, DHOH, EDU, Access, T/VOC

Revibe Technologies, Inc.; APS1; EDU

RM Speech; 916; AAC

Scanning Pens; 306; ACCESS, BLV, EDU, T/VOC

sComm; 316; AAC, DHOH, EDU, T/VOC

SignGlasses; 816; DHOH

Skoog; 813

Smartbox Assistive Technology; 523; AAC, ACCESS, EDU, Access

Sonocent LLC; 519; ACCESS, EDU, T/VOC

Speech and Language Songs; 914; AAC, Edu

Streamer; 206; AAC, ACCESS, DHOH, EDU, T/VOC

Sunu, Inc.; APS3; ACCESS, BLV

SymbolSpeak, LLC; 912; AAC

Talk To Me Technologies; 705; AAC

TeachTown; 307; EDU

Texthelp; 504; ACCESS, EDU

The Center for AAC and Autism; 414; AAC, BLV, EDU

The Described and Captioned Media Program; 108; ACCESS, BLV, DHOH, EDU

THERAPY BOX; 517; AAC, ACCESS, EDU, Access

Tippy Talk; 813; AAC, EDU, T/VOC

Tobii Dynavox; 501; AAC, ACCESS, EDU, T/VOC

Touch the Future Inc; 105; AAC, Access, BLV, DHOH, EDU, ACCESS, T/VOC

TranslateLive; APS6; ACCESS, BLV, DHOH, Access

ViewPlus; 612; ACCESS, BLV, EDU

Vispero; 500; ACCESS, BLV, EDU

VizZle; 918; EDU

Westminster Technologies; 805; AAC, ACCESS, BLV, EDU

ZOOMAX TECHNOLOGY CO., LIMITED; 808; BLV

Exhibitor listing as of December 20, 2019.

## New Product Releases

American Printing House’s Code Jumper

Booth 804

Designed by Microsoft Research and developed by APH, Code Jumper is an accessible coding kit designed to open the world of coding to every student. Code Jumper enables young learners to create code by physically connecting pods and setting parameter values. The app is accessible for students with low vision or blindness who need to use screen reading software, but all students can benefit and learn from this innovative coding system.

Compusult Limited: New Robotics and Enhanced Accessiblity Products From Compusult!

Booth 513

* KASPAR the robot engages children with autism in simple interactive play activities, encouraging interactions with other children and adults.
* Compusult’s newest Jouse alternative mouse/keyboard solutions:
* Jouse+ has more capabilities, including gaming support, in the same plug-and-play, easy-to-use system as our Jouse3.
* Jouselite is smaller, lighter, and lower cost.
* JouseBT mini is a basic low-cost, wireless Bluetooth system.
* New, next generation, lower-cost Caption Displays for closed captioning in public venues and at home.

Control Bionics: Revolutionary Technology Expands Its Reach

Booth 905

With the latest advancements to our NeuroNode family, Control Bionics offers an AAC solution for an ever expanding range of users and conditions. Visit us for a demo and a discussion. Watch the NeuroNode system adapt to every type of user need. Experience the unrivaled communication and control speed that results from the powerful array of NeuroNode technologies. Chat first-hand with our sales representatives known for their industry yleading support. Find it all at Booth #905.