YOU ARE INVITED
Pre-Conference Seminars: January 29-30, 2019
Conference: January 30 – February 2, 2019
Caribe Royale All-Suite Resort & Convention Center
Orlando, Florida
Pre-Conference Seminar Speakers
Learn live from these leaders in AT. Review pre-conference seminar details and register at atia.org/precon.

Carol Allen  Gayl Bowser  Stacie Brady  Christopher Bugaj  Linda Burkhart  Jennifer Buxton
Diana Carl  Vicki Clarke  Mike Cole  John Costello  Denise DeCoste  Peggy Dellea
Kelly Fonner  Maricris Formoso-Santos  Colleen Fung Warn  Kim Galant  Cindy George  Lindsey Huntley
Karen Janowski  Stacy Kelly  Marci Kinas Jerome  Drew Mancini  Scott Marfilius  Mike Marotta
Loren Fields McMahon  Amanda O’Brien  Meghan O’Brien  Sharon Plante  Beth Poss  Mystie Rail
Elizabeth Rose  Rachael Sessler Trinkowsky  Joy Smiley Zabala  Sean Tikkun  Therese Willkomm  Lori Wise
Brian Wojcik  Christina Yu  Carole Zangari
ATIA 2019 Sponsors (as of August 21, 2018)

ATIA 2019 Exhibitors (as of August 21, 2018)

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Acapela Group
Adaptivation
Adaptive Switch Laboratories, Inc.
American Printing House for the Blind
AssistiveWare
Attainment Company
BlueSky Designs
Bookshare/Benetech
Cadan Technologies
Center for AAC & Autism
Choice Adaptive
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For the latest listing of exhibitors, visit atia.org/exhibitorlisting.
ATIA 2019

Join Some of the Most Influential People in Assistive Technology Community

Join us, join your colleagues, join the learning, join the excitement at ATIA 2019. Help us continue to expand the impact of AT on people’s lives. We need more AT Influencers and you are already one so JOIN US to:

NETWORK with colleagues, customers, and the community
LEARN about the latest trends, tools, and best practices
SHARE insights to enhance opportunities for persons with disabilities

Why YOU Should Join Us

350+ SESSIONS with the best, brightest and most knowledgeable professionals. Learn more at atia.org/education.

10+ QUALITY PRE-CONFERENCE SEMINARS and inspiring, thought-provoking speakers. Learn more at atia.org/precon.

ATIA MAKER DAY – Explore exciting innovations developed by AT makers and learn from the AT maker community. Learn more at atia.org/makerday.

CEU HOURS – ATIA 2019 is eligible for I.A.C.E.T. CEUs and specialist CEUs. Learn more at atia.org/ceus.

ATIA 2019 EXHIBIT HALL – Build and strengthen relationships with AT products and service providers. Learn more atia.org/exhibitorlisting.

“I was blown away by the variety and quality of the speakers and sessions.”
— Ynez Peterson, AT Specialist
Pre-Conference Seminars: Two Day

Two-Day Pre-Conference are held on Tuesday and Wednesday

ACVREP Co-Sponsored Pre-Conference

Practitioner’s Handbook on Technology
Implementation for People with Visual Impairments ●

Rachael Sessler Trinkowsky, Lighthouse for the Blind of the Palm Beaches;
Stacy Kelly, Northern Illinois University; Sean Tikkun, North Carolina Central University

This is a workshop for experienced AT specialists and others who provide training and support to people who are blind or visually impaired. We will explore the continuum of AT services, including the four core domain areas for the Certified Assistive Technology Instructional Specialist (CATIS) Certificate through ACVREP: assessment, configuration, instruction, and exploration.

Communication, Learning and Access: Severe Physical and Multiple Challenges

Linda Burkhart, Independent Consultant

Are you working with children who have complex communication needs and who also face severe physical and multiple challenges, such as Cerebral Palsy, Traumatic Brain Injury, Rett Syndrome, CVI and/or Multiple Disabilities? Do you find them struggling to juggle the challenges of motor coordination, sensory processing, communication, language, cognition for learning? Learn what current brain research tells us about learning, motivation and engagement and creative and practical strategies to overcome these complex barriers to access language and learning. A range of technologies from ‘light tech’ to ‘high tech’ will be demonstrated.

iPAD Bootcamp: Awesome New Apps, Accessories and Adaptations ●

Therese Willkomm, University of New Hampshire

Explore awesome new iPAD features, apps, accessories, adaptations and resources to support individuals with disabilities of all ages to successfully use the iPAD at home, in the school, workplace or for leisure and recreation. In addition, participants will make and take home five different iPAD adaptation to support iPAD use for individuals who experience vision, hearing, communication, physical, learning, or executive function impairments.

Innovative Technologies for Learners with Reading and Other Learning Differences

Karen Janowski, EdTech Solutions, Inc.; Sharon Plante, The Southport School

This highly-engaging, updated for 2019, workshop will cover instructional and assistive technology tools for students with high-incidence learning challenges. Learn the latest methods, tools, tips and strategies for reaching all learners, including those who struggle with reading, written expression, math and executive function skills.

● This is a Bring Your Own Technology (BYOT) session. Check out the website for more details.
**AT Bootcamp: Foundations Through Implementation**

*Kelly Fonner, Fonner Consulting; Mike Cole, Use Your Words P.C.; Brian Wojcik, University of Nebraska at Kearney; Scott Marfilius, Independent Consultant*

During the Assistive Technology Bootcamp, the presenters provide an overview of AT devices and services including, but not limited to, AT consideration & assessment, access to mobile & desktop systems, augmentative & alternative communication, literacy tools, AT for social impact, AT for sensory impairments, accessible educational materials, implementation processes, and a look at future trends.

**The Changing Role of AT Teams**

*Gayl Bowser, AT Collaborations; Denise DeCoste, Accessible Technology Consulting*

During this two-day workshop, you will be challenged to envision AT services in the context of Universal Design for Learning for professionals and move forward to develop your team’s vision of ways to respond to the changing role of AT teams. Interactive activities will offer an opportunity to analyze your current service model, focus on improving service delivery, and use more online tools to increase efficiency and data collection, build agency-wide capacity, and plan effective outreach.

**The SETT Framework: It’s Not a Process! It Makes YOUR Processes Better!**

*Joy Smiley Zabala, CAST and Independent Consultant; Diana Carl, Independent Consultant*

You may hear “The SETT Process,” but SETT is really a FRAMEWORK that supports many processes! Join Joy Zabala and Diana Carl for two action-packed days exploring how the SETT Framework can be used to define and improve processes used in all phases of AT service delivery and for other populations, settings and purposes. Come expand your thinking about the SETT Framework and practice using it to increase the effectiveness of YOUR processes.

**Google Bootcamp: Two Days of Googley Goodness!**

*Mike Marotta, Inclusive Technology Solutions, LLC*

Google Bootcamp 2.0 – back with more Googley goodness! Not only will we explore Chromebooks, G Suite for Education and Chrome apps and extensions but we will also look at other Google tools we can use to meet the needs of all learners. For example, augmented/virtual reality with Google Cardboard. We will learn in a UDL environment and experience Google supports that provide multiple means of engagement, representation and action/expression.

**Pre-Conference Seminars: One Day**

*One-Day Pre-Conferences are held on Wednesday*

**USSAAC Co-Sponsored Pre-Conference**

**AAC: Interprofessional Practice, Clinical Innovations and Evidence Based Practice**

*John Costello; Peggy Dellea; Jennifer Buxton; Loren Fields McMahon; Meghan O’Brien; Amanda O’Brien; Christina Yu; Elizabeth Rose; Drew Mancini; All of Boston Children’s Hospital*

This course concentrates on the interdisciplinary nature of AAC assessment and intervention with a focus on the Speech Language Pathology and Occupational Therapy

*This is a Bring Your Own Technology (BYOT) session. Check out the website for more details.*
collaboration in system selection and intervention. Multiple clinical innovations to support receptive and expressive language development will be described and case studies will illustrate interdisciplinary collaboration and evidence-based practice.

**Starting an AAC Journey: Effective Classroom Supports for Preschool Teams**

*Carole Zangari and Lori Wise, Nova Southeastern University; Kim Galant, Independent Consultant; Vicki Clarke, Dynamic Therapy Associates, Inc.*

Do you work with preschool students who are new to AAC? Is your team looking to strengthen AAC supports in the preschool classroom? In this session, participants will gain practical information on developing a solid foundation of initial AAC supports for young learners with complex communication needs.

**AEM Consideration Framework Bootcamp**

*Cindy George; Marci Kinas Jerome; Stacie Brady; All of George Mason University*

Are you navigating the Accessible Educational Materials (AEM) process alone? Come join our presentation on an AEM consideration framework and production process for practitioners working in K-12 and post-secondary settings. Come to learn, discuss and share together. AT is not a solo sport even though that is how it often feels!

**Breaking Out the Toolkit: Solutions in a New York Minute**

*Lindsey Huntley; Maricris Formoso-Santos; Colleen Fung Warn; All of NYC Department of Education*

What does it take to support the largest and most diverse public school district in the country? The NYC Department of Education Center for Assistive Technology (CAT) team will share cross-platform solutions, that are practical and achievable for students, and the staff supporting them. Technology is the gateway to leveling the playing field for students with disabilities – learn about our streamlined toolkit that works with all students, regardless of which school they go to.

**Dynamic Dyslexia: Educating for Life!**

*Carol Allen, Hartlepool School Improvement Service*

Dyslexia has a huge impact on student communication with supports covering a range of low and high tech resources including speech to text; specialist software; text to speech (in particular using scanning pens); useful websites and effective apps. We will cover student voice and how this can support both our understanding of the issues faced by students and provide solutions and strategies to increase self-esteem; promote independence and support social and emotional health.

**The Write Assistive Technology for Notetaking**

*Beth Poss, Montgomery County Public Schools; Mystie Rail, Assistive Technology of Alaska; Christopher Bugaj, Loudoun County Public Schools*

Technology provides a range of options for individuals who struggle with note-taking and organization of digital and paper-based resources. This workshop examines a variety of technology-based note-taking and organizational tools and strategies as well as resources that help students transition between paper and digital notes. We explore a range of AT tools along with mainstream resources to support all learners, including apps, websites, specialized notebooks, and audio recording pens.

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10 STRANDS:

- Assistive Technology for Improved Function
- Augmentative and Alternative Communication
- Education & Learning: Early Intervention through 12
- Higher Education
- Leadership
- Mainstream & Web Accessible Technologies
- Research
- State Assistive Technology Programs
- Vision & Hearing Technologies
- Workplace Accessibility

Learn more at atia.org/strands.

99% of attendees are AT influencers

98% Expectations exceeded at ATIA 2018

92% Thumbs Up on ATIA 2018